TELL YOUR STORY: USING THE CCR TO ARTICULATE THE IMPACT OF YOUR WORK
<table>
<thead>
<tr>
<th>Dates</th>
<th>Activity - Position</th>
<th>Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017 - 2018</td>
<td>Internship Program, Women's Center - Intern</td>
<td>Teamwork/Cross-Cultural Collaboration</td>
</tr>
<tr>
<td></td>
<td>Participated in a year-long internship experience facilitating programs and services focused on gender and social justice issues.</td>
<td>Leadership, Civic Engagement/Social Responsibility</td>
</tr>
</tbody>
</table>

--COMMUNITY-BASED GLOBAL LEARNING--

**Alternative Breaks, Center for Student Involvement - Co-Coordinator**

Coordinated an intensive project-based community service experience that explored concepts of leadership and community development.

- Understanding Global Context
- Leadership
- Civic Engagement / Social Responsibility

---COMMUNITY-BASED / GLOBAL LEARNING---

**Wellness Peer Education Programs, Counseling and Psychological Services - Peer Educator**

Educated fellow students about mental health and wellness, reduced stigma, and spread awareness of Counseling and Psychological Services on campus.

- Professionalism/Integrity
- Self-Reflection
- Civic Engagement/Social Responsibility

**Women's Soccer, Intercollegiate Athletics - Athlete**

Represented the university in local, regional, and national NCAA competitions, and demonstrated a high degree of dedication, teamwork, and service to the community.

- Oral, Written, & Digital Communication
- Teamwork/Collaboration

**Alternative Breaks, Center for Student Involvement - Co-coordinator**

Coordinated an intensive project-based community service experience that explored concepts of leadership and community development.

- Understanding Global Context
- Leadership
- Civic Engagement & Social Responsibility
Strategic Plan Goal 1: Strategy 3
Strengthen the connection between academic and high-impact, cocurricular experiences.
DEPARTMENT CCR

BENEFITS

Promote Opportunities

Recognize Students

Access to Data
10 students validated

- Leadership
- Understanding Global Context
- Oral, Written & Digital Communication
Capture Your Impact
IMPACT OUTLINE: WHO

Who are the students impacted by your work?

Student Names
Who are some stellar students you work with in your role?

Student Positions
What student positions do you work with in your role?
How do students actively engage within your current program/department?

- Mentoring or assisting other students
  - What are they helping with?

- Attending workshops or programs
  - What are they learning about?

- Completing tasks or other duties for the office
  - What are their responsibilities?

- Interacting with staff, students or off-campus/public
  - Who is the main audience they are interacting with?
UC San Diego

COMPETENCIES

Use the ENGAGED LEARNING TOOLS to develop the 12 career readiness competencies.
**FIGURE 39**

Employers Rate the Essential Need of the Career Readiness Competencies

<table>
<thead>
<tr>
<th>Competencies</th>
<th>Weighted Average Rating*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking/Problem Solving</td>
<td>4.62</td>
</tr>
<tr>
<td>Teamwork/Collaboration</td>
<td>4.56</td>
</tr>
<tr>
<td>Professionalism/Work Ethic</td>
<td>4.46</td>
</tr>
<tr>
<td>Oral/Written Communications</td>
<td>4.30</td>
</tr>
<tr>
<td>Leadership</td>
<td>3.82</td>
</tr>
<tr>
<td>Digital Technology</td>
<td>3.73</td>
</tr>
<tr>
<td>Career Management</td>
<td>3.46</td>
</tr>
<tr>
<td>Global/Multi-cultural Fluency</td>
<td>3.01</td>
</tr>
</tbody>
</table>

*5-point scale, where 1=Not essential, 2=Not very essential, 3=Somewhat essential, 4=essential, 5=Absolutely essential
Teamwork & Cross-Cultural Collaboration
Leadership
Critical Thinking & Problem Solving

Top 3 Competencies Validated
UCSD COMPETENCIES

Based on student engagement, which UCSD Competencies and transferable skills are students developing in your area?

- Oral, Written & Digital Communication
- Research Ability
- Critical Thinking & Problem Solving
- Career Development
- Digital Information
- Civic Engagement & Social Responsibility
- Self-Reflection
- Professionalism
Does your opportunity provide any of the following experiential learning practices?

- Workshops/Training
- Goal Setting
- Meetings/Check-Ins
- Opportunities for Reflection
- Supervision
Assess your student impact

Increase your student impact

Display your professional impact

Advocate your professional impact
Capture Your Impact
UPCOMING CCR WORKSHOPS

SIP AND SUBMIT YOUR CCR OPPORTUNITY!
TUES, JAN 29 10-11AM
WED, FEB 6 11-12PM
@ TEACHING + LEARNING COMMONS

Due: Friday, February 8th