1. Call to Order
   a. 2:04pm

2. Roll Call
   b. Excused: John Hughes
   c. Unexcused: Athena Tiet
   d. * = voting members (where the chair may vote in a tie), voting members present = 12

3. Approval of Minutes
   a. Winter Week 4
      i. Motion by Chase, seconded by Miranda
         1. Approve: 12
         2. Reject: 0
         3. Abstain: 0

4. New Business
   a. Unit Presentations
      i. **Team Avengers - Global Education**
         1. Overview:
            a. Director’s Office: “Provides leadership to campus for comprehensive internationalization, partnership, program development and international programming”
            i. Campus Internationalization
               1. Support global learning, ACE internationalization lab + facilities coordination across all functional areas
                  a. More about the ACE Lab. 6 pillars. Global experiences, works with all majors. Helps with UCSD brand as global footprint
               2. Budget: 225,000 (full SSF funded)
               3. B: 4, D: 6, V: 5
ii. International Programming

1. Plans international events like iCafe with departments like ISPO + outbound study abroad students
   a. Allows for high value activities such as:
      i. International education week
      ii. UCSD Fulbright day
      iii. The global hub
      iv. iCafe
      v. Has a 36 year history with HDH and allows for nearly 1,000 students and staff to participate quarterly (~100 each Friday)
      vi. iCafe surveys suggest a 100% positive response towards participation facilitating increased cultural awareness

2. iCafe budget $70,000 (SSF $20,000) + Program Management budget $75,000 (SSF $75,000) = $145,000 (SSF $95,000)

3. PM: B 4 D 7 V 6
4. iCafe: B 6 D 6 V 8
   a. Cool experiences!

iii. Partnership and Program Development

1. Develops and manages programs with international institutions and facilitates new modalities for academically rigorous programs with peer institutions worldwide
   a. Partners with institutions worldwide to come up with programs
      i. Ex: kyoto university.
      Previously there were no student opportunities
2. Budget $113,000 (SSF $113,00)
3. B: 4 D: 7 V: 6
   a. Hard to grasp how many students are impacted annually, but depth is good for those who do participate

iv. Marketing and Communications
   1. Supports all global education units through updating websites and newsletters as well as social media
   2. Budget: 95k (SSF: 17k)
   3. B: 5, D: 3, V:6
      a. Only reach a couple thousand people and a good part of them is faculty/staff. Newsletters aren't very impactful.

v. Meeting summary: our questions
   1. We asked alot of COVID related questions. They want to make more opportunities for grad and professional students. COVID let them partner with new people, not as negatively impacted. Worked ahead of the curve. Done 18 months in advance, so preparing for the future.
   2. Average unit score: 6!
      a. But program scores is what is included in final report

vi. Questions?
   1. Miranda: how many students does this affect?
      a. They haven't gotten back to us on that
   2. Arbi: in the marketing and communications infographic the communications seem to be targeted towards faculty/staff/admin. How many students themselves receive these?
      a. 6 different webpages, VCSA comm. Good at tracking, but need more data

ii.

iii. Jungle Bears - SSP
    1. Overview: Student Success Programs
a. SS Coaching Programs: 1st generation students
   i. Staff: 7.73 FTE, 18 student staff.
   ii. Budget: all SSF, 814k
   iii. Students Served: 989 (2019-2020)
      1. Mission Statement: facilitate the transition
         and promote the success of a cohort of
         incoming and continuing first-generation
         college students at UC San Diego
      2. Goal/Events: Success coaches, peer coaches
         a. 101 of 400 1st year, 1st generation
            college students invited to participate
            participated in the survey
   iv. B: 3, D: 7.3, V: 4.5
      1. Not for the entire campus, reaching 10% of
         their population. High D for impacting first
         gen students. High budget.

b. Transfer Student Success: 1st generation transfer students
   i. Staff: 1 FTE, 10 student staff, 1 grad student
   ii. Budget: $242,867 (all SSF)
   iv. Mission: provides resources, services, and programs
      to empower Triton Transfers to achieve their goals
      as they navigate UC San Diego's academic and
      cultural landscape
      1. Programs/Events: Triton Transfer Hub,
         Triton First Event, Class of 2020 Virtual
         Recognition, National Transfer Student
         Week
      2.
   v. B: 2.6, D: 6.6, V: 5.8
      1. Yield is quite low. Significant impact
         though on transfer students. Spent a lot of
         SSF on 400 students

c. International peer coaching program: international students
   i. Staff: 6 student staff, 1 grad student
   ii. Budget: $76,000 (all SF)
iii. Students Served: 113 (2019-2020)
iv. Mission: Offer academic support, information, skill development, and advocacy that inspires and empowers first-year international college students, and equips them with skills to be successful in navigating their college life
v. Programs/Event: English-in-action, Intercultural Social Hour, ISPO chat, consultation sessions, international peer coaches, iTable, iThrive, orientation, Triton Trekker
vi. Stats

