Student Fee Advisory Committee
Meeting Minutes
Winter 2021 Week 7, 2/19/21
Fridays, 2:00-4:00 P.M.

1. Call to Order
   a. 2:05pm by Arbi

2. Roll Call
   b. Excused: An Vu, Margaret Ramaeker
   c. Unexcused: Athena Tiet*, Liz Henry*
   d. *= voting members (where the chair may vote in a tie), voting members present =9

3. Approval of Minutes
   a. Week 6
      i. Motion by Becca, Seconded by Chase
         1. Approve 9
         2. Reject 0
         3. Abstain 0

4. New Business
   a. Open Floor
      i. What is going well and what isn't? Is there anything that you believe we should change with the unit presentation process? What can we do to help you?
   b. Presentations
      i. SANS - Care@SARC
         1. Background Information:
            a. Founded in 1988 → campus resource for students who experience sexual assault, relationship violence, and stalking
               i. Overall very inclusive!
            b. Provides free & confidential services to students, staff, faculty, organizations, and departments
            c. Advocacy, support, healing, education, training, & outreach
            d. 24/7 crisis response
            e. Staff
               i. Director (in recruitment)
ii. Asst Director (interim dir)
iii. 3 CARE victim advocates
iv. Training & Education Specialist (position frozen)
v. Intake & Program Coordinator
vi. 3 student staff

2. Program Overview
   a. Orientation & Training, Peer Education
   b. Safety Planning, Case Management, Basic Needs
   c. Crisis Counseling, Support Groups, Holistic Healing Programs
      i. Ex: Yoga healing. Halted due to COVID but hopefully will start up again soon

   Program & Outreach Data

<table>
<thead>
<tr>
<th>Participants</th>
<th>Program Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9,945</td>
<td>New UG Orientation</td>
<td>20-minute pre-recorded video; asynchronous; required on Canvas for new UG’s</td>
</tr>
<tr>
<td>1,103</td>
<td>Ongoing Education &amp; Outreach</td>
<td>26 sessions of various workshops, prerecorded and live events on Social Media</td>
</tr>
<tr>
<td>662</td>
<td>Virtual Training</td>
<td>20 sessions provided to faculty, staff, and student employees via Zoom</td>
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</table>

   d. Awareness Campaigns, Workshops, Trainings via social media
      i. Increased social media presence. 15% increase in followers! 18,000 audience impressions. 7.5% increase on FB
      ii. Even once students are back on campus they will continue to outreach like this
      iii. Various workshops: responsible bystander, election stress

e. Legal Services Partnership

3. Service breakdown
   a. Clients & Services from: July 1 - Dec 30, 2020
      i. Total over 6 months: 111 client encounters, 590 services provided
      ii. Average 6 services per client. Cover a variety of needs a victim might have.
      iii. Want to do more preventative measures
4. Orientation and Social Media
   a. Sixth College Orientation - 77% strongly agree or agree the presentation helped them learn about consent and personal boundaries. 77% strongly agree or agree the presentation made them aware of CARE services
   b. Muir College Orientation - 92.4% agree or strongly agree with the following statement: “Change Campus Culture by CARE at the Sexual Assault Resource Center made me aware of the services provided by CARE at the Sexual Assault Resource Center.”. 88.1% agree or strongly agree with the following statement: “Change Campus Culture by CARE at the Sexual Assault Resource Center - Helped me learn about consent and respecting personal boundaries.

5. Budget breakdown
   a. Staff: 8 FTE, 3 Students
   b. SSF Budget breakdown of $548,756 → 90-96% of SSF funds salaries and benefits → directors, coordinators, student staff, and specialist; the remaining of the SSF funds are allocated towards supplies and expenses such as programming materials, marketing, software/licenses, orientation/training programs, and office supplies.

6. Trends/future goals
   a. Higher demand for case management by advocates
   b. More focus on group support/counseling, referrals to CAPS/off-campus providers, and bridge care
   c. Increase in mental health and psychiatric emergencies
d. Virtual services through COVID-19 have been more successful

7. Questions we asked
   a. What would an increase in budget look like for CARE@SARC?
      i. More staff. Services ALL individuals at UCSD. Would love to keep counseling in home.
   b. How does emergency housing work with CARE@SARC?
      i. Networking with facilities outside of SD. case by case basis. Can also reach out to national hotline for help too
   c. How does UCSD’s CARE@SARC relate to other UC CARE programs?
      i. Significantly smaller than Berk, UCLA, Barbara. UCSD needs to cater to a larger population.
   d. Do you have any ideas to improve your services overall?
      i. Address intersectionality, grow professionally. Want to meet the needs by going further.
      Preventative measures
   e. How does CARE work with other units on campus?
      i. Refer to CAPS, OPHD is non-confidential whereas CARE is victim oriented
      ii. Need to work with students who aren’t ready to be sent to OPHD. OPHD also refers people to SARC.
      Police will refer for violent crime victims.

