**

 Actions in Support of Strategic Plan Objectives

**Student Experience Goal:** Generate a student-centered transformation to maximize our vibrant and engaging community through partnerships with the colleges and Graduate Division.

**Student Experience 1.2 Objective:** Cultivate campus pride by reaffirming what it means to be a Triton.

**Student Experience 1.2 Action Items:**

1. Develop and implement a student-centered assessment process to define what it means to be a Triton using existing survey tools and identifying new data gathering opportunities.

*Action Lead(s):* **Shannon Milligan**

*Recommended Action Partners:* **Colleges, Institutional Research, Graduate Division, Student Life, Alumni, Associated Students, University Centers**

1. Strengthen awareness and participation in Triton Fridays by collaborating with Athletics, the colleges, and Graduate Division.

*Action Lead(s):* **Danielle Melman, April Bjornsen, and Trish Scott**

*Recommended Action Partners:* **Athletics, Graduate Division, Recreation, VCSA Communications, Student Life, Graduate Student Association**

1. Collaborate with Graduate Division and the Colleges to cultivate expressions of Triton Unity through welcome events, spirit apparel, and community events for fall 2020.

*Action Lead(s):* **Patty Mahaffey, Sherry Mallory, and Anthony Tran**

*Recommended Action Partners:* **Graduate Division, Campus Transformation, Geisel Library, Housing, Recreation**, **Director of Residential Education**

**Student Success Goal:** Inspire students to discover meaningful connections, explore their interests, and participate in co-curricular experiences while pursuing their degrees in a timely manner.

**Student Success 2.5 Objective:** Collaborate with the undergraduate colleges, Graduate Division, and Teaching + Learning Commons to effectively meet the evolving needs of an increasing on-campus student population.

 **Student Experience 2.5 Action Items:**

1. Initiate a campus-wide annual student experience showcase featuring high-impact practices and engagement activities students participate in.

*Action Lead(s):* **Ebonee Williams and Kelly O’Sullivan Sommer**

*Recommended Action Partners:* **T + L Commons, Career Center**, **Study Abroad, Student Life, Academic Enrichment Programs, Center for Student Involvement**

1. Implement study to determine feasibility of graduate assistantships in student support services.

*Action Lead(s):* **April Bjornsen and Cynthia Davalos**

*Recommended Action Partners:* **VCSA and Graduate Student Association**

1. Support the career readiness and professional development of students as they pursue experiential learning opportunities through the development and expansion of campus-wide training and appreciation events for our 10,000+ student employees and their supervisors.

*Action Lead(s):* **Kris Hergert and Kirby Knipp**

*Recommended Action Partners:* **Recreation, HDH, Transportation, VCSA, T+L Commons, Alumni, Student Retention & Success, Student Life**

1. Identify a comprehensive list of co-curricular activities and showcase “Globally Engaged Tritons” opportunities for all students to develop global perspectives and cross-cultural competencies through on-campus intercultural communication workshops, buddy programs, language exchanges, service learning activities, cultural programs, community research projects, and study abroad.

 *Action Lead(s):* **Jay Minert**

 *Recommended Action Partners:* **Colleges, International House, ArtPower, Graduate Division, Student Life, Study Abroad, International Students & Programs Office**

**Well-being Goal:** Cultivate an environment of well-being that empowers our campus community to establish and sustain healthy practices.

**Well-being 3.1 Objective:** Promote a culture of care on campus, connecting students to appropriate and useful resources.

 **Well-being 3.1 Action Items:**

1. Develop a comprehensive preventative health and well-being peer education program in conjunction with CAPS, Student Health, Health Promotion, Basic Needs, Associated Students, the colleges, and Graduate Division to be utilized by the entire student community.

*Action Lead(s):* **Patty Mahaffey and Lisa Joyner**

*Recommended Action Partners:* **Case Management, Counseling and Psychological Services, Recreation, The Hub, Student Life**

1. Create resources and training for faculty and teaching assistants on how to effectively respond to disruptive behavior in the classroom and in faculty interactions.

