Assessment Template

New Assessment Template Item

Opt Out of External Report:
Name(s) of Person(s) Responsible for Assessment Project:
Email Address:
Phone Number:
Other Contacts:

Providing Department: Intercollegiate Athletics
Other Units/Departments Involved in Assessment Project:
Program, Service, or Event Related to Assessment Project:
Assessment Project Description:
Unit/Program Specific Goals and Learning Outcomes:
Relationship to Student Affairs Learning Domains:

Assessment Project Start: 07/01/2017
Assessment Project End: 06/30/2018

Population/Sample:
Type of Assessment:
Other Assessment Type(s):
Assessment Methods:
Other Assessment Method(s):
Data Collection Tools:
Data Analysis Methods:
How Were the Findings Presented:
Progress:

Link Assessment Project in Campus Labs Baseline:
Summary of Findings:
Impact of Assessment on Program:
Lessons Learned About the Assessment Process:
Supplemental Information:

New Student Athlete Orientation

Opt Out of External Report:
Name(s) of Person(s) Responsible for Assessment Project:
Email Address: csrobinson@ucsd.edu
Phone Number: 8588225892
Other Contacts:

Providing Department: Intercollegiate Athletics
Other Units/Departments Involved in Assessment Project:
Program, Service, or Event Related to Assessment Project:
New Student Athlete Orientation

Great Hall

New Student-Athletes, either Freshman or Transfer Students

Assessment Project Description:
What does it mean/take to be a student-athlete at UC San Diego?

Results used to ensure the expectations and responsibilities they have as student-athletes
Unit/Program Specific Goals and Learning Outcomes:
1. We want to formally welcome you to the UCSD athletics program and give you an opportunity to meet some fellow new student-athletes, particularly those from other teams.

2. We want to introduce you to UC San Diego athletics culture, expectations, rules and department resources. To do this we've put together a deliberate list of topics and speakers.

3. We want you start off on the right foot in terms of developing the skills & networks that will help you succeed both as a student-athlete here at UCSD and beyond.

Relationship to Student Affairs Learning Domains: Think Critically and Solve Problems
Advance a Plan for Personal, Academic, and Professional Success
Lead in a Diverse Global Society
Promote Social Justice and Community Responsibility

Assessment Project Start: 09/01/2017
Assessment Project End: 06/30/2018
Population/Sample:
75 invited
73 participated

Type of Assessment: Student learning outcomes and/or behavioral outcomes
Assessment of culture/climate
Benchmarking
Program/department review

Other Assessment Type(s):
Assessment Methods: Surveys
Other Assessment Method(s):
Data Collection Tools:
Baseline Survey

Data Analysis Methods:
Used statistics to analyze close-ended survey questions.
Used content analysis to analyze open ended response data.

How Were the Findings Presented:
Athletic Administrative Staff

Progress: 100%

Link Assessment Project in Campus Labs Baseline:
Baseline Source Files

Summary of Findings:
100% of New Student-Athletes understood they were a walking representation of the entire UCSD Athletics Department and am held to the same level of accountability.

93% of new student-athletes have a good understanding of the Athletics Department Staff and their role in the program.

Impact of Assessment on Program:
Athletics will use the findings from the open-ended questions from the new student athlete orientation to improve the training next year, to ensure our student-athletes are being informed of expectations.

Lessons Learned About the Assessment Process:
The majority of the student athletes understood the academic eligibility requirements based on enrollment units, and degree units every quarter and every year to stay eligible.

Student-Athletes also overwhelmingly understood what campus resources were available to them in case of sexual assault, relationship violence or stalking.

Supplemental Information:
Triton Networking Night

Opt Out of External Report:

Name(s) of Person(s) Responsible for Assessment Project:
Email Address: csrobinson@ucsd.edu
Phone Number: 8588225892
Other Contacts:

Providing Department: Intercollegiate Athletics
Other Units/Departments Involved in Assessment Project:
Program, Service, or Event Related to Assessment Project:
Triton Networking Night

Student Services Center Multipurpose Room

Assessment Project Description:
Help student-athletes stay connected to UC San Diego and help their transition into professional post-collegiate life.

Unit/Program Specific Goals and Learning Outcomes:
Give a number of resources and tactics to student-athletes for their post-collegiate life

Relationship to Student Affairs Learning Domains: Think Critically and Solve Problems
Communicate Effectively
Advance a Plan for Personal, Academic, and Professional Success
Lead in a Diverse Global Society

Assessment Project Start: 03/05/2017
Assessment Project End: 03/09/2018
Population/Sample:
100 invited
4 participated

Type of Assessment: Student learning outcomes and/or behavioral outcomes
Benchmarking
Program/department review

Other Assessment Type(s):
Assessment Methods: Surveys
Other Assessment Method(s):
Data Collection Tools:
Baseline Survey

Data Analysis Methods:
Used descriptive statistics to analyze close-ended survey questions
Used content analysis to analyze open-ended response data

How Were the Findings Presented:
Athletics Administrative Staff
Findings were presented through baseline survey

Progress: 100%

Link Assessment Project in Campus Labs Baseline:
Baseline Source Files

Summary of Findings:
As a result of the networking event, 100% of respondents were more likely to utilize my network to talk to others about the transition from being a student-athlete to life after college.

As a result of the networking event, 100% of respondents feel more confident about attending a future networking event based upon what I learned during the Triton Networking Night.

As a result of the networking event, 100% of respondents were more likely to connect with attendees on Linkedin.

Impact of Assessment on Program:
Lessons Learned About the Assessment Process:
We would need more data to analyze the effectiveness of the event.

Supplemental Information:

Attached Files

- IMG_7448.jpg
- IMG_0463.jpg
- IMG_7384.jpg
- IMG_7386.jpg
- IMG_7441.jpg
- IMG_7421.jpg
- IMG_0462.jpg
- IMG_0460.jpg