8. Overall Score
   a. B: 4 D: 9.5 V: 6
   b. Breadth had a big variance. So this is the average of our scores. Depth is pretty obvious. Value, essential services for their clients.
   c. Questions will be answered via slack/next meeting

ii. Jungle Bears - OASIS
   1. Overview and programs
      a. Summer Bridge
         i. Staff: 3 FTE, 78 Student Staff (3 months)
         ii. Budget: $1,392,405 (all SSF)
         iv. Increase is due to no housing costs for remote program Summer of 2020
Overview: 5-week residential summer program for incoming 1st year students, earn 8 college credits, no cost to student

Goal/Events: Remote academic courses, support programming, peer mentor program, Planning to expand to 700 students next fall

Primarily serves underrepresented communities on campus, the majority being Mexican American Chicano students

Being Comfortable at UCSD
1. Pre survey: 60% yes, Post survey: 75% yes

Being Confident to be successful
1. Pre survey: 49% yes, Post survey: 64% yes

Score
1. B: 2.4, D: 7.7, V: 1.8
2. 289/8000 first year students = 4%
   a. Definitely high demand, they just only have space for this many

TRIO Student Support Services
i. Staff: 2.75 FTE, 42 Student Staff
ii. Budget: $367,536 (19,534 SSF)
iv. Low income, 1st gen, & students with disabilities
v. Overview: offers mentorship, academic programs, one-to-one counseling/advising, referrals to campus resources and social/cultural programming, and also helps motivate & inform students to utilize services
to enhance their preparation for job market and/or graduate school.

vi. Goal/Events: mentorship, academic programs, one-to-one counseling/advising, referrals to campus resources and social/cultural programming

vii.

viii. Score:
1. B: 2, D: 6.1, V: 3.9
2. 216/12000 first gen students = 2%
3. $1835/student

2nd Year Experience

i. Staff: 3 Career FTE, 22 Student Staff
ii. Budget: $367,690 (all SSF)
iii. Students Served: 178 (2019-2020)
iv. Annual report lists 369 students
v. Overview: support programs offering community, advising, and other resources to help you deal with 2nd year issues, topics, and challenges
vi. Goal/Events 2Excel (185 students), 2Connect (184 students), 2nd Year Peer Mentors
1. Priority enrollment for classes

Score
1. B: 2 D: 5.2 V: 4.8
a. 329/7750 second year students = 4%
b. $1000/student

d. Hope Scholars
i. Staff: 1 FTE
ii. Budget: $128,192 (78,192 SSF)
iii. Students Served: 76 (2019-2020)
iv. Overview: supports former foster youth, formerly incarcerated, & disconnected students
v. Goal/Events: Scholarship, community, priority enrollment, informal workshops
1. All foster youth are eligible for this program
vi.

1. Unique students

vii. Score:

1. B: 3.8 D: 8.4 V: 4.8
   a. Breadth: 76 students / around 1000-1500 foster/formerly incarcerated/disconnected students = 5-7%
   b. Value: $1684 / student

e. Math & Science Tutorial Program

i. Staff: 2.75 FTE

ii. Budget: $379,593 (all SSF)

iii. Students Served: 1076 (2019-2020)

iv. Objective: provides academic support to undergraduate students in lower division chemistry, math, and physics courses via workshops and drop in tutoring

v. Goal/Events: Course workshops, study groups

vi. Score

1. B: 3.4 D: 5.6 V: 5.9
2. Breadth: 1076 / 15,500 lower div undergrad population = 7%

3. Value: $ 350 / student

f. Language Arts Tutorial Services
   i. Staff: 1.5 FTE
   ii. Budget: $257,649 ($357,649 SSF)
   iii. Students Served: 1,301 (2019-2020)
   iv. Mission Statement: provide high-quality, culturally relevant academic support services in writing, reading, and study skills to all UC San Diego students
   v. Goal/Events: Virtual tutoring, workshops, academic/professional/application support
   vi. OASIS: “Family dinner”, Fewer students, Long-term community
   vii. TLC: “Buffet style”, Get help as needed, but less sense of community, Decrease in students using services
   viii. Increase in use by students who continued to use program
   ix. B: 3.8 D: 5.6 V: 6.5

h. Transfer-to-Career
   i. Staff: 6 student staff
   ii. Budget: $25,000 (all SSF)
   iii. Students Served: 32 (2019-2020)
   iv. Mission Statement: empower a new generation of diverse leaders by equipping high-achieving
transfer students to realize their full potential and be competitive in the global job market

v. Goal/Events: mentorship, access to experimental opportunities, networking, and career advisors

vi. 43% acceptance rate

vii. Score

1. \textbf{B: 1 D: 3 V: 4.38}

   a. Breadth was just always less than 1%, value was $781/student

i. Questions

   i. John: double check value for Trio?

