

Student Fee Advisory Committee

Agenda

Fall Quarter Week 6, 11/5/2021

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Fridays, 2:00-4:00 P.M.

1. Call to Order
 - a. 2:03PM
2. Roll Call
 - a. Present: Jacqueline Lee, An Vu, Serena Chang, Adam Cross, Ben Elisha, Gina Scott, Kamron Williams, Manav Dixit, Margaret Ramaeker, Sam Horio, Jason Jennings, Miguel Carias, John Hughes, Chase Hickey, Becca Rose, Cindy Tsai
 - b. Excused:
 - c. Unexcused:
 - d. * = voting members, voting members present = 5
3. Approval of Week 5 Minutes
 - a. Motion: Manav Dixit
 - b. Second: Miguel Carias
 - c. Results
 - i. Yay: 5
 - ii. Nay: 0
 - iii. Abstain:
4. New Business
 - a. Breakout rooms/mingling
 - b. Robert's Rules
 - i. Suspending until in-person meetings→ for now just use raise hand function
 - c. Additional GPSA Rep Discussion
 - i. Proportion of graduate students to total population has been gradually increasing, but representative member #s stays same
 1. Proposal for 3 graduate students (+1) to give better representation
 - d. Practice Scoring Budgets
 - i. Introduce rubric
 1. Breadth
 - a. # of students impacted
 - i. Proportion out of eligible students OR program capacity
 2. Value
 - a. Cost of program per student
 3. Depth
 - a. Subjective→ how deeply a program affects students
 4. Equity
 - a. Responsibility for elimination of inequities; also subjective

5. Questions:

- a. Margaret: noticed scoring rubric mentioned 10 budget requests; have ppl already reached out prior to committee starting or is this based on past averages?
 - i. We'll get a solid number around mid-December in terms of # of requests; this is based on past.
- b. Becca: are there still subcommittees like last year?
 - i. No subcommittees; each reps and shadow take 1 budget request
 1. They become point of contact with units
 2. **One score for shadow + rep**

ii. Example of scoring

1. Art Power (2019-2020)

- a. For: programming, upgrading software, student team incentives
 - i. Breadth: 3
 1. Look at average capacity, # of events
 - ii. Value: 6
 1. Consider cost of student tickets + cost for full-time employee (FTE)
 2. Question: Does value refer to student value or campus/uni value
 - a. Considers what student fees would pay; not value for students
 - iii. Depth: 4
 1. One night events, greater impact for those with similar career interests
 - iv. Equity: 5
 1. Make arts more accessible to low-income
 2. Emphasis on non-STEM students
- b. Overall: 4.5 → can differ between people/the average
 - i. Differences are expected; the average gives a more accurate estimate
 - ii. Outliers can be topic of conversation for meeting

iii. Breakout rooms to score past budgets

1. Sample with TritonFest (2018-2019)

- a. Mean score from 2017-2018 SFAC was 7.5
 - i. Practice scores were slightly lower on average

5. Announcements

- a. Next week there's **no meeting** in observance of Veteran's Day
- b. Week after (11/19/2021) will be discussing cohort tuition and Triton Pavillion

6. Adjournment

- a. 3:50PM