1. Call to Order  
   a. 2:05pm
2. Roll Call  
   b. Excused: Athena Tiet*, John Hughes  
   c. Unexcused: Serena Chang, Arnav Taneja, Nick Butler,  
   d. *= voting members (where the chair may vote in a tie, 14 of them), voting members present = 13
3. Approval of Minutes  
   a. Winter 2021 Week 3  
      i. Motion by Liz, Seconded by Chase  
         1. Approve: 12  
         2. Reject: 0  
         3. Abstain: 1
4. New Business  
   a. Unit Interview Presentations.  
      i. REMINDERS: Fill out your scoring report form for the programs of the unit that you and your subcommittee interviewed that week! Schedule yourselves on the google spreadsheet and link to your presentation to make things easier on ilmaa. Be attentive and participative! This is the largest fee that students pay at UCSD and we are the point of contact for it. Let's make sure UCSD spends it wisely!  
      ii. The Avengers: Study Abroad  
          1. Global Education Cluster: an overview  
             a. Directors office  
             b. Study abroad  
                i. Committed to making  
          2. For SFAC members, they can reference notes in the folder  
          3. Study Abroad background info (taken from overview chart)  
             a. Advising
i. Satisfaction rate of 97%, serves about 5-6k students. 1k study abroad. Biggest line item/ask ($880,000 for ~7 FTE)

ii. Meeting Summary: study abroad advising.
   1. Life cycle encompasses 5 steps outlined in the figure, the advising office is with them for every step
   2. Graduate student support via partnerships with global exchange programs, working with students in UCEAP and the graduate division in streamlining advertising
   3. Bridges are being built to extend the ACE internationalization lab to Radys, GPS, Skaggs, and SOM to extend program development and advising support
   4. Social sciences makes up a majority, but is diverse (in terms of majors of participants)
   5. Spring: programs cut short due to COVID, but hasn't affected their outreach

iii. Breadth: 6, Depth: 8, Value: 8
   1. Hard to figure out their # of eligible students

b. Global Seminars
   i. 5 week faculty led summer program. 8 units abroad. Small classes, curriculum rich.
   ii. 95% satisfaction rate, established in 2008.
   iii. Cut funding could lead to underserved students not being able to participate
   iv. Diverse courses offered
   v. Breadth: 5, Depth: 8, Value: 8
      1. Students might have a larger connection to going through a program that is connected to UCSD
      2.
c. Scholarships and Financial Aid and Advising
   i. Total of 50k across 25 increments of scholarships.
      ~2k a student. Includes assisting students in OASIS.
      Total: $168k, SSF $118k.
   ii. Has financial aid advisor within the department.
   iii. Withdrawals are 75% of the time related to financial reasons
   iv. Different scholarship opportunities
       1. Underserved student populations, transfer students and student with financial aid withdraw at a much higher rate due to finances compared to other students
          a. Scholarship funding is down 66% for 2021-2022 academic year from ~$930K to $315K
          b. 62% of students receive financial aid
          c. 82% of scholarship recipients have financial need
          d. 38% of scholarship recipients are first generation students
          e. 26% of scholarship recipients are transfer students
       2. Working hard to be ready for study abroad when the world opens up again
          a. Looking into new opportunities. Hybrid programs.
       3. Scholarships:
          a. Breadth: 4, Depth: 9, Value: 8
       4. Financial Aid
          a. Breadth: 5, Depth: 8, Value:8

d. Academic Integration
   i. Essential in helping students plan their abroad experience aside their 4 year plan
   ii. Budget: $115k (fully funded by SSF)
   iii. Breadth: 5, Depth: 7, Value: 7

4. Questions asked:
   a. Study Abroad’s vision and mission is to provide high impact and quality experiences for students abroad to facilitate lifelong and meaningful academic, personal, and career benefits for undergraduates and graduates.
b. In terms of advising, “we are seeing student interest in advising appointments and drop-ins to our Virtual Front Desk; down from last year but still steady due to the fact that students must plan ahead for study abroad”

c. Scholarship funding has taken a huge a devastating hit
   i. Decreased by 60%

d. There is a worry that without funding for underrepresented students, Study Abroad is once again going to be perceived as an opportunity solely for rich or privileged students

5. OVERALL
   a. Average breadth score: 5, average depth score: 8, average value score: 7.8, average unit score: 6.93 → 7/10

