Global Education

Dean's Office: Fulbright Graduate Student Enrollment (Recruitment & Yield)

Providing Department:
Global Education

Responsible Roles:

Unit Goal Description:
Continue to increase Fulbright graduate student enrollments through targeted departmental outreach on behalf of applicants and marketing outreach to Fulbright Commissions around the world.

Metric 1:
Maintain 50% yield benchmark set during the recruitment cycle for the 2017-2018 academic year (52% yield rate on offers of admission for enrollment in 2017, up from 14% in 2016-2017).

Result 1:
MET: The Sponsored Student Services Program continued monthly external outreach to Fulbright Commission Directors and internal departmental outreach on behalf of Fulbright applicants, leading to an increase in yield during for the 2018-2019 academic year from 54% in 2017 (13 of 24 admitted students accepted admission) to 66.6% (six of nine admitted students accepted admission) as of June 1, 2018.

Metric 2:

Result 2:

Metric 3:

Result 3:

Metric 4:

Result 4:

Data Collection/Retrieval:
Graduate Division admissions - analysis of offers of admission and acceptance rates.

Using Results:

Yes, we met our goal. We plan to create a three-year trend line of the data to show growth in yield on offers of admission. We also plan to compare the admissions data to the week 3 enrollment data.

Supplemental Info:

Start:
07/01/2017

End:
06/30/2018

Progress:
100%

Dean's Office: Fulbright Work Group (Learning, Community Building)

Providing Department:
Global Education

Responsible Roles:

Unit Goal Description:

Convene a Fulbright programs work group comprised of representation from the Graduate Division, the Office of Postdoctoral and Visiting Scholar Affairs, Academic Personnel, IFSO, ISPO, the Dean’s Office, Study Abroad and Academic Enrichment Programs. This work group will holistically support campus participation in the Fulbright program for students, scholars and faculty through information dissemination application preparation and submission, and liaison with the Institute of International Education in New York and the Office of Academic Programs at the U.S. Department of State in Washington, D.C.

Metric 1:

Assemble work group for quarterly meetings, create a web portal for all Fulbright programs, and develop Fulbright Week at UC San Diego, with the aim to increase UC San Diego student applications by 25% from 19 to 24.
Result 1:

**MET:** Established a campus Fulbright Program work group that met quarterly throughout AY 2017 – 2018 and hosted the first annual Fulbright Day at UC San Diego. Applications for student Fulbright Awards increased from 19 submitted applications in 2016 to 26 submitted applications in 2017, for a 37% increase in applications. In addition to an increase in applications, the largest cohort of fellowships were granted since 2014 with eight awards granted and two alternates selected. UC San Diego was also honored as a top producing institution for U.S Fulbright Scholars, ranking 9th in the country.

Metric 2:

Result 2:

Metric 3:

Result 3:

Metric 4:

Result 4:

Data Collection/Retrieval:

Analysis of applications submitted

Using Results:

Yes, we plan to continue to host an annual Fulbright Day at UC San Diego to further enhance outreach efforts and support students, scholars, faculty and staff during the application process for Fulbright grants.

Supplemental Info:

Start:

07/01/2017

End:

06/30/2018

Progress:

100%
Deans Office: Educational Partnerships (Learning)

Providing Department:
Global Education

Responsible Roles:

Unit Goal Description:
Design and implement the policies, procedures and protocols for all levels of educational partnership (i.e., Strategic Educational Partnerships, Educational Partnerships, Departmentally-based Partnerships).

Metric 1:
Post policies, procedures and protocols online and create a portal to assist faculty in developing partnerships, creating a platform for a minimum of a 50% increase in institutional educational partnerships from six current educational partnerships to nine.

Result 1:
MET: Created a faculty resource web page with step-by-step instructions on how to develop global exchange programs, resulting in two new campus wide global exchange programs (Universidad Autónoma de Baja California and CETYS) and a departmentally-based exchange program between the Linguistics Department and Macquarie University in Australia, for a 50% increase.

Metric 2:
Result 2:

Metric 3:
Result 3:

Metric 4:
Result 4:

Data Collection/Retrieval:

Using Results:
Yes, we met the goal and are continuing to work with colleagues in the departments to develop additional educational partnerships, with the goal of offering additional high-
impact global academic opportunities to students in support of the UCOP "getting to 30%" initiative.