      1. Ben: only spent 19k out of 367k, but we used their overall budget. One CAVEAT we had in our scoring method

      2. Distinguish between SSF and total budget because total can include grant funding which could decrease value incorrectly

      3. Focus on SSF dollars

iii. The Avengers - ISPO

   1. Overview

      a. International Students and Programs Office: “Enhances the academic and intercultural experiences of international students, provides expertise in advising and immigration services, and facilitates programs and services to the campus community”

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Students</th>
<th>FTE</th>
<th>Budget</th>
<th>SSF/CORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Admissions Services</td>
<td>13,000</td>
<td>7.85 Staff FTE and .6 Student FTE</td>
<td>$146,000</td>
<td>$130,000</td>
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<tr>
<td>Regulatory Compliance Services</td>
<td>12,000</td>
<td>5.4 Staff FTE</td>
<td>$500,000</td>
<td>$498,000</td>
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<td>Pre-Arrival Services</td>
<td>3,000</td>
<td>1.35 Staff FTE</td>
<td>$173,000</td>
<td>$26,000</td>
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<tr>
<td>Sponsored Student Services</td>
<td>200</td>
<td>0.5 Staff FTE</td>
<td>$75,000</td>
<td>$26,500</td>
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<tr>
<td>Employment Application Services</td>
<td>3,010</td>
<td>.05 Staff FTE and .75 Student FTE</td>
<td>$500,000</td>
<td>$4,750</td>
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<tr>
<td>New International Student Orientation Program</td>
<td>3,000</td>
<td>1.05 FTE</td>
<td>$58,000</td>
<td>$42,000</td>
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<td>Global Exchange Program</td>
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<td>0.4 Staff FTE</td>
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<td>$15,000</td>
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<tr>
<td>International Summer Research Program</td>
<td>30</td>
<td>0.5 Staff FTE</td>
<td>$90,000</td>
<td>$9,500</td>
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<tr>
<td>English-in-Action Conversation Program</td>
<td>400</td>
<td>0.3 Staff FTE</td>
<td>$18,500</td>
<td>$78,500</td>
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<tr>
<td>iTale Program</td>
<td>200</td>
<td>0.3 Staff FTE</td>
<td>$128,500</td>
<td>$78,500</td>
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<tr>
<td>Student Engagement Programs</td>
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<td>2.35 Staff FTE and .5 Student FTE</td>
<td>$253,000</td>
<td>$230,000</td>
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<tr>
<td>Marketing and Communications</td>
<td>12,800</td>
<td>.35 Staff FTE and .8 Student FTE</td>
<td>$115,000</td>
<td>$53,000</td>
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b.
i. 3.92/5 overall satisfaction rating
2. Meeting summary
   a. COVID didn’t impact too much since they used online resources before anyway
   b. Student Service Levels: most students go through Levels 1-3, only go through 4-5 if behavioral or medical issues
   c. Most of student fee $$ goes to programming—HERE and HERE
   d. CAPS can’t provide for international students because of licensure issues
   e. Has CAPS counselor embedded into office: destigmatize CAPS services
   f. International Student Advisory Councils: inform students about resources
   g. Have peer coaches to identify students who need help and passive outreach: sending out info online + partnerships to engage with students
   h. Undocumented students primarily works with dreamers: ISPO doesn’t provide directly for those
i. Anything that impacts enrollment (ex. working, changing name, drop class, etc.) all falls under compliance, goes hand-in-hand with advising
j. Engagement can vary: some just a handful (ex. CAPS), meetups for diff. countries (~60-70 students), orientation can ~100 students but anything related visa, etc usually well attended & student hosts
k. Staffing currently manageable, but will run into trouble if the growth continues—then will need additional staff
l. Student to advisor ratio currently relatively high
m. Can’t keep adding staff, trying to find combination with technology/partnerships
n. Sometimes add student staff/temporary staff to fill when needed

<table>
<thead>
<tr>
<th>Program</th>
<th>Breadth</th>
<th>Depth</th>
<th>Value</th>
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<td>Student Advising Services</td>
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<td>7.75</td>
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<tr>
<td>Regulatory Compliance Services</td>
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<td>Pro-Aimal Services</td>
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<td>7.5</td>
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<td>Operational Student Services</td>
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<td>5.5</td>
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<td>Non-International Student Orientation Program</td>
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<td>Global Exchange Program</td>
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<td>6.75</td>
<td>5</td>
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<tr>
<td>International Student Research Program</td>
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<td>4.5</td>
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<td>English in Action Communication Program</td>
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<td>6.75</td>
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<td>Dilem Programs</td>
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<td>Marketing and Communications</td>
<td>7.25</td>
<td>4.25</td>
<td>5.5</td>
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3. Questions
   a. John: good job everyone! International Student enrollment is capped now. Federal requirement if degree is in a STEM field and they're allowed to stay 1-3 years.

5. Announcements
   a. More than halfway done. Congrats! Ahead of schedule omg
   b. Fill out scoring report form and link presentations

6. Adjournment
   a. 4:00pm