<table>
<thead>
<tr>
<th></th>
<th>Cumulative GPA</th>
<th>Fall 2019 Pass &gt; 12 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coaching</td>
<td>3.62</td>
<td>90%</td>
</tr>
<tr>
<td>Texting</td>
<td>3.57</td>
<td>91%</td>
</tr>
<tr>
<td>Texting &amp; Coaching</td>
<td>3.68</td>
<td>93%</td>
</tr>
<tr>
<td>Events &amp; Coaching</td>
<td>3.51</td>
<td>90%</td>
</tr>
<tr>
<td>All International Students</td>
<td>3.60</td>
<td>93%</td>
</tr>
</tbody>
</table>

vii. B: 1.8, D: 7.3, V: 6.6
1. Good to have someone check on them, $400 per student
d. Tritons first: 1st generation
   i. Staff: N/A, staffing provided by SSP team
   ii. Budget: $25,000 (all SSF)
   iii. Students Served: 621 (2019-2020)
iv. Mission: Create a campus that is inclusive, celebratory, caring, and welcoming for first-generation students
   1. EVENT BASED INITIATIVE
v. Programs/Events: National First-Gen Day, Campus Socials, Triton Firsts Welcome, Career Readiness Conference
vi. B: 3 D: 7.1 V: 8.6
1. Meaningful impact~ important to create safe spaces for students
e. Overall
   i. B: 3.5, D: 7, V: 5.5
2. Undocu Student Services
   a. Undocumented students (350-400 per year)
   b. Modify language on application sites to be more inclusive, aid in job finding, food program options
i. UCSD websites aren't very inclusive. If you are applying for a masters program, they don't include

c. Undocumented Student Services - Inclusive Fellowship Programs
   i. gain skills to prepare them for graduate school or career pathways at UC San Diego
   ii. $1500 quarterly scholarship
   iii. Undocumented Student Services - Legal Services: 1 full time attorney to provide confidential legal aid to students
d. Staff: 2 FTE, 4 student staff
e. Budget: $519,000 ($362,500 SSF)
   i. $140,000 Non-SSF UCOP allocation ends June 2021
f. Students Served: 1066 (2017-2020*)
g. Mission: Serve undocumented students
h. Inclusive fellowship programs
   i. Staff: 1 student staff
   ii. Budget: $75,000 (all SSF)
   iii. Students Served: 13 (2019-2020)
   iv. Mission: program that provides AB 540/CA Dream Act students the opportunity to gain skills that will prepare them for graduate school or career pathways at UC San Diego.
v. Programs/Events: Group meetings, portfolio development, $1,500 quarterly scholarship
   vi. Legal Services
      i. Staff: 1 lawyer, 1 student staff
      ii. Budget: $159,500 (all SSF)
      iii. $134,500 one time allocation ends June 2021
      iv. Students Served: 631 student appointments (2017-2020*)
         1. Arbi’s note: As a note, that one time allocation is from the VCSA's office, specifically the VCSA Commitment unit reviewed week 1. This is due to the contract between UCOP and UCD (we "lease" the
lawyer from UCD's Undocumented Student Service, as do all the other UC schools) currently being renegotiated. Also the lawyer is open to immediate family of a UCSD undocumented student (parents, siblings, spouses, etc)

v. Mission: Program offers in-depth immigration consultation, legal advice, and representation for UC San Diego undergraduate, graduate, and Extension undocumented students and their immediate family

vi. Programs/Events: One-on-one consultations with immigration attorney. Open to anyone though.

vii. B: 7.5 D: 9 V: 7

1. High breadth cus its hard to get exact numbers. If there's 1000 unique users, then most undocu students are using the services. Personal impact is high

3. Student Veterans Resource Center
   a. One stop shop for military connected students
   b. Staff: 2.27 FTE, 1 grad student, 7 student staff
   c. Budget: $350,760 (all SSF)
   e. Mission: support the academic, personal, and professional success of our military-connected students
   f. Programs/Events: Peer Navigators, study spaces, meditation room, computers, veteran benefits counseling, career advising, disability accommodations
   g. ~1650 military connected students at UCSD

h. B: 6, D: 7.5, V: 5.5
   i. Peer to peer aspect but also serve a decent amount.

   i. No unit score. But meeting notes and slides can be found in the Jungle Bears subcommittee folder.

