Welcome to the Division of Student Affairs

Dear Students, Collaborative Partners, Colleagues, and Friends,

I hope this message finds you and your loved ones safe and healthy.

As a community striving to be student centered, Student Affairs is proud to recognize the accomplishments of our team members and students in this 2020-2021 Annual Impact Report.

Through resilience, collaboration and talent, our committed student leaders and staff members demonstrated creativity and grit in equal measure during this challenging academic year — many of whom did so while caring for others, with bad wi-fi, or as essential team members keeping our campus safer for students and colleagues. Because of each of you, we are stronger together and have much to celebrate.

The 2020-2021 Impact Report is a testament to our Collective Impact framework — wherein units come together in support of a shared agenda. Student Affairs is proud of our deep partnerships with committed colleagues and stakeholders that include Associated Students, the Graduate and Professional Student Association, the Undergraduate Colleges, the Undergraduate and Graduate Divisions, Alumni Affairs, Equity, Diversity, and Inclusion, Enrollment Management, Educational Innovation, Health, Academic Affairs, Campus Safety, and Housing, Dining & Hospitality.

On the following pages, I am proud to celebrate our team’s amazing dedication to a transformative student experience with programs, spaces, and services — like the March 2021 HSI Summit (page 8), the April 2021 Enhancing the Black Student Experience Symposium (page 9) and our ongoing, adaptive commitment to Basic Needs (page 16) — that contribute to a student’s sense of connection to UC San Diego, enriching their education beyond the classroom, removing financial barriers and informing their life in deep and meaningful ways.

Finally, I would like to recognize the Impact Report Working Group, who tirelessly collected the information in this report throughout the year and into the summer. A special thank you to: Ian Wright, Shannon Milligan, Kirby Knipp, Destany Stuart Charles, John Weng, Tyler Rogers, Diana Go, Karla Barrón Galvan, Tom Rottler, Max Reinke, and Elizabeth Jimenez Perez.

We hope you will enjoy learning about the collective accomplishments of the UC San Diego Student Affairs team. I welcome feedback about our work, and hope it inspires additional opportunities for student-centered collaborations.

Go Tritons!

Alysson Satterlund
Vice Chancellor for Student Affairs

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78% Undergraduates from California
20% Graduate Students
37% First-Generation Undergraduate Students
34% Of incoming students are Transfer Students
33% Undergraduate Pell Grant Recipients
24% From an underrepresented minority (African American, Latinx, Native American)
30+ Languages spoken by students
2nd Highest Undergraduate Military-Affiliated Population in University of California (UC) System
Emerging Hispanic Serving Institution (HSI) with 21% Full-Time Latinx Undergraduates

*All data in this report is from the 2020-2021 academic year.*
VISION
To empower students to discover and achieve their dreams.

MISSION
To create an inclusive and collaborative student-centered university that champions student success and well-being in our global society.

CORE VALUES
As student affairs professionals, we strive to live by the same values that we promote to our students.

• **Inclusivity:** We value a university in which every individual is affirmed and where we seek to understand, respect and celebrate our diversity as reflected in the UC San Diego Principles of Community.

• **Personal Growth and Engagement:** We strive to create a student-centered community where co-curricular experiences strengthen and broaden student learning inside and outside the classroom.

• **Well-Being:** We value a community that encourages a balanced life, healthy choices and an environment that facilitates a sense of belonging for every student.

• **Accountability:** We value integrity, open communication, assessment and evaluation that demonstrates the impact of our work.

• **Excellence:** We strive to be a division recognized as leaders in the field of student affairs, engaged in scholarship and best practices.

Recreation
Engages all undergraduate and graduate students and the campus community to pursue lifelong well-being, growth, and success.

Student Conduct
Provides leadership for the student conduct process through its central coordinating, training, and advising role.

Student Life
Fosters engagement opportunities that recognize the scope and quality of both undergraduate and graduate students’ cultural, social, and civic life. Units: ArtPower, Associated Students (AS), Basic Needs, Center for Student Involvement (CSI), Changemaker Institute, Graduate and Professional Student Association (GPSA), Student Legal Services (SLS), University Centers, and the University Events Office.

Student Retention & Success (SRS)
Creates programs and services that foster student success and degree completion by developing the personal, academic, and professional competencies that are critical for successful transition into diverse and global communities. Units: Chancellor’s Associates, Scholars Program (CASp), Office of Academic Support and Instructional Services (OASIS), Undergraduate Research Hub, Student Success Coaching Program (SSC), Student Veterans Resource Center (SVRC), Triton Transfer Hub, and Undocumented Student Services (USS).

Virtual Experience and Peer Engagement Initiatives
Supports educational innovation and student centeredness by creating and implementing programs to support student success by leveraging virtual engagement, training, and mentoring opportunities for graduate and undergraduate Tritons.

Campus Partners — Campus Safety, Educational Innovation, Graduate Division, Housing, Dining, and Hospitality, Office of Equity, Diversity, and Inclusion, Staff Association, Student Health & Well-Being, Teaching + Learning Commons, The Undergraduate Colleges, UC San Diego Athletics, UC San Diego Faculty, UC San Diego Health.

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Background

Our five-year strategic plan for 2019-2024 guides our division’s efforts and ensures we focus on the most critical areas of success for current and future students. Using a Collective Impact framework, our plan supports the UC San Diego Strategic Plan and the Strategic Plan for Inclusive Excellence to ensure we are actively advancing our core values and are accountable for a student-centered Triton experience.

The Student Affairs strategic plan reflects the mindset of collective impact through a co-creation process with the Chancellor’s Cabinet, the Executive Vice Chancellor’s Cabinet, Student Affairs Unit Heads, Alumni Engagement, the Council of Deans of Student Affairs, the Council of Provosts, Directors of Residential Life, Enrollment Management, Housing, Dining, & Hospitality, Information Technology Services, the Teaching + Learning Commons, Resource Management & Planning, Associated Students, and the Graduate and Professional Student Association.

In early 2020, the Strategic Planning Committee reconvened to prioritize the elements of the strategic plan that were relevant to the current campus community. The top priorities for the academic year were the health and well-being of our campus community, enhancing the student experience through virtual innovation and holding Student Affairs accountable in the division’s efforts around anti-racism. These priorities were announced at the Student Affairs All-Staff meeting in April 2020 and will continually be assessed through Student Affairs leadership and public forums (Triton Time, Speaker Series, Coffee Chat with VC Satterlund, etc.).

Strategic Plan Goals

The five goals of the 2019-2024 Student Affairs Strategic Plan are:

GOAL 1: STUDENT EXPERIENCE
Generate a student-centered transformation to maximize our vibrant and engaging community through partnerships with the Undergraduate Colleges and Graduate Division.

GOAL 2: STUDENT SUCCESS
Inspire students to discover meaningful connections, explore their interests, and participate in co-curricular experiences while pursuing their degrees in a timely manner.

GOAL 3: WELL-BEING
Cultivate an environment of well-being that empowers our campus community to establish and sustain healthy practices.

GOAL 4: INCLUSION AND EQUITY
Advance an inclusive culture and equitable practices and outcomes.

GOAL 5: PARTNERSHIP AND COMMUNITY
Develop, engage, and sustain purposeful and meaningful partnerships that reimagine student centeredness.
As part of our Collective Impact framework — wherein units come together in support of a shared agenda — the Division of Student Affairs was invited to make commitments to address anti-Blackness at UC San Diego. Published in August 2020, our “Strategic Commitments to Address Anti-Blackness” enumerate ongoing and constantly evolving goals to co-create a campus that actively counters anti-Blackness, while simultaneously advancing the health and well-being of Black students, colleagues, and community members.

To maximize accountability for our shared goals and vision around Black empowerment, the Student Affairs Assessment, Evaluation, and Organizational Development (AEOD) team formed a subcommittee tasked with tracking the trajectory of this work. Over the past year, this subcommittee met with each unit in Student Affairs to discuss progress in meeting our strategic commitments to address anti-Blackness, with close attention to the triumphs, challenges, and transformations that constitute this process.

Intentionality has been at the forefront of this work. We recognize that addressing anti-Blackness requires ongoing reflection, dialogue, assessment, evaluation, and taking measurable action steps. Over the past year, we have collectively pursued this important and imperfect work by providing training, engaging in conversations with staff and students, and continuing to build partnerships:

**Transformative Trainings**

The Chancellor’s Associates Scholars Program (CASP) developed staff training in Combating Anti-Blackness and White Supremacy, a series of workshops for student workers to address anti-Blackness in their roles as part of the CASP team as well as in their roles as students.

**Cultivating Conversations**

Recreation created a council of students and staff to advance their commitments. The council has been working on three main goals: inclusivity in all their facilities and space, engaging with campus organizations for collaborative opportunities, and addressing hiring practices.

**Promoting Partnerships**

The Undergraduate Research Hub partnered with the Writing Hub and Black Resource Center to host “The Plug” workshop events, geared toward supporting students in applying for various competitive research and scholarship opportunities.

Throughout this process, we have emphasized the value of information and resources in enabling units to dismantle anti-Blackness in their everyday work. Ultimately, these actions must go beyond short-term commitments — transforming into long-term and sustainable change. Our work aims to institutionalize the efforts to address anti-Blackness within Student Affairs and ensure a continued commitment to assess the Division’s areas for continued accountability.

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**THE VALUE OF INFORMATION AND RESOURCES IN ENABLING UNITS TO DISMANTLE ANTI-BLACKNESS.**

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**FINANCIAL SUPPORT**

$58,500

In aid for Dream (Inclusive) Fellowships (13 students funded)

$23,255

In aid for DACA renewals (153 students funded @ $495 per students)
Our Collective Impact framework extends beyond our Com-
mittments to Address Anti-Blackness. Examples of Collective Impact work done in service of addressing opportunity gaps include the Hispanic-Serving Institution (HSI) Summit, expanded Summer Bridge program, and the Enhancing the Black Student Experience (EBSE) Symposium. In assem-
bling a group of collaborators from units throughout the Division, our Return to Learn Student Communications Team demonstrates collective impact done nimbly, by responding to the unprecedented need for timely, student-centered communications during the COVID-19 pandemic.

**Teaching + Learning Commons. More than 400 students participated in Summer Bridge, and 65% of those students identified as Latinx/Chicano, Black, or Amer-
ican Indian, while 50% identified as first generation. Though the program was conducted virtually due to the pandemic, 87% of enrolled students completed the summer program, and of those students 99% earned A, B, or C grades in their courses.**

**Hispanic-Serving Institution (HSI) Summit**
Student Affairs team and colleagues in the Office of Equity, Diversity, and Inclusion, Academic Affairs, and Enrollment Management joined students, faculty and academic leaders for the HSI Summit in March 2021, in order to better understand what student centeredness means for our Latinx/Chicano students. The virtual gath-
ering — enceed by AYC Maruth Figuerara — answered the thematic questions “Why? Why Now? What’s At Stake?” as UC San Diego continues on its trajectory toward becoming a federally recognized Hispanic-Serving Institution. 419 summit attendees were treated to a keynote address by Dr. Pablo G. Reguerin, VCSA at UC Davis, and conver-
sation with Dr. Juan Poblete, Professor at UC Santa Cruz. Additionally, the event included a fireside platica with UC San Diego senior administrators and a panel with Latinx/Chicano students. The symposium included a 7-day professional develop-
ment experience with 19 hours of programming on themes such as: pre-matriculation; campus safety and well-being; applying design thinking; retention and campus climate; and academics and graduation. 677 symposium attendees left with the knowledge, skills, and community to create a better UC San Diego experience for all Black students.

**Keeping Us Connected**

**Enhancing the Black Student Experience Symposium**
One month later, Student Affairs team members collabor-
ated with faculty, staff, and students from across the campus for the April 2021 Enhancing the Black Student Experience Symposium — in order to increase awareness of the Black student experience; to foster intentional and sustained action to enhance the Black student experi-
ence; and to promote pro-Blackness. The symposium included a 7-day professional develop-
ment experience with 19 hours of programming on themes such as: pre-matriculation; campus safety and well-being; applying design thinking; retention and campus climate; and academics and graduation. 677 symposium attendees left with the knowledge, skills, and community to create a better UC San Diego experience for all Black students.

**What We’ve Learned**
With a cadence initially developed to keep our students ‘in the know’ about oft-updated pandemic policies and public health guidance, What We’ve Learned delivers bite-sized nuggets of important information — and a healthy dose of pop culture references, “dad jokes”, and wordplay that students have come to look forward to each week (according to their rave reviews on Reddit!). The Student Comms teams produced a WWL, every 
Friday of each quarter during Weeks 1 through 10 — along with two Summer editions — for a total of 32 pun-filled, student-approved editions with open rates nearly double those of traditional Campus Notices.

**Student-Designed Mask Contest**
In April 2021, the Student Comms team devised a “design-your-own” face covering initiative to encourage mask-wearing among students, with the promise that winning designs — as voted on by fellow Tritons — would be printed and distributed at no cost. Two overwhelming winning designs — as voted on by fellow Tritons — would be printed and distributed at no cost. Two overwhelming victories emerged from dozens of student submissions, and soon adorned the faces of students and staff alike during Spring Quarter.
Supporting Our Students
Outdoor Classroom Technology Support
The University Centers’ Technical Services Team put in a bid to provide the technical setup/breakdown every day for the six outdoor classrooms on campus. This project was led and spearheaded by Mark Kinsey. Upon winning the bid, the team has continually provided daily support to these spaces to ensure that the technology is operational and supporting the faculty. Winning the bid meant that the team was able to provide hours for student employees that would not have been available otherwise. Additionally, the team supported events throughout Spring Break 2021 in these pavilions, and looks forward to supporting these locations if events begin to occur in these locations in the future.

New Director of Virtual Experience and Peer Engagement Initiatives
UC San Diego created a new position under the Vice Chancellor of Student Affairs — the Director of Virtual Experience and Peer Engagement Initiatives. Dr. Ebonee Williams, who previously served as the Interim Associate Director of Virtual Experience and Peer Engagement Initiatives, accepted this position in Spring 2020. This position provides cross-functional, high-impact programming to support student success. In this role, Dr. Williams has executed and provided oversight for parent webinars, town halls, student success podcasts, a Cares Campaign connecting faculty, staff and alumni with students, laptop lending, and a task force to promote remote student success. This position also participates in executive-level committees and professional development.

Staying Connected, Virtually
ASCE Presents: Expand Your Horizons
Associated Students Concerts and Events (ASCE) has responded to the challenges of this year by refocusing their efforts to meet the needs of our students and current social climate. ASCE repurposed their annual concert tradition, Horizon, into a virtual speaker series to highlight important conversations with prominent and recognizable speakers.

The Expand Your Horizons Series features a range of speakers and acts, including Laverne Cox and Naomi Klein, that will help showcase relevant social and political topics, taking place throughout Winter and Spring quarters. From inspirational stories to discussing challenging topics, the series seeks to bring representation and conversations to our campus using ASCE’s platform.

Student-Centered Podcasts
By way of collaboration across multiple Student Affairs units, UC San Diego developed student-focused podcasts in the early days of the COVID-19 pandemic.

• Triton Tools and Tidbits features students, staff and faculty, focusing on resource information and insights to support student success.
• Tritoncast is an interview-based podcast hosted by the athletic department, featuring past and present Triton scholar athletes, coaches, and more.

Triton Community Connection
Our Remote Student Experience Task Force created Triton Community Connection for current students. This initiative resulted in a Zoom-calling campaign with alumni, staff and faculty volunteers proactively connecting with students. Triton Community “Connectors” complete a post-connection survey for each student which provides weekly data reports for senior leaders and administrators — offering a snapshot of students’ well-being and an understanding of persistent stressors during this challenging quarter.