Supplemental Info:

Start:

07/01/2017

End:

06/30/2018

Progress:

100%

Deans Office: Graduate Sponsored Student Enrollment (Recruitment & Yield)

Providing Department:

Global Education

Responsible Roles:

Unit Goal Description:

Continue to diversify the international graduate student population through active recruitment of sponsored students through outreach and negotiations with sponsoring organizations and governmental entities. Regional focus for sponsored programs development will continue to be South America and Southeast Asia in the near term, with expansion to other select regions of the world. These efforts will build upon the 87% growth in the sponsored student population since the Sponsored Student Services Program was launched in 2015.

Metric 1:

Negotiate new partnerships with six sponsoring organization and governmental entities, and where appropriate execute MOU agreements, with the goal of a 25% increase in graduate sponsored student enrollment.

Result 1:

MET: During the recruitment, admissions, and yield cycle for AY 2017-2018, the Sponsored Student Services Program team conducted departmental outreach on behalf of 490 graduate student applicants with third party funding, leading to a 32% increase in
new graduate sponsored student enrollment, from 41 new graduate students in 2016-2017 to 54 new graduate students in 2017-2018.

Metric 2:
Result 2:

Metric 3:
Result 3:

Metric 4:
Result 4:

Data Collection/Retrieval:

Based on week 3 enrollment data, cross referenced with guarantee funding letters in conjunction with the Graduate Division Third-Party Billing unit.

Using Results::

Yes, we met our goal with regards to new student enrollment and plan to continue internal and external outreach initiatives. We are also working with the Graduate Division and the Senior Director of International Initiatives to identify resources in order to institutionalize Cooperative Agreements with governmental and non-governmental funding agencies.

Supplemental Info:

Start:
07/01/2017

End:
06/30/2018

Progress:
100%

IFSO: Career Development Workshop Series (Learning)

Providing Department:
Global Education
Responsible Roles:

Unit Goal Description:

Establish a comprehensive series of career development workshops for spouses of international scholars covering the topics of networking, resume writing, and interviewing skills with the aim of improving both attendees' skills in these areas and their confidence levels in using these skills within the U.S job market.

Metric 1:

Provide the three-part series twice per year (fall and spring).

Result 1:

Met.

Note: After deliberation by the presenter, the series was compressed into two sessions (networking/resume writing and interview skills) and given twice (in Jan/Feb and then again in June)

Metric 2:

Enroll 20 international spouses in each workshop (individuals may or may not repeat in sequential workshops, at their choice)

Result 2:

Partially met.

Workshops 1 and 2 of Session 1 had 20 and 15 attendees, respectively. Workshops 1 and 2 of Session 2 had 14 and 8 attendees, respectively.

Metric 3:

Measure a statistically significant improvement (using a Paired T Test) in confidence levels in each general skill through attendee self-reporting before and after each session.

Result 3:

Met. Paired T test was run on Workshop 2 (Interview Skills) of Session 1; results show a statistically significant increase in attendees' self-reporting on knowledge levels regarding the interview process in the U.S. and the specific steps to preparing for an interview in the U.S. and in confidence level in their ability to prepare for an interview in
the U.S. (T values = 7.41, 7.25, and 5.17, respectively on these three questions, with p values all <0.001).

Metric 4:

Result 4:

Data Collection/Retrieval:

Data on learning goal was collected through a pre- and post-survey of event participants administered at the actual event.

Using Results:

IFSO met the goal of presenting the three topics in two sessions, and the one session where learning outcome was assessed met this goal as well, showing a statistically significant improvement in knowledge and confidence levels self-reported by attendees. However, we did not meet the desired attendance goal of 20 per workshop. For future goals, we may set the desired attendance to 15, and offer the workshops at different times in the calendar year (June may have been too late in the academic year).

Supplemental Info:

Attached Files
  Interview Skills Workshop Feb 2018 Data Analysis.xlsx

Start:
07/01/2017

End:
06/30/2018

Progress:
100%

IFSO: Developing IFSO Student Worker Skills through Co-Curricular Record Competencies (Learning)

Providing Department:
Global Education

Responsible Roles:
Unit Goal Description:

Develop IFSO student worker skills in three competency areas identified in the Co-Curricular Record: Understanding Global Context; Oral, Written, and Digital Communication; and Leadership, with the aim of better preparing students for jobs in immigration law firms and academic international services offices.

Metric 1:

Achieve 100% participation and completion of three competencies by IFSO student workers of the Co-Curricular Record program, "International Faculty & Scholars Office Student Intern." Completion of competencies will be determined by supervising team using various evaluation methods.

Result 1:

Partially met. Of four student workers, all four began the program; however, only one student completed the program. Of the three students who did not complete, one withdrew from the university in November of 2017 when her legal status in the U.S. ended and her family had to return to her home country, one stopped working at IFSO in spring quarter, and one suffered a severe concussion in spring quarter, necessitating much time off, and will complete the program after her return to the office.

Metric 2:

Result 2:

Metric 3:

Result 3:

Metric 4:

Result 4:

Data Collection/Retrieval:

Completion of competencies will be determined by supervising team using various evaluation methods:

1. Understanding Global Context: completion of multiple training workshops, direct supervising of work experience, and reflection paper
2. Leadership: completion of one student-initiated office project per quarter, with direct supervision
3. Oral, Written, and Digital Communication Competency: completion of Customer Service and intercultural Communication Workshops and direct supervising of work experience

Using Results:

Goal only partially met; reevaluation might result in lowering the participation and completion rate to 50% to account for life events that are outside of IFSO/student control.

Supplemental Info:

Start:

07/01/2017

End:

06/30/2018

Progress:

100%

IFSO: J-1 Validation--Federal Regulatory Compliance (Retention)

Providing Department:

Global Education

Responsible Roles:

Unit Goal Description:

Ensure that UC San Diego complies with federal agencies' (U.S. Departments of State, Homeland Security) regulatory reporting requirements for the J-1 scholars, thereby maintaining our researchers' legal status in the U.S. and promoting their academic success.

Metric 1:

100% regulatory compliance rate for SEVIS (Student and Exchange Visitor Information System) validation of J-1 scholars' programs within 30 days.

Result 1:
Met: Ensured 100% validation compliance within the 30-day window for 881 new J-1 scholars during 201-2018.

Metric 2:
Result 2:

Metric 3:
Result 3:

Metric 4:
Result 4:

Data Collection/Retrieval:
SEVIS "no show" data list

Using Results::
yes

Supplemental Info:

Start:
07/01/2017

End:
06/30/2018

Progress:
100%

ISPO: International students retention goal 1

Providing Department:
Global Education

Responsible Roles:

Unit Goal Description:
Ensure that UC San Diego complies with federal agencies’ (U.S. Departments of State, Homeland Security, and Labor) regulatory reporting requirements for the J-1 exchange visitors, F-1 students, and H-1B employees (respectively), thereby maintaining our students’, faculty, and researchers’ legal status in the U.S. and promoting their academic success.

**Metric 1:**

100% regulatory compliance rate for SEVIS registration of F-1 and J-1 students' programs within 30 days.

**Result 1:**

met—Ensured 100% regulatory compliance for 8,307 students in FA17, 7,786 students in WI18, and 7,255 students in SP18.

**Metric 2:**

Verify full-time enrollment for all international students in F-1 and J-1 statuses during weeks 2, 3, 4, 5, and 10 of each academic quarter—corresponding with the add/drop period timeline.

**Result 2:**

met—verified 8,307 F-1 and J-1 students for full-time enrollment; and approved necessary reduced course load for students enrolled in less than 12 units.

**Metric 3:**

**Result 3:**

**Metric 4:**

**Result 4:**

**Data Collection/Retrieval:**

Data Warehouse extractions; SEVIS lists and alerts

**Using Results:**

Yes

**Supplemental Info:**

Start:
07/01/2017

End:

06/30/2018

Progress:

100%

**ISPO: International students retention goal 2**

**Providing Department:**

Global Education

**Responsible Roles:**

**Unit Goal Description:**

Increase ISPO’s advising capacity to serve the continued growth in the international student population.

**Metric 1:**

Implement two (2) online learning modules to complement current advising process, reducing advisor contact time, phone calls and email inquiries regarding learning module topics by 10%.

**Result 1:**

Partially met (one module “OPT and Beyond—Employment Visa Options After Graduation”) implemented WI18, 86 attendees; second in progress)

Due to the unexpectedly large increase in the number of OPT applicants, the metric needs to be changed from a percentage to some other one (determination in progress).

**Metric 2:**

Revamp iPortal (online document request system for international students) including workflow routing approval process.

**Result 2:**

Partially met (revamping met; workflow routing in progress with expected completion FA18)

**Metric 3:**
Implement OnBase (online document management system) to migrate current and archived paper files to an electronic system.

**Result 3:**
Met

**Metric 4:**

Ensure each advisor has NAFSA (Association of International Educators) membership, access to NAFSA online advisor’s manual, and attends at least one NAFSA professional development opportunity each year to stay current on federal regulatory changes.

**Result 4:**
Met

**Data Collection/Retrieval:**

Metric 1: Usage data in Moodle.

Metric 2: From iPortal.

Metric 3: Review/evaluation OnBase.

Metric 4: Review budget allocation approvals.

**Using Results:**

Metric 1: Determination in progress.

Metric 2: Determination in progress.

Metric 3: met

Metric 4: met

**Supplemental Info:**

Metric 5

Implement AdvisorTrac to collect data on number of visitors and reason for visiting the office.

**Result 5**
Met

Metric 6

Implement Online Appointment functionality of AdvisorTrac to streamline student appointment process

Result 6

Not met; functionality still under evaluation in comparison to other alternatives.

Start:

07/01/2017

End:

06/30/2018

Progress:

90%

ISPO: International students retention goal 3

Providing Department:

Global Education

Responsible Roles:

Unit Goal Description:

Design and implement a more robust and comprehensive menu of support services and programs for international graduate students in response to exponential growth projections in enrollments. This collective effort will be in partnership with the Graduate Division, the Teaching & Learning Commons, and Academic Departments.

Metric 1:

Work closely with International Graduate Student Advisory Council and Graduate Student Association to implement quarterly programs to engage international graduate students.

Result 1:

Partially met (FA17 programming done only; future programming initiatives in progress)
Metric 2:

Revamp English-in-Action Tutor Program to focus more on conversational English needs of international graduate students. Increase graduate student participation in EIA program by 20%, from 169 graduate participants in 2016–2017 to 203 participants in 2017–2018.

Result 2:

Partially met (program’s name changed to “EIA Conversation Program” and description updated to reflect a focus on conversational English; 178 graduate students participated in 2017–18, a 5% increase)

Metric 3:

Assign an ISPO advisor to advise onsite at least two (2) times per week at Rady School of Management and School of Global Policy and Strategy.

Result 3:

Met

Metric 4:

Conduct employment authorization workshops onsite at least one (1) time per quarter at Jacobs School of Engineering, Rady School of Management, and School of Global Policy and Strategy with anticipated average participation of a minimum of 20 students per workshop.

Result 4:

Partially met—workshops conducted at Rady School of Management and School of Global Policy and Strategy; total attendance 255. (Is 255 A TYPO? - target was 20 per session)

Data Collection/Retrieval:

Metric 1: Review AdvisorTrac.

Metric 2: Review English In Action database.

Metric 3: Review ISPO's events calendar.

Metric 3: Review ISPO’s events calendar and AdvisorTrac.

Using Results::
Metric 1: Determination in progress.
Metric 2: Determination in progress.
Metric 3: met
Metric 4: Determination in progress.

Supplemental Info:

Start:
07/01/2017

End:
06/30/2018

Progress:
80%

ISPO: International students retention goal 4

Providing Department:
Global Education

Responsible Roles:

Unit Goal Description:

Launch pilot programs in response to the International Student Experience Task Force report which specifically address the paucity of English language support services for undergraduate students and language barriers to the development of pedagogical skills for international graduate students and visiting scholars.

Metric 1:
Create ISPO webpage with comprehensive list of services and programs for international students that faculty, staff, and students can reference throughout the year. Target metric of at least 200 webpage hits in the first year of launch.

Result 1:
Met; 215 pageviews and 174 unique pageviews since start of FA17
Metric 2:

Launch Online Interpretation Services System that provides a list of campus faculty and staff volunteers who are available to assist with interpretation needs when advising students of concern. Target metric of at least 50 webpage hits in the first year of launch.

Result 2:

Partially met; service launched, webpage hits fell below the goal (50). Received 10 interpretation requests from six unique visitors since the database’s launch.

Metric 3:

Convene campus workgroup on providing on-going intercultural communication training for faculty and staff and implement two (2) intercultural communication workshops for faculty and staff with initial target participation rate of 20 per workshop.

Result 3:

met (campus-wide workgroup met quarterly; workshops were offered in WI18 and SP18 and 40+ attendees per workshop.

Metric 4:

Result 4:

Data Collection/Retrieval:

Metric 1: Review Google Analytics.

Metric 2: Review ISPO’s Interpretation Services database.

Metric 3: Review UC San Diego HR staff development workshop calendar.

Using Results:

Metric 1: met

Metric 2: Determination in progress.

Metric 3: met

Supplemental Info:

Start:
Study Abroad: Develop RFP for Faculty-Led Programs (Learning)

Providing Department:
Global Education

Responsible Roles:

Unit Goal Description:
Work with Program Development team to advise faculty on resources and create an RFP process in order to diversify short-term program options including embedded and other faculty-led programs.

Metric 1:

Assist in the development of three embedded programs and one or more new faculty-led program models. To date there have been four embedded programs run by departments over the past four years sending approximately 65 students abroad across the four programs.

Result 1:
Partially Met: RFP developed for embedded programs. Academic Senate approval was gained in June for the Anthropology Embedded Study Abroad program. With Academic Senate approval Study Abroad now has the ability to "go live" with the RFP and put a call out for proposals to campus, thus leading to continued program development.

Metric 2:

Result 2:

Metric 3:

Result 3:

Metric 4:
Result 4:

Data Collection/Retrieval:

Documentation of the approval process and necessary administrative steps in order to launch online RFP for Embedded Study Abroad programs.

Using Results::

Partially met: Campus administrative offices are hesitant to attempt new models due to outdated technology and staffing. New models of faculty-led programs require manual input into existing systems. Working to establish regular meetings with campus stakeholders to help streamline the development and implementation processes for Global Exchange Programs and Embedded Study Abroad programs.

Supplemental Info:

Start:

07/01/2017

End:

06/30/2018

Progress:

100%

Study Abroad: Increase Global Concentrations (Learning)

Providing Department:

Global Education

Responsible Roles:

Unit Goal Description:

Work with Faculty Directors of Study Abroad to further integrate study abroad programs into academic divisions and department curriculum.

Metric 1:

Increase Global Concentrations in departments by 50% from two to three.

Result 1:
Met: Successfully added a Global Concentration in the Department of Communication.

Metric 2:
Result 2:

Metric 3:
Result 3:

Metric 4:
Result 4:

Data Collection/Retrieval:
Surveyed departments through email and meetings to assess readiness.

Using Results:
Actively working with the departments of anthropology, history, cognitive science and literature on the development of global concentrations. Continued campus outreach initiative to educate departments on the availability of global concentrations.

Supplemental Info:

Start:
07/01/2017

End:
06/30/2018

Progress:
100%

Study Abroad: Increase URM Participation in Study Abroad programs by 2% (Learning)

Providing Department:
Global Education

Responsible Roles:
Unit Goal Description:

Through the development of a broader range of credit and non-credit-bearing short-term study abroad programs in collaboration with the new Senior Director of International Initiatives, encourage an increase in Underrepresented Minority (URM) students studying abroad.

Metric 1:

Increase Underrepresented Minority (URM) participation in study abroad programs by 2% from 33% to 35%. In 2016-2017 Study Abroad sent 874 students abroad and 295 or 33% identified as URM(Mexican/Mexican-American/Chicano, Filipino/Filipino-American, Vietnamese, African-American/Black, Other Asian, American India/Alaska Native, Latino, Other Spanish, Pacific Islander).

Result 1:

Partially met: URM participation in study abroad programs through Summer Session I accounted for 34.2% of 941 students. Anticipated to increase to 35% metric following conclusion of Summer Session II.

Metric 2:

Result 2:

Metric 3:

Result 3:

Metric 4:

Result 4:

Data Collection/Retrieval:

Data retrieval through TritonsAbroad portal.

Using Results:

This metric will be finalized at the end of SSII once all summer programs are complete. Continuation of targeted outreach efforts in collaboration with campus resource centers and student organizations.

Supplemental Info:

Start:
07/01/2017

End:

06/30/2018

Progress:

100%

Study Abroad: Oversight of undergraduate programs (Wellbeing and Safety)

Providing Department:

Global Education

Responsible Roles:

Unit Goal Description:

Continue to transition all campus-based undergraduate travel abroad and faculty-led programs abroad to oversight by Study Abroad in order to ensure standards and protocol across integrity of academics, teaching, contracts and financial agreements, health and safety, and risk management are met.

Metric 1:

With help from EVC and AVCDUE identify an additional five departmentally-based field and academic study abroad programs and advise department coordinators and student participants accordingly.

Result 1:

Partially met: Identified one additional department-based program. Advised department, faculty member and staff on process to gain campus-wide approvals including approvals from Risk Management, Registrar, Academic Senate. Program will run in Spring 2019 as an embedded study abroad program.

Metric 2:

Result 2:

Metric 3:

Result 3:
Metric 4:

Result 4:

Data Collection/Retrieval:

Managed outreach campaign to department staff and faculty.