6. Any questions?
   a. Arbi: For Global Seminars, how much of the GS offer upper division courses?
      i. Academic planning helps
      ii. It's not supposed to be difficult!
      iii. Will follow up on specifics

   b. Courtney: Can you speak more on academic integration and advising? Wouldn’t they overlap? Where can they cut down?
      i. Advising focuses on the individual, ROI
      ii. Academic Integration focuses on academics. Also works with faculty and departments to make sure that students who study abroad get the credit.
c. An: Study Abroad office goal outreach for underserved students?
   i. Will get back to you with a chart

d. Ben: Global Seminars is like summer session so students still have to pay, so how much is covered by the individual student vs. SSF?
   i. There's no SSF fee.

iii. Recreation Cluster (Facilities, Admin, Outback, Rep)

1. Background info: unit consists of different programs that include but is not limited to athletic events/activities, un/professional sports, and managing commencement. A great majority of this unit's funding goes to custodians, mechanics, groundskeepers, and maintenance. Overall the unit aims to use most of its funds towards facility maintenance, operations, employee support, and student centered events and activities that are held under one of the recreational areas/facilities on campus
   a. Organization and planning done by SSF!
   b. Example of rec field: marshall field outside OVT

2. Meeting Summary
   a. The Playground: online gym, skill stuff
   b. Return to Rec
   i. Safe and in person programming.
      1. In person fitness activities that include yoga, swimming, surfing, etc
      2. Building community (ex: trivia nights) and space to get out of room
      3. Need reservation, symptom checker
      4. Working on expanding options for more on campus options

3. Facilities management
   a. SFAC funding directly goes toward many of the student staff members (as well as leadership positions/categories)
   b. Blah blah
   c. TEC (esports arena!) and independent coffee shop in place of Peets
      i. 32 gaming units
   d. Opening of new brewpub in the old spot of Hops and Salt
   e. Facilities are used by non-rec orgs and colleges (ex: Unolympics)

4. Outback Adventures
a. Challenge course virtual team building activities
b. Personal training, wellness services in outdoor environments

5. Events Unit
a. 3477 student events
   i. 11 students/event (commencement/convocation is not counted)
   ii. Bulk of events go to student organizations and colleges-meeting rooms, host activities per college, spaces for orgs to practice, no rental fee

6. Student employment
a. Priority in Rec
b. Roughly 600 students at any given time are working for rec
c. Did not release any students due to covid
d. Encourage student development/mentoring
   i. Different levels of leadership with student ranks
   ii. Spring/Summer 2020: Units managing students spent 4 hours/week managing virtual development programs
   iii. Fall 2020: Student work in outdoor programming
   iv. Hired students on campus to consider provisions

7. Sports Clubs
a. No travel or competition, SFAC funding funds next FY, SFAC funds directly supports leadership and management of intercollegiate non NCAA teams, esports etc
b. Management is set funding allocation to provide liability and safety of players
   i. Loss of sfac funding means a loss in management funding (Reallocation of money can impact/fall back on students)

8. Outback adventures: grown over time so waiting on demographics. Initially OA was an independent contractor, so trips were really expensive, so funding was re-evaluated and invested by rec to get a reasonable price. Outback Adventures very attractive to out of state and International students - important to the university

9. Covid impact
a. Retirements, new jobs. Priority to find replacements for custodial staff
   i. Change in considerations via COVID19 impact. Budgetary changes, breadth of rec is greater!
10. Sports Clubs
   a. B: 4, D: 8, V: 5
11. Outback
   a. B:2 D:8 V:5
12. Rec admin
   a. B: 4 D: 1 V: 7
13. Fitlife
   a. B: 8 D:3 V:8
14. Events
   a. B: 7 D: 4 V: 7
15. Facilities Management
   a. B: 8 D: 3 V: 10
16. Overall:
   a. Kinda spotty on the scores .. might update
   b. 7/10
17. Questions:
   a. Asterisks on FM scoring?
      i. If you cut funding from FM, they will cut from something else. Because FM needs to be fully funded. Prereq for everything else
      iv. The Avengers: Global Education … will go next week!
5. Announcements
   a. Fill out google forms (individual)
   c. Subcommittee fun-on-ones
      i. Courtney came up with this name
      ii. Since everyone is together we decided to take this time to treat as a subcommittee meeting
      iii. Courtney and I will go through each room and sit in to see how you are all doing
6. Adjournment
   a. Everyone trickled out so 4pm