

SFAC Winter Meeting #8
2/27/15 11:00AM-1:00PM
PC West Bear Room

Call to Order at 11:04 AM

Present: Paul Tchir, Jackie Markt-Maloney, Prasad Radhakrishna, Mihiri Ukuwela, Andrew Thai, Ashraf Ramzy Beshay, Darlene Nguyen, Mukanth Vaidyanathan, Norienne Saign, William McCarroll, John Hughes

Absent: Ellen Kim, Akshay Tangutur, Jennifer Huerta, Ivan Evans, Sylvia Lepe-Askari

Approval of Meeting 6/7 Minutes: Motion by William, second by Ashraf

Review of student feedback from council presentations

1. Warren
 - a. More music and art events – improving the Loft and their outreach/quality of programs
 - b. Health and wellness - expanding the resources of SARC, expanding the Zone programs, expanding CAPS by providing more counselors and services, shortening wait times
 - i. Difficult to get an LGBT counselor, the waitlist can be a month or more
 - c. Issues of transparency
 - d. Student life, campus climate
 - e. Programming for career services – outreach to students of all backgrounds rather than having specific focuses to certain populations
 - f. International Center – see programs expanded, see their ability to outreach and connect with the students expanded
 - g. Internet issues
 - h. Parking
 - i. Maintenance – the amount of lights not in service was a worry
 - j. Safety – the number of blue emergency stations located on campus – i.e. on another campus, you could see two stations wherever you were on campus
 - k. Student Legal Services
 - l. Computer maintenance for public spaces
2. Revelle
 - a. Last item presentation on the agenda, very few members left at the Revelle meeting, unable to give the presentation due to lack of attendance
 - b. Tabled to next week
3. Muir
 - a. Underfunded units – CAPS, Student Health, Student Retention
 - b. More accessible resources for transfers and commuters
 - c. See underfunded units made more available to students
 - d. Sports facilities – gone through a lot of construction, allocate it to other things

- e. Health center isn't open 24 hours – alarming that there isn't a center to go to outside of their hours – see if a 24 hour availability is possible, even if it's just one day of the week
4. Sixth
- a. Student life, health and wellness
 - i. Emphasis on the Zone and SARC
 - b. Visibility for a lot of programs focusing on community development
 - i. Physical space for programs
 - c. All campus RA training for a well-rounded, welcoming environment for students and programs
 - d. OASIS tutoring – seeing it be a helpful tool for students to meet people and create study groups
 - e. Mentorship program between undergrads and grads
 - i. Theatre department has something similar – once a quarter, they meet for a conversation over coffee - “graduate talk back”
 - f. Alternative drug program/student life
 - i. Triton Fest, After Dark programs
 - g. Focus on International Center – liked what was going on, needs more visibility, International Café is a great opportunity, but desire to see it expanded and receive more publicity
 - h. The Loft and the Box Office – students utilize their shows because it's affordable
 - i. Student safety – reaching student potential by focusing on student safety
5. ERC
- a. Addressing the issue of food insecurity – support the AS Food Pantry
 - b. Intercollegiate Athletics – more grants available to sports to provide funding for triathlons
 - c. Understaffed programs – Career Services – 3 to 1 ratio of staff to students in private schools – look into employing more so students don't have to wait as long for appointments
 - d. CAPS – time for appointment is long
 - e. Center for Student Involvement – understaffed
 - f. Programs Abroad – more advisors
 - g. Investment into stress reliever opportunities
 - h. Financial advisors to help with future dealings with money and how not to waste it
 - i. Visibility in regards to Student Legal Services – many didn't know it existed
 - j. Passionate about the issue of becoming aware of the environment we live in by San Diego, trying to use it to enjoy our time here, buses being able to transport surfboards
 - k. The Loft, Triton Fest
 - l. UCSD technology – lacking, we should invest in updating technological infrastructure
 - m. Student Health – SHIP, the quality of service is bad
 - n. Solution to decentralization – intercollegiate collaboration
 - o. Career counselors for different majors to guide people after graduation
6. GSA

- a. The chancellor provided money for travel grants – supported students for travel to and from conferences
 - i. One time investment, wanted to continue this program because it was successful
 - b. Concerned about the money being used by administration – see exactly how the money is being used by the administrators
 - c. More money to conduct more events because they have to cut funds
 - i. Expand already successful events, open them up to undergrads for more interaction
 - d. Better career advising, they want advisors geared to other departments other than science and engineering
 - i. Sometimes they don't get emails about recruiting sessions such as DECaF
 - e. Parking
 - f. Fund Manager for the GSA
 - g. Administrative transparency
 - i. The idea of seeing where all the money goes, being able to receive an explicit "Where does our \$972 go?" - more facilitation with the administration
 - 1. Che Café – see what's actually happening and being discussed rather than seeing only the end results
 - 2. Why is Porter's Pub getting kicked out? Being able to communicate the reasons to the student body
 - h. Centralize the emailing system
 - i. Parent-students issue regarding graduates and undergraduates
7. Marshall
- a. Where fees shouldn't be spent – no more fees to administrative pay or FTE's
 - b. Feel more strongly towards activities and events that are more direct to student life and student impact
 - c. Student relaxation to aid in taking away the high stress environment
 - i. The Zone, free body massages
 - d. Health and wellness – looking into mental health,
 - e. Psychiatrists vs. psychologists – 1 psychiatrist hired for the whole campus, some had to wait a month for an appointment to get prescribed, only works 3 out of 5 days a week
 - f. Career services center – wasn't great, if you didn't have a career in science, there wasn't as much attention and detail given to that field
 - g. Giving Marshall Council more time to think about it and come back next week for more discussion

Further discussion regarding student priorities

- 1. Is there an opportunity to talk thematically about the things that don't fit in under our umbrellas?
- 2. Support for the Zone is interesting – for it to have such a campus wide impact is great information for their staff

3. Known deficiencies being looked at such as psychiatrists and psychologist to student ratios
4. Voicing the support of students will filter and percolate up to those that can make decisions in support of the voice
5. A lot of the information is readily available regarding transparency
6. Student interests theme – is it too broad, is there a way to narrow it down
7. Prepare a draft, putting these ideas onto a piece of paper and into words so that we can discuss how we want to organize this information
 - a. Things that we hear across councils will garner a higher priority
 - b. Only one person brought up something, but they were passionate about it - putting everything into perspective
 - c. Presenting a template of where we can start in terms of this negotiation and point out general themes and find specific items of concern
 - d. Move things that didn't get a lot of voice forward because it's something that's not going to get mentioned a lot because of its population
8. Appreciation for things that are flying under the radar? Some of the things that don't generate a complaint or go under the radar i.e. Mission Bay Aquatics Center
 - a. OASIS, things that happen on a recurring basis but don't get much visibility
 - b. IM sports – fun resource for students, somewhat of an alternative for athletics
 - c. Fields, environments
9. Grad students don't pay fees during the summer, cannot use any facilities on campus such as RIMAC - Is there a way for grad students to be able to use it?
 - a. During summer school, for undergraduates, you pay a fee and are able to use RIMAC during summer session if you are a student
 - b. Most grad students are still at UCSD while not taking classes,
10. Grad students only get paid 10 months of the year, during August and September there is no pay
 - a. Focus on making ends meet and making resources available because they can't pay those fees
 - b. Researching travel trips during the summer
 - c. As long as they are full time enrolled, they get year round housing, paying subsidized rent
 - d. Work throughout the summer - bringing students to help with the administrative work; could use additional help because a lot of work happens during the summer
 - i. Positive feedback to this job because it will bridge the gap until October
 - ii. Lots of graduate students looking to be a TA or reader over the summer to provide for themselves
 - iii. Can't save up enough to make it through the summer, so there would be huge support for additional jobs during the summer
11. Problems with transportation during the summer for graduates - only having one way shuttles, non-running shuttles, weird operating hours
12. Time to graduate – putting more resources into summer programs to help with the time to graduate
 - a. How do we get the funding for that and where does it come from?
 - b. Suggestion - make summer school 10 weeks, it's easier because it's like another quarter,

- i. Difficult and costly
 - ii. The university is coming up with creative ways to make it more affordable and offer a variety of resources for focusing on summer session
 - 1. Dangers of summer session - if you have the money, you do summer session, if you don't, then you don't.
 - 2. Make housing cheaper so that students actually enroll in summer session
 - 3. Is there money to do this? Will students be willing to stay in Res Halls? Will they subsidize it? A lot is in the works
13. Potential summer work programs
- a. Interesting to see if there's a possibility to touch base with the graduate division – they were looking for financial support for current and future students
 - b. Alternative academic careers – it's a growing population, especially for those in fields that are impacted by a saturation of PHDs in the market; on the graduate division's radar,
 - i. Students would get the work experience, knowledge, and support that they need and the university would get it's additional assistance during the summer
 - c. A good number of students are on staff positions in the administration already
 - d. Fellowships that support this idea of administrative or government work placement for PHDs and such – this would require more funding and resources to sustain and bring in a program like this during the summer; it's definitely desired because summer is one of the hardest times for work

California SCA-1 discussion

- 1. Moved to next week

CSF Standing Policy 8 discussion

- 1. CSF campaign this quarter – produce a standing policy regarding referenda
- 2. Standard so that anyone who is interested could have a basis and guideline
- 3. Sets out SFAC's role in the referendum process
- 4. Outlines what needs to be in a referenda, what we're expecting when it's drafted
- 5. Sets minimum voting poll for eligibility
- 6. If referenda fees are meant to service debt, the fees must end when the obligation has been fulfilled
 - a. It's setting the idea that SFAC should be mandating a mandatory sunset clause regarding fees
 - b. 30 year sunset clause
 - c. Possible restructuring for capital maintenance improvements
- 7. Affirming it as a CSF standing policy – this is the perspective from CSF and doesn't have any binding effect on us
 - a. If we decide to inject a referenda process into our campus, it provides guidelines and a basis for these initiatives

- b. Is this a good standing policy for CSF to have? Note it doesn't reflect our campus individually
- 8. A non-binding issue - this is the opinion of a board made up of SFAC chairs
- 9. When it comes to the oversight of referenda, it's becoming very difficult to pass referenda on campus because of the added layers of oversight
 - a. i.e. GSA has unsuccessfully been able to raise their \$12/14 fee because of students
 - b. It's suggesting that SFAC has to have an opinion based on what GSA does with their referenda, same with AS and college based fees
 - c. Advancing the idea that eventually down the line, it will become the case where SFAC inserts itself into local process on campus – do we want someone to insert themselves in this process, or the voice of the grander system wide board lends credibility to what you're doing as a student
- 10. Essentially it won't do anything now, but it'll make it easier for SFAC chairs in the future to change things
- 11. How is this going to improve the system that we have right now? Gives this oversight committee a chance to take a look at it, make sure its fiscally responsible, they would approve it or not, the idea being that does it fit with the guidelines
 - a. If you don't have it, this gives them a guideline on how to do it
- 12. Move to approve Jackie, second Andrew
- 13. PBC

Interests for Spring Quarter CSF meeting/Closing discussion

- 1. UC Merced, April 11-12th flying from SD to LA to Merced
- 2. Show interest by next week's meeting
- 3. Send schedule of next quarter
- 4. Student affairs is working on refining its mission statement and identifying core values
 - a. Needed more focus on student interest
 - b. \$1.35 million – student interest will round it up
 - c. Gray area – we're identifying needs and costs – be able to put a price tag on the student interest that we have
 - d. Resources are going to be distributed based on the campus, VCSA, and student priorities
 - e. Funding and/or realignment is going to be distributed at the unit level and will be reflective of existing circumstances and resources
 - i. Not everything is going to be implemented in the vision that we have today, but don't want it to be perceived as the administration discounting the image of the student voice, stress that we will have financial impact by the end of the day
- 5. Public relations ideas – i.e. holding a campus wide town hall; successful at other campuses such as UC Merced
 - a. What would you like to see at these town halls?

Adjournment

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