Production Student Skills Assessment

Opt Out of External Report:

Name(s) of Person(s) Responsible for Assessment Project:

Email Address:

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Phone Number:

18585340499

Other Contacts:

Providing Department:

Art Power!

Other Units/Departments Involved in Assessment Project:

Program, Service, or Event Related to Assessment Project:

ArtPower Student Production Assistant Program.

Assessment Project Description:

Skills Assessment for Production Student Assistants who participated in the program during 2017-2018.

Unit/Program Specific Goals and Learning Outcomes:

To create co-curricular opportunities in the performing arts that foster learning and self-discovery, as well as personal and professional skill development. Students will engage in experiences that complement their professional pursuits.

Relationship to Student Affairs Learning Domains:

Think Critically and Solve Problems
Communicate Effectively
Advance a Plan for Personal, Academic, and Professional Success

Assessment Project Start:
Assessment Project End: 06/30/2018

Population/Sample:
2 (out of 2) paid student Production Assistants

Type of Assessment:
Student learning outcomes and/or behavioral outcomes

Other Assessment Type(s):

Assessment Methods:
Surveys

Other Assessment Method(s):

Data Collection Tools:
Online survey sent to ArtPower’s two student production assistants at the end of their 2017-2018 experience in the program.

Data Analysis Methods:
ArtPower used the built in data analysis features of the online survey tool to analyze close-ended questions, and also tracked the written open-ended responses for trends.

How Were the Findings Presented:
The results have been presented to ArtPower’s Production Manager, to initiate a discussion around what are the strengths of the program and how can it be improved to better serve the students in future years.

Progress:
100%

Link Assessment Project in Campus Labs Baseline:
Summary of Findings:

Because one student has spent multiple years as a production assistant, and the other had just completed their first year, there is a disparity in how they ranked their skill level. The veteran student ranked themselves "Expert" in most skill categories. Whereas the newer student more frequently ranked themselves as "Novice" or "Intermediate".

Impact of Assessment on Program:

The assessment will be used to improve the training program for the production assistants so that the level of skills gained as a result of their work as production assistants will be more consistent.

Lessons Learned About the Assessment Process:

To make this assessment more effective, a pre and post skills assessment would tell a better story of the skills gained. Using a rubric (as opposed to a survey) may also provide more details on the progress.

Supplemental Information: