Chancellor's Associate Scholars Program

CASP Unit Goals & Metrics Outcomes for the 2017-2018 Academic Year

Providing Department:

Chancellor's Associate Scholars Program

Responsible Roles:

Unit Goal Description:

The unit goal is specific to academic achievement and speaks the important function of retention for Chancellor's Associates Scholars. The unit goal is achievable and will be incremental as we deepen understanding of how to best support and connect students to academic support. Although not a part of goals and metrics, focus is and will continue to be on assessing student's holistic achievement that includes sense of belonging and connection and knowledge of campus and community resources.

Metric 1:

Increase the mean fall quarter GPA for incoming CASP students so that it exceeds the baseline GPA established for their high school (The Preuss School UCSD, Gompers Preparatory Academy, and Lincoln High School). Compare to baseline established in 2016-2017 academic year.

Result 1:

Baseline was established to measure student's academic progress, measured by mean GPA in 2016-2017 academic year. The 2016 cohort's grades as of Spring 2017 grades, after completion of one full academic year, were used to establish the baseline.

The 2017-2018 academic year outcomes for the 2017 cohort are indicated below in blue.

- The Preuss School UCSD Baseline - 2.56
- 2017 Cohort Preuss School UCSD Student GPA – 2.729
- Lincoln High School Baseline - 2.79
- 2017 Lincoln High School Student GPA – 2.725
- Gompers Preparatory Academy Baseline - 2.08
- 2017 Gompers Preparatory Academy GPA – 1.617
The non-partnership school and overall GPA information was not submitted in unit goals and metrics for the 17-18 academic year, but are being included in the outcomes below:

- Other CASP Baseline (non-partnership high schools) - 2.92
- Non-Partnership High School GPA – 3.02
- ALL CASP FRESHMEN MEAN GPA BASELINE - 2.62
- 2017 Overall Freshmen Cohort GPA – 2.527

Metric 2:

Increase the percentage of incoming CASP students (freshmen and transfer) completing 12 or more units in their first Fall quarter. Compare to baseline established in 2016-2017 academic year.

Result 2:

Baseline was established to measure student's academic progress, measured by average units passed. The 2016 cohort's average number of units completed in their first fall quarter at UCSD established the baseline to use.

**Transfer student information was not included in 17-18 goals, but are being included in outcomes. Jeff will speak to Marlene regarding whether it should be left in**

**Percentage was not included in 17-18 goals, but they are included in outcomes**

The 2017-2018 academic year outcomes for the 2017 cohort are indicated below in **BOLD**.

**FRESHMEN STUDENTS**

- The Preuss School UCSD Baseline -11.3
- 2017 Cohort Preuss School UCSD Number of Units Completed – 13.44 (85.19% - 23/27 students)
- Lincoln High School Baseline - 10.4
- 2017 Lincoln High School Number of Units Completed – 12.48 (82.61% - 19/23 students)
- Gompers Preparatory Academy Baseline - 6.8
- 2017 Gompers Preparatory Academy Number of Units Completed – 11.77 (68.57% - 24/35 students)
- Other CASP Baseline (non-partnership high schools) - 11.8
- 2017 Non-Partnership High School Number of Units Completed – 13.67 (94.55% - 52/55 students)
- ALL CASP FRESHMEN AVERAGE UNITS COMPLETED BASELINE - 10.3
- 2017 All Freshmen Number of Units Completed – 12.96 (84.29% - 118/140 students)
TRANSFER STUDENTS

- Community College: Imperial Valley College – 13.11% (7/9 students)
- Community College: San Diego City College – 13.52% (26/29 students)
- Community College: Southwestern College – 12.68% (13/19 students)
- Community College: Non-Partnership – 3.32% (4/4 students)
- Community College: Overall, ALL transfer students – 81.97% (50/61 students)

Metric 3:

100% of CASP freshmen who enter UC San Diego without fulfilling their entry-level writing requirement will be enrolled in an OASIS workshop, or actively engaged with the Writing + Critical Expression Hub. Attendance and enrollment will be tracked. 90% will fulfill Entry Level Writing Requirement (ELWR) by end of their first year.*

Incoming freshmen students who do not fulfill the ELWR requirement enroll in the Analytical Writing Class (AWP 1 or AWP 2 A-B). Once students begin AWP 1, they have 3 quarters to satisfy the requirement. Students must receive a C or better in AWP to pass the course.

Result 3:

2016-2017 Context

- 53 students of the 149 freshmen of the 2016 CASP cohort (previous year) entered UCSD having to complete the entry-level writing requirement (ELWR).
- The percentage of students who came in at the ELWR 1 or 2 writing level (35% of the cohort) who completed the requirement from the 2016 cohort is 90.6%.
- The percentage of students from the 2016 cohort who came into UCSD as of the Fall 2016 quarter who had to complete an ELWR requirement was 35%
- As of the 2017 Spring quarter, 5 students have yet to complete the ELWR. Three of the 5 students have been academically dismissed as a result of their Spring 2017 quarter and cumulative grades, one was administratively dismissed after they decided to not enroll in ELWR, and 1 student of the 2016 cohort that has not yet passed ELWR has until the end of Summer Session II of 2017 to complete the requirement.

Outcomes

- Note: ELWR changed to AWP as of the 2017-2018 academic year.
- Percentage of 2017 CASP Cohort Needing to Complete AWP: 43.57% (61 students)
- Percentage of 2017 CASP Cohort Students that Completed AWP as of SP17: 80.39% (10/61 students have NOT completed AWP)
- All students in an AWP class were assigned an in-class integrated tutor/mentor through the AWP office. Holly Bauer from the AWP office individually met with students who were struggling to complete their AWP requirement. 100% of students who were enrolled in AWP utilized the AWP office as a resource. Students did not take OASIS workshops for AWP because they were no longer offered as of the 2016-2017 academic year.
Metric 4:

Result 4:

Data Collection/Retrieval:

Data were retrieved from ISIS through a SQL query via the Report Manager tool.

Using Results::

The goal in regards to GPA was met with non-partnership school students, but the goal was not met for students from the 3 partnership schools: Lincoln High School, Gompers Preparatory Academy, The Preuss School UCSD.

The goal was met for units completed for all students.

The goal for students completing AWP is inconclusive. Those who were not able to complete AWP, were dismissed in the SP18 quarter. Tracking students who utilized resources from the Teaching + Learning Commons specifically for AWP were difficult to track and gather.

It's important to note that as of the 2018-2019 academic year, there are now 5 partnership schools: Lincoln High School, Gompers Preparatory Academy, The Preuss School UCSD, Hoover High School, and e3 Civic High.

Supplemental Info:

Attached Files
Copy of Academic Progress FALL 2015 Chanc Assoc Scholars by High School thru SP 17.pdf

Start:

07/01/2017

End:

06/30/2018

Progress:

100%

Goal Area: Retention, Goal 1

Providing Department:

Chancellor's Associate Scholars Program
Responsible Roles:

Unit Goal Description:

Support the overall academic progress (GPA, units earned and course completion) of CASP freshmen during their first year.

Metric 1:

Result 1:

Metric 2:

Result 2:

Metric 3:

Result 3:

Metric 4:

Result 4:

Data Collection/Retrieval:

Using Results:

Supplemental Info:

Start:

07/01/2017

End:

06/30/2018

Progress: