📏 Writing Exit Exam Evaluation

👥 Public

Name of Assessment Project:	Writing Exit Exam Evaluation

Name(s) of Person(s) Responsible for Assessment Project:

Role
Out of State and International Student Outreach Coordinator (Malina Doherty)
Out of State and International Student Outreach Coordinator (Unassigned)
Out of State & International Student Outreach Coordinator (Katy Brecht)

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Providing Department:	Muir College
Other Units/Departments Involved in Assessment Project:	

Program, Service, or Event Related to Assessment Project

As a spring quarter event, Katy decided to host a workshop to help all those students who need to take the Basic Writing Exit Exam. In collaboration with Muir Academic Advising and the Writing Center, all the students in SDCC were emailed the opportunity to participate in this workshop. We received 15 RSVPs for the event and 10 students attended the workshop. Of those who attended, 7 evaluations were received.

Assessment Project Description

In order to assess the goals and learning outcomes of the Basic Writing Exit Exam Workshop, an evaluation was completed. The evaluation consisted of a paper evaluation distributed to the students at the end of the program.

Unit/Program Specific Goals and Learning Outcomes

Specific learning outcomes were not developed for this workshop, but they are in line with the following outcomes related to helping out of state and international students at UC San Diego.
- Identify two campus resources that are here to support their co-curricular success and development
- Utilize at least two specific campus resources and establish a relationship with at least one professional staff and/or faculty member
- Recall at least one specific college sponsored event that connected them to the campus community and/or other students

Relationship to Student Affairs Learning Outcomes: Not related to any SALOs

Assessment Project Start: 6/3/2013

Assessment Project End: 6/30/2013

Population/Sample

Of those who attended, 7 evaluations were received. The population consisted of first and second year Muir students who still need to pass the Basic Writing Exit Exam.

Type of Assessment: Needs assessment, Program/department review

Other Assessment Type(s):

Assessment Methods: Surveys

Other Assessment Method(s):

Data Collection Tools

The evaluation consisted of free response and yes/no questions on a paper evaluation sheet that was given to the students at the end of the workshop. Students were given the opportunity to anonymously express their feelings about the workshop.

Data Analysis Methods

Since the data was collected on paper evaluations distributed at the end of the workshop, I input the paper responses onto the excel spreadsheet. From there, the data was categorized and grouped based on the students' responses. For the Y/N and satisfaction questions, the results were tallied and made into percentages. For the free responses, all of the data was reviewed and grouped under the most common responses.

Presentation of Findings

The findings from this evaluation are presented in a report that is sent to the appropriate collaborators, departments, and supervisors. All of the findings are taken directly from the evaluation data and simply helps to organize and more clearly show the results.

Basic Writing Exit Exam Workshop Evaluation

Progress: ✓ 100%

Link Assessment Project in Campus Labs Baseline

Source Name	Project Name
No items to display.	

Summary of Findings

Did this workshop help you prepare for the writing exit exam?
  Yes (6)
  A whole lot

What was the best part of the program?
  The speaker's lecture. She did an awesome job explaining every point on the worksheet
  Her enthusiasm
  The explanation and elaboration of the body paragraphs
  Going step by step of how to pass the exam
  I felt more ensured that the exam seemed much easier than my instructor said
  Knowing I do not have to have three examples for each paragraph
  Good overall information

What was the worst part of the program?
  Nothing (5) – it was clear, helpful, and straight forward
  Knowing I can fail
  The methods are different from my instructor's

How did you hear about this event?
  Email (6)
  My friend in my SDCC class

Identify one resource that can help you improve your writing in the future.
  Basic Writing Office (2) – Sample student essays
  OASIS
  Writing Center (3)
  Active reading skills
  Worksheet

Do you have any suggestions for future programs you would like to see?
  None (7)

Impact of Assessment

Once the report was compiled, it was sent to the appropriate colleagues and supervisors. This data will then be presented to the NRSE committee and used to make future programs and initiatives.

Lessons Learned

The students gained a great deal of information from Madeleine. I would like to see more students attend the event, which could be impacted by moving the event to a later time or inviting more students to attend. The Mariposa Room was a great space and allowed for adequate space and discussion.

Supplemental Information

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