Assessment Template

2017-2018 Intrusive Advisement Support to 12th Graders

Opt Out of External Report:

Name(s) of Person(s) Responsible for Assessment Project:

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Other Contacts:

Providing Department:
Cal SOAP

Other Units/Departments Involved in Assessment Project:

Program, Service, or Event Related to Assessment Project:
Intrusive Advisement Support to 12th Graders in at Serra, Lincoln, Mission Bay, Crawford, Morse High Schools and the O'Farrell Charter High School.

Assessment Project Description:

Unit/Program Specific Goals and Learning Outcomes:

• Collect pre-college information and track students as they navigate the college-going process.

• Identify students who:
  • are thinking about college but are confused about the process;
  • worry that they are not on track and need help navigating the college process.

• Provide intrusive intervention advisement services.

Relationship to Student Affairs Learning Domains:
Assessment Project Start:
07/01/2017

Assessment Project End:
06/30/2018

Population/Sample:
Number of 12th grade participants in 6 high schools
Survey One: 1399 (86.4 % of 12th graders in schools) issued September 2018
Survey Two: 1266 (84.86% of 12th graders in schools) issued January 2018

Type of Assessment:
Student learning outcomes and/or behavioral outcomes
Needs assessment

Other Assessment Type(s):

Assessment Methods:

Surveys

Other Assessment Method(s):

Data Collection Tools:
As part of an English or Social Studies assignment, 12th grade students completed a pre-college survey during class. College Readiness Coaches returned to the classroom to have students complete a second survey. The data was interpreted by Cal-SOAP professional staff, the College Readiness Coach, and the high school counselor who developed a strategic plan for each student.

The following methods were used:
• Needs assessment
• Surveys

Students completed surveys on their phones, school computers, and iPads.

Data Analysis Methods:
How Were the Findings Presented:

Progress:

100%

Link Assessment Project in Campus Labs Baseline:

Summary of Findings:

1. Students still do not have a clear understanding of requirements to apply for college.

2. Students need more support at an early age to understand financial aid and college costs.

3. Students want more interaction with local colleges.

4. Students want to have more help from Cal-SOAP.

5. Students need more information earlier about the Community College Promise.

Attached Files
Cal-Soap Survey Results.xlsx

Impact of Assessment on Program:

1. Cal-SOAP will use the surveys to develop a strategic advisement plan for high school students.

2. The program will be replicated in Imperial County in 2 selected high schools.

3. The survey questions will continue to be edited to meet the needs of the program.

Lessons Learned About the Assessment Process:

Supplemental Information: