1. ENGAGE WITH AN OPEN MIND
   - Understand that there won’t be a single answer or path for all students.
   - Support requires ongoing investigation and collaboration with other departments and campus/community leaders.
   - When you don’t know an answer, work WITH students to find out so you can share with others.
   - Realize that trust takes time. Be patient!

2. BUILD AGENCY AND POWER
   - Educate students about how other marginalized groups have organized against their oppression.
   - Build faith—a sense of agency and a belief that things will change for the better.

3. ACCESS REPUTABLE LEGAL ASSISTANCE
   - Encourage students to use USS free Legal Intake Service with our Attorney, Andres Lemons.
   - Encourage students to pursue potential immigration remedies (if available to them).

4. LEARN RELEVANT POLICIES
   - Develop an understanding of institutional, state, and local policies for undocumented students (ex: DACA, in-state tuition, domestic travel).
   - Understand in-state tuition and state-based aid requirements for undocumented students.

5. INVOLVE PARENTS
   - Invite parents into the college application and enrollment process.
   - Share information in multiple languages to increase accessibility and reduce barriers.

6. TAKE INITIATIVE AND ENGAGE OTHERS
   - Actively think about ways that you can support students in your daily work.
   - Encourage your colleagues to educate themselves.

7. STAY IN THE LOOP
   - Build relationships and collaborate with other faculty and staff across the UC system.
   - Sign-up for UC San Diego Undocu-work-groups and the USS Newsletter.
   - Attend Undocu-ally, know your rights trainings, and other events to learn more about undocumented students.

8. ADVOCATE FOR CHANGE AT ALL LEVELS
   - You have the power to exert flexibility within your department, so do so.
   - Do not be complacent if something is unfair.
   - Review your programs and services and test for access. Can an undocumented student take part in the activity?

9. CREATE A SAFE SPACE
   - Don’t ask students to disclose their status.
   - Foster environments where students feel comfortable sharing their status.
   - Make resources easily available for all students and ensure relevant materials are up-to-date.
   - Use mindful language: say “undocumented” rather than “illegal” and avoid terms like “alien” or “illegal immigration.”
   - Do all you can to identify YOURSELF as an ally/supporter; use posters, bookmarks, or stickers to make your support visible. This will encourage students to trust you knowing their status.

10. FOSTER CREATIVE EXPRESSION
    - Encourage students to share their stories (when safe).
    - Support students to build their own meaning and identity that is different from the negative stigma and stereotypes about immigrants.

Now that you’ve read our top 10 recommendations, what's one thing that you will do to support undocumented students?

JOIN THE CAMPAIGN: #ISupportUndocTritons @undocucsd

Adapted from UCSD ISPO.