*Action Lead(s)*: **Mary Anderson and Carolyn Sandoval**

*Recommended Action Partners:* **Student Conduct, Faculty Senate, Police Department, VCSA, Office for Students with Disabilities, Graduate Student Association**

1. Implement a campus-wide initiative requiring students to enter and regularly update emergency contact information.

*Action Lead(s):* **Dulce Dorado, Kafele Khalfani, and Cindy Lyons**

*Recommended Action Partners:* **Case Management, Information Technology Services, Registrar’s Office, International Students & Programs Office**

 **Well-being 3.2 Action Items:**

1. Integrate FAFSA and Cal-Fresh application process to get eligibility determined earlier to students and ensure application completion.

*Action Lead(s):* **Alicia Magallanes**

*Recommended Action Partners:* **The Hub, Financial Aid, VCSA Communications**

1. Advocate for policy that recalculates costs of attendance so that financial aid packages accurately reflect true costs of attendance. Engage donors to help cover cost gaps.

*Action Lead(s):* **Tyler Morningstar and Alysson Satterlund**

*Recommended Action Partners:* **Financial Aid, Undergraduate Education, Grad Division, Academic Affairs, CASP, Development, Student Retention and Success, HDH**

1. Educate staff, faculty, and administrators on campus basic needs research, interventions, and ways to get involved to support students.

*Action Lead(s):* **Patty Mahaffey and Mary Anderson**

*Recommended Action Partners:* **Case Management, Student Life, Colleges, Grad Division**, **The Hub**

**Inclusion and Equity Goal**: Advance an inclusive culture and equitable practices and outcomes.

**Inclusion and Equity 4.1 Objective:** Develop, enhance, and encourage active student and staff participation toward an inclusive and interconnected campus community

 **Inclusion and Equity 4.1 Action Items:**

Develop, enhance, and encourage active student and staff participation toward an inclusive and interconnected campus community

1. Collaborate with EDI to re-establish the week-long Building Communities of Social Justice Practice Institute and other EDI professional development trainings.

*Action Lead(s):* **Kirby Knipp and EDI Representation**

*Recommended Action Partners:* **Athletics, Provosts, Student Retention and Success, VCSA, Student Life**

1. Implement uniform best practices for equity and diversity-minded searches, hiring processes, and new employee on-boarding.

*Action Lead(s):* **John Hughes and Jessica Ison**

*Recommended Action Partners:* **EDI, VCSA, Central HR, Case Management**

**Partnerships and Community Goal**: Develop, engage, and sustain purposeful and meaningful partnerships that reimagine student centeredness.

**Partnership and Community 5.1:** Identify and engage campus partners, students, and faculty to collaborate on student-centered initiatives.

 **Partnership and Community 5.1 Action Items:**

1. Explore the development of a student representation policy to ensure students are engaged in campus decision-making.

*Action Lead(s)*: **Heather Belk and Ben White**

*Action Partners*: **Associated Students, Graduate Student Associations, Student Life, Grad Division, EVC, Faculty, Student Retention & Success, College Councils**

1. Create a process and recognition for faculty who participate in student engagement activities for academic year 2020-2021.

*Action Lead(s):* **Heather Belk, Ebonee Williams and Kelly O’Sullivan Sommer**

*Action Partners*: **Student Life, Colleges, EVC, Career Center, Study Abroad**

1. Bring together students and campus partners to review the impact of a new or a renovated Main Gym for wellness opportunities for UC San Diego.

*Action Lead(s):* **Rich Mylin**

*Action Partners*: **Capital Program Management, Athletics, Counseling and Psychological Services, Student Well Being, Advancement, Alumni, Health Promotion, Associated Students, Graduate Student Association**

1. Review, update, and align existing disaster relief and emergency action plans for supporting impacted students (including members of our international community such as scholars, researchers and post-docs and their family members) by beginning of 2020-2021 academic year.

*Action Lead(s):* **Dulce Durado and Mary Anderson**

*Action Partners*: **Global Education, Colleges, Graduate Division, Case Management, EHS, VCSA, Student Life, VCSA Communications, Student Health Services, International Students & Programs Office, International Faculty & Scholars Office**