4. Questions?
a. Chase: for Undocu, the legal aspect they provide are they offering counseling or representing students in court?
   i. Advice on things like how to get a work visa, present themselves in court, etc. One stop shop!

b. Liz: for more info, check this out

iv. **Fantastic Five - Student Legal Services**

1. Overview:
   a. Began in the early 1970’s
   b. SLS provides free, confidential counseling, education, and referrals on all types of legal matters
   c. Provide referrals to low or no-cost representation (do not themselves represent)
   d. Available to all UCSD undergraduate and graduate students
   e. Consists of 2 California Bar licensed attorneys and 1 admin assistant

2. Financial breakdown:
   a. Legal Counseling is a unit that has existed since the early ‘70s. Basically an on-call lawyer, students can set up appointments to address legal issues. These appointments happen anywhere between a week and a day of first contact
   b. 3 FTE, 2 lawyers and one assistant.
      i. SFAC does NOT fund “Discover the Law”

   

<table>
<thead>
<tr>
<th>Program Name and Start Date</th>
<th>Number of Professional Staff (FTE/Student Staff)</th>
<th>Budget (Total program budget as well as funding from the Student Services Fee)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal Counseling Since early 1970s</td>
<td>3 FTE / 0 SS</td>
<td>Career staff (incl. benefits): $366,045; Admin support: $5,660; Total: $375,065 (100% student fee funded).</td>
</tr>
<tr>
<td>Discover the Law Since 2015</td>
<td>Same as above</td>
<td>$700 (fully funded annually by A.S.)</td>
</tr>
</tbody>
</table>

c. 

d. Due to COVID, wait time has decreased

3. Meeting summary
   a. Legal Counseling, 
      i. Generally by appointment only
         1. Students can schedule as many needed
      ii. Guides students step by step throughout the process
      iii. Ghostwriting, landlord-tenant letters, maintaining list of referrals to provide students with
      iv. Will follow up with students as well

b. Common issues
i. Landlord-tenant law
ii. Credit and debt collection matters
iii. Criminal charges
iv. Freedom of speech questions
v. Worker’s rights
vi. Business and non-profit start ups
vii. And many more!

c. Legal Education
i. Workshops for students/student orgs
ii. “Discover the Law” are workshops educating different areas of law
   1. Conducted in Winter quarter
   2. 2020 received 1224 participants
   3. Has off-campus speakers participating
   4. May add to Co-Curricular Record (CCR)
   5. Very helpful for students and receives great feedback from students
   6. Funded by A.S.
   7. Educates R.A. and students about living off-campus
iii. Student orgs request for information to reduce risk and liability

d. Number of students served over the years:
   i. AY2019-20: 747
   ii. AY2018-19: 767
   iii. AY2017-2018: 746
   iv. COVID-19 Impact
      1. Everything has shifted online
      2. Still have seen a consistency in the number of students that come in
      3. Fall 2020 numbers were down by around 20 students
         a. Seeing a rise in landlord-tenant law cases
      4. Wait time for appointments has decreased to a day
         a. In person was about a one week wait
      5. Office cellphone for students to schedule appointments

e. Provide internship opportunities to students
i. Are unpaid (pushing for them to be paid)
   1. SLS are not required to fund interns
ii. Usually around 3-5 students, due to COVID only 1
iii. Experience in how to perform legal research
iv. Mentoring students interested in pursuing pre-law
f. SLS offers a very important and relevant service - and is broader at UCSD than in other UCs
   i. Does so on a very slender budget. Quite literally 3 FTE and an intern with a phone line and internet connection
   ii. Legal costs to students could be very high in the absence of the free service. The average cost per hour for a lawyer in San Diego is $225 - $375
   iii. Important to have continuity of service particularly in very stressful times - in general times of stress for a student and specifically in COVID
   iv. SFAC does not monetarily support the education function but we acknowledge its importance

4. B: 7.3 D: 9.3 V: 9.06
5. Questions?:
   a. Ariana: numbers of hours exceeds the numbers of students being helped (just a note!)

5. Announcements
   a. Reminders: Fill out your Scoring Report form for the programs of the unit that you and your subcommittee interviewed that week
      i. Make sure you sign up for presentations and link it so Ilmaa can access it!
   b. Open floor: how's everyone doing? Any updates from subcommittees?
      i. SANS is missing the A and the N
      ii. Deadline extended to spring quarter for presentations
      iii. This committee isn't supposed to bring stress upon you. You are a student first
      iv. Does Arbi suck?
         1. Margaret: Thoughtful enough to get feedback. Flexible, prioritization of units is good
         2. Ben: i'm new! How do subcommittees schedule workflow? More work than we expected. A lot of back and forth and documents to review. In general it feels messy. Its also hard to get quantitative data
         3. Becca: i like the qualitative but thank you Ben for being the numbers person
4. An: I am also a Jungle Bear. My question has to do with scoring. Our group spent an hour trying to score a subcommittee. Its hard to score the individual units.
   a. Liz: we use the overall picture to score and we are scoring programs inside a whole unit area. Making sure scores are even across the board. it's different from last year because we saw everything. It's challenging.
   b. Arbi: we want to identify priorities within units and programs in units. So interview unit → score programs listed on overview chart → and then they get a total score presented to the committee.
   c. Subcommittee breakout time!

6. Adjournment
   a. 3:48pm