SIAPS Summer Summit & College Tour Continuation Program

Opt Out of External Report:

Name(s) of Person(s) Responsible for Assessment Project:

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Other Contacts:

Providing Department:

SPACES

Other Units/Departments Involved in Assessment Project:

Associated Students

Program, Service, or Event Related to Assessment Project:

1) SIAPS Summer Summit

2) SIAPS College Tour 1 & 2

Assessment Project Description:

The 5 questions that was asked for all graduating seniors were:

1) Which universities/colleges did you apply to?

2) Which universities/colleges did you get accepted to?

3) Which university/college will you be attending?

4) If you did not apply for a four-year university/college, are you planning to attend community college first?

5) If you answered yes to question #4, which community college are you considering in attending?
These data will be submitted to the University of California Office of the President for annual access/outreach report. This will also be used for future grants purposes (through UCOP and Dept. of Education) as well as see how our programs have benefited the students. While this assessment addressed quantitative analysis of the services we coordinated under SPACES - SIAPS for local high school students from Title I & II / 4th & 5th Quintile schools, the following year's programs will assess impact and qualitative responses. The 2018-2019 programs' assessment will allow us to inquire the impact of the program though the students growing understanding of the following:

- A-G requirements + financial aid
- social justice
- college choice + major option

**Unit/Program Specific Goals and Learning Outcomes:**

Identify resources and processes that provide academic support

**Relationship to Student Affairs Learning Domains:**

Advance a Plan for Personal, Academic, and Professional Success

**Assessment Project Start:**

08/01/2017

**Assessment Project End:**

06/15/2018

**Population/Sample:**

1) 32 seniors from both programs
2) 29 seniors from both programs

**Type of Assessment:**

Other: Please enter text below

**Other Assessment Type(s):**

matriculation of senior student participants into 2/4 year institutions

**Assessment Methods:**
Participant Counter

**Other Assessment Method(s):**

**Data Collection Tools:**
Web survey, email

**Data Analysis Methods:**
Online survey was sent with write-in options for answers. Data was gathered for specified questions and tabulated. Breakdown of students were dis-aggregated by year in school, type of university/college submitted, and high school.

**How Were the Findings Presented:**
The Engagement Programs & Initiatives Coordinator presented the findings to the SIAPS directors and worked with the Data Analyst & Matriculation Coordinator to submit the following data to UCOP and Dept. of Education. Quarterly reporting was submitted to AVC-SA and Student Life.

**Progress:**
100%

**Link Assessment Project in Campus Labs Baseline :**

**Summary of Findings:**
Summer Summit Senior Type of Universities/Colleges Attendance Fall 2018 (Total responded = 18)
UC = 11
CSU = 5
Community College = 2.

College Tour Senior Type of Universities/Colleges Attendance Fall 2018 (Total responded = 11)
UC = 9
CSU = 2

**Impact of Assessment on Program:**
- submit annual report to UCOP & Dept. of Education
- students who have accepted UCSD will be absorbed into other SPACES programs (with a focus on SIPHR's Booklending Program)
- those who were accepted to UCSD had their names submitted to participate in either Summer Bridge, TCLI, or other first year programs of UCSD

Lessons Learned About the Assessment Process:

Challenges
- getting the students to answer in time => this will always be up to the students capacity and access to email
- those who marked that they were going to CC did not address which campus

Changes
- qualitative responses => impact + how did SPACES - SIAPS support you in your decision processes in applying for college

Additional Assessments
- for 2017-2018 => questionnaire on amount of A-G, Honors, AP, IB, or college courses taken in high school
- what other programs have the students participated in
- has SPACES inspired the student to pursue a field in Ethnic Studies or Gender Studies
- major declaration/intent upon acceptance

Possible Future Inquiries
- parent/guardian reflection on program and how they saw their child be impacted

Supplemental Information:

Data collected on three question time periods: https://docs.google.com/spreadsheets/d/1DURGxsEBfrRdAuph10FK2ALyhaZvk2fg5ALHwNXdXg/edit?usp=sharing

Attached Files
SIAPS F2017 Report.pdf