Using Results::

Developing systematic outreach effort by division and department to identify outlying programs and create an inventory of additional programs for inclusion in orientation, health and safety and reporting initiatives.

Supplemental Info:

Start:

07/01/2017

End:

06/30/2018

Progress:

100%

Study Abroad: Scholarship Development (Retention)

Providing Department:

Global Education

Responsible Roles:

Unit Goal Description:

Develop stronger ties with Development office(s) to oversee scholarship management and development.

Metric 1:

Establish regular meetings with development officers throughout the year and increase scholarship funds for students from outside donors/UCSD Foundation from $15,000/annual (average) to $50,000 annual (average) in order to retain student participation in Study Abroad programs.
Result 1:

Met: Met with development officers from Social Sciences, Biological Sciences, Engineering, Art & Humanities regarding donor interest. Approximately $20,000 in additional donor funding was raised. Also met with Development team responsible for Crowd Surf campaign. While direct Foundation contributions did not increase by very much, collaborations with the colleges yielded a higher amount of scholarship money being awarded from approximately $70,000 in 2016-2017 to $90,000 in 2017-2018.

Metric 2:

Result 2:

Metric 3:

Result 3:

Metric 4:

Result 4:

Data Collection/Retrieval:

Budget queries through the SRS Business Office, analysis of scholarships awarded and funding sources.

Using Results:

While funding from Development did not directly increase, visibility for the Study Abroad office increased and collaborations with campus development officers will continue.

Supplemental Info:

Start:

07/01/2017

End:

06/30/2018

Progress:

100%

Study Abroad: Streamline Application Portal (Retention)
Providing Department:

Global Education

Responsible Roles:

Unit Goal Description:

Work with the Office of Strategic Initiatives to revamp the student application portal (Horizons).

Metric 1:

Establish baseline for application-to-abroad ratio and reduce that rate by 10% (more students going abroad to less applications started and abandoned) with a more streamlined application process.

Result 1:

Not met: established work group with OSI. Ran staff and student focus groups and held a staff retreat. This goal changed while in the middle of the process to revamp our website at the front end of the application process in order to draw students in and give them more information up front before they begin applications in Horizons. Currently in the process of working with Campus Web Office to redesign entire website with updated suggestions and edits from OSI final report.

Metric 2:

Result 2:

Metric 3:

Result 3:

Metric 4:

Result 4:

Data Collection/Retrieval:

Data retrieval will be through TritonsAbroad portal. Assessment will take place after 2018-2019 AY.

Using Results:::
Partially Met: Engaged the Office of Strategic Initiative in consulting project to gather info on current portal and make recommendations from focus groups and surveys on positive changes to portal and website. In the process of updating website. Impact of these changes will not be seen until the next cycle of students are advised and sent abroad.

Supplemental Info:

Start:
07/01/2017

End:
06/30/2018

Progress:
60%

Study Abroad: Summer Foreign Language Programs (Learning)

Providing Department:
Global Education

Responsible Roles:

Unit Goal Description:
With support from the Dean’s Office, develop a new module of summer programs for the delivery of foreign and critical language instruction abroad to address the limited engagement in language classes by students at UC San Diego and inspire a broader discussion by faculty about returning language learning to the General Education requirements at the Colleges. This initiative is a direct response to a key campus priority identified by the GEAC. Established institutional partnerships will be leveraged around the world to deliver instruction.

Metric 1:

Vet and evaluate summer language programs at key partner universities, by region, worldwide. Identify and promote, through a new online portal, between six and ten high-quality, credit-bearing programs to meet demand for mainstream and critical language competencies, with a target increase in enrollment in intensive language study programs of 5% from approximately 250 students to 263 students in 2017-2018.

Result 1:
Partially met: Established a work group and conducted extensive inventory of current language learning opportunities abroad to prepare for the development of a web-based module. Following a meeting with the Dean of Arts & Humanities development of a web module was halted due to concerns over low campus enrollments in language courses and perceived competing priorities. Despite no new programs being developed Study Abroad sent 279 students on programs that included language components.

Metric 2:

Result 2:

Metric 3:

Result 3:

Metric 4:

Result 4:

Data Collection/Retrieval:

Conducted queries of student enrollments in language courses abroad via TritonsAbroad and MyEAP.

Using Results::

Continuing conversations with the Division of Arts and Humanities about how to best meet shared goals. Working to identify opportunities for continued language instruction abroad following enrollment in courses on campus.

Supplemental Info:

Start:

07/01/2017

End:

06/30/2018

Progress:

100%