Fall 2020 Virtual Orientation and Programming
To prepare for an academic year unlike any before, the International Students & Programs Office (ISPO) hosted more than 40 sessions at the New International Student Orientation in September 2020. In addition to regulatory and informational sessions on acclimating to studying inside of the U.S., ISPO focused on offering a wide range of intercultural and networking sessions. One of the standout virtual networking programs, ‘Meet-Ups’, provided international students an opportunity to meet others with similar interests or students located in the same regions of the world. Over the course of 9 days, 4,127 students attended our sessions and 979 students attended our social programs and events.

Fall 2020 and Winter 2021 Triton Fest event series
At the core of the University Events Office’s programs is a desire to build lifelong social connections and a sense of community amongst students during crucial windows at the beginning of each quarter — before the pressure of the academic quarter sets in. In developing programs and events for the 2020-2021 year, the University Events team leaned heavily into the Student Affairs Strategic Plan as their north star to guide the intentionality behind their programs.

The team embraced the challenge of transforming Triton Fest from a weekly, late night in-person event series into an engaging, and thoughtful virtual showcase. The fall event series sought to excite our incoming and returning students by offering them the rare opportunity to meet popular and influential figures. When surveyed, 92% of students felt they were a part of the UC San Diego community after attending one event, and 90% of the students felt the Triton Fest series contributed to a positive social experience at UC San Diego.

Meeting Scholars Where They Are
The International Faculty and Scholars Office (IFSO) implemented the full-scale International Scholar Dossier...
Skills and creativity to uplift and celebrate the incredible milestones of our 2021 Triton graduates across myriad digital platforms.

Triton Firsts and the Student Success Coaching program published their second annual first-generation graduates recognition website to highlight and celebrate the stories and accomplishments of our first-gen graduates. More than 110 first-gen graduates submitted their pictures, narratives, advice, gratitude, and campus involvements to celebrate their Triton experiences.

Similarly, ISPO launched their first-ever iGraduates Virtual Recognition website that highlighted their graduating international student class. Beyond their academic achievements, ISPO recognizes the challenges that many international students have faced this last year with navigating both in-person and online courses, and with the possible inability to attend in-person commencement. International graduates were honored through sharing their own biography pages on the website, with the option of self- translating the biographies into their native languages.

The success of the Playground has been so phenomenal that Recreation has decided to continue using this virtual platform to keep Tritons active in the future.

The Playground: Online Wellness and Community
In April 2020, Recreation launched The Playground in response to the closure of facilities due to the pandemic.

The Playground is a virtual space for students to move their bodies, relax their minds, and find community, all online from the safety of their homes. We quickly mobilized our teams to create a robust schedule of classes. Each quarter there were, on average, 100 online classes per week. Average class attendance was 15 and student attendees joined from all over the US and abroad.

Playground satisfaction survey results have been very positive. 78% of respondents reported that the quality of the programming is excellent, 85% of respondents reported that their fitness habits are much or somewhat better, 83% reported that stress levels are much or somewhat better, and 76% reported their sense of community as much or somewhat better.

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Celebrating the Arts
Ephrat Asherie Dance Virtual Artist Residency
During Fall Quarter 2020, ArtPower presented a robust virtual artist residency with choreographer Ephrat Asherie and her dance company Ephrat Asherie Dance. The residency included two movement classes with students in the Theatre & Dance department, screenings and live panel discussions for the films Check Your Body at The Door, and Everything Remains Raw, an ArtTalk lecture with Ephrat Asherie about her career path, and a live work-in-progress showing of Asherie’s work “Underscored”. The residency activities were attended by students from a wide range of majors, and ArtPower partnered with the African American Studies minor, the African and African American Research Center, the Music department, and the Theatre & Dance department to promote the residency events to students.

Celebrate the Arts Welcome Week Event
ArtPower transitioned its annual "Celebrate the Arts" Welcome Week event to the virtual realm, partnering with multiple arts departments and student orgs to share the plethora of artistic resources that are available to students. 21 organizations participated and 150 students attended the virtual event.

Goal 1: Student Experience (continued)
Welcome New AVC-Student Retention and Success

In Summer 2020, Student Affairs welcomed Dr. Maruth Figueroa as the new Associate Vice Chancellor for Student Retention and Success (SRS). Dr. Figueroa joins the Division of Student Affairs from California State University, Dominguez Hills, where she served as the Interim Associate Vice President for Retention, Academic Advising, and Learning. In addition to overseeing the units in SRS, Dr. Figueroa’s portfolio also includes leadership roles with Summer Bridge and the HSI Taskforce.

An Undergraduate Research Community

The Undergraduate Research Hub (URH) empowers undergraduate students seeking research and experiential learning opportunities in the UC San Diego community to develop the skills needed to be successful in a post-baccalaureate career. Informed by our campus-wide Collective Impact framework, URH collaborates with faculty, staff, and community partners across the Undergraduate Colleges and every academic department to strengthen the network of support for student scholars.

In collaboration with the URH Summer Research Program (SRP) and the Division of Biological Sciences, the STARTneo program trains and mentors diverse transfer students as they enter neuroscience research. The program begins with a 10-week summer research training program to ramp up students on key neuroscience techniques and facilitates lab placements with faculty mentors during the school year. STARTneo also provides ongoing mentorship and workshops to prepare students to apply for Ph.D. programs.

Research Conferences

As a large public research university, UC San Diego strongly encourages our students to engage in research. Since the beginning of the pandemic, more than 90% of students who participated in research were able to complete their projects. In addition, the university has hosted multiple virtual symposia for these students to present their research, practice presenting, and connect with faculty. Virtual research conferences hosted throughout the pandemic have been attended by thousands of unique participants including students, faculty and guests, visiting individual posters, listening to pre-recorded presentations and engaging in speaker activities and workshops.

Access to Supplies and Technology

To assist students facing financial challenges due to the pandemic, Student Promoted Access Center for Education and Service (SPACES) created a textbook lending program. Through this program, students can receive up to 4 textbooks, and nobody has been turned away. Between Summer 2020 and Spring 2021, more than 450 students received assistance, with over $24,000 utilized to purchase books.

Student Affairs — in partnership with Information Technology Services (ITS) and the Bookstore — developed a device lending program which provided laptops and wifi hotspots to students facing pandemic-induced technology needs. From March 2020 through Spring Quarter 2021, 1,016 requests for devices were received — many of which were approved. 34% of students who received a device identified as an underrepresented minority (URM), which is higher than the overall campus undergraduate population (24% URM).

Discovering the Law

In Winter Quarter 2021, Student Legal Services hosted the program “Discover the Law,” which featured 37 workshops that covered 29 distinct legal topics. In order to complete the program, students were required to attend at least four workshops.

This program attracted the enrollment of 627 students, with a total of 1,395 participants in attendance across all workshops. As a result, a total of 258 students completed the program, with 186 of the students attending eight or more workshops and over 130 students applying and receiving Co-Curricular Record acknowledgement for their participation.

Increasing Capacity to Serve Undocumented Students

Undocumented Student Services (USS) launched the new Undocu-Ally Online Training Module — which has all the same components of USS’ in-person training, with the added benefit of being available on demand. The new module is more accessible, thereby increasing faculty and staff knowledge and effectiveness about the needs, concerns, and issues of undocumented students and their families.

Building Community via Student Orgs

The Center for Student Involvement (CSI) helped student organizations navigate the transition to fully remote engagement, providing guidance and support to more than 500 organizations and hundreds of virtual activities and events. Despite the obstacles created by the pandemic, student organizations have found new ways to engage with their members and the campus. From recruitment to game nights, dance practices, career panels, community service projects, comedy shows, cooking demonstrations, 5Ks, and more, organizations have used their creativity to pivot, holding 900+ virtual events since September 2020.

Growing Demand for Virtual Advising by International Students, Faculty and Scholars

Though most of our international community was unable to be on campus this year, their need for critical advising services was greater than ever due to rapidly changing immigration and travel policies and academic course offerings. The International Faculty & Scholars Office (IFSO) and ISPO quickly pivoted to provide all advising services virtually. Virtual advising was expanded beyond standard office hours to work with individuals in various time zones. During Spring Quarter 2021 alone, ISPO advisors recorded 3,346 drop-in sessions, which is approximately 300 sessions for each week or 60 students per day. IFSO recorded 138 virtual advising appointments during the 2020 fiscal year to international faculty and scholars.

“Student Success in a Virtual Environment” Project

In collaboration with various campus resources, ISPO created this course to support international students’ academic success and facilitate access to campus resources. Throughout the course, students learned about technology and system support, intercultural communication with faculty and peers, navigating synchronous and asynchronous courses, and time management to help them be successful at UC San Diego.
Basic Needs Programs and Services

The pandemic posed myriad challenges for UC San Diego students, and Basic Needs rose to the innovative spirit of the institution in meeting these challenges. Usage data for the Basic Needs programs include:

- A total of 1,531 unique students visited the Basic Needs Hub during Fall Quarter 2020. Of these students, there were 35% Asian/Asian American, 33% Latinx/Chicano, 38.3% Pell Grant Recipients, and 54.4% first-generation students.
- 1,800+ CalFresh (Supplemental Nutrition Assistance Program) applications were received between September 2020 and June 2021, which connected an estimated total potential benefit of $4.3M in food benefits available for a one-year period.
- 356 graduate students received a Housing Assistance Grant in Fall 2020, which had a $500 base and an extra $250 for student parents/caregivers/guardians.
- More than 400 undergraduate students—identified based on financial need and units completed—received a proactive $500 housing assistance grant to support completion of their degree in Spring Quarter 2021.
- In partnership with Housing, Dining, and Hospitality (HDH) and Basic Needs Rapid Rehousing State funds, Basic Needs connected $96,000 of emergency rent relief to students in arrears in campus housing at the end of Spring Quarter 2021.
- 187 students facing challenges with access to adequate transportation received support through the Basic Needs/Lyft partnership, which launched in Winter Quarter 2021.

Basic Needs Program Achievements

- CalFresh: The CalFresh team increased support for graduate and professional students by obtaining more than T3 graduate program exemptions and hosting events specifically for graduate students.
- Established a partnership agreement with Feeding San Diego enabling the Food Recovery Network to provide more food to students via the Triton Food Pantry and/or Basic Needs Hub from local grocery stores, HDH, and the Hillcrest Farmers Market—that was then distributed back to students in need.

Collective Impact

- In collaboration with the International Students & Programs Office (ISPO), the iTable Basic Needs Program was launched to serve the unique needs of our international student population by providing them with immediate basic needs resources that are otherwise not available via other means. The program’s goal is to provide essential resources and to connect students to campus support required to thrive as a student, including access to nutritious food, stable housing, and financial wellness resources.
- In collaboration with the Triton Food Pantry—a service offered by Associated Students (AS)—the Basic Needs team ensured that hygiene products are available to students via delivery. This is part of the Food Pantry’s new DoorDash Delivery Service, which aims to target off-campus food insecurity through no-cost, prepackaged deliveries to students’ addresses.
- Additional partnerships to ensure the availability of hygiene products include one with SIPHR (Student Initiated Programs for Holistic Retention) within SPACES to provide essential supplies such as culturally-affirming hygiene items and baby food and diapers. The other is with the Student Sustainability Collective to provide items such as sustainable menstrual products and hair care products that support a spectrum of textures of hair.
- In collaboration with the campus Emergency Operations Center (EOC) and HDH Dining, any student who was connected to on-campus isolation housing and had concerns about affordability during their stay was connected with Basic Needs so that their meals or groceries would be covered through the duration of their stay via electronic allocation of food funds onto their student ID.

BASIC NEEDS

A total of 1,531 unique students visited the Basic Needs Hub during Fall Quarter 2020.

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<tr>
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<th>Students Served by Basic Needs in 2020-2021, by Academic Year</th>
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<td>1st year</td>
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<tr>
<td>2nd year</td>
<td>224</td>
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<tr>
<td>3rd year</td>
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<td>Grad</td>
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Students Served
Programs Supporting Well-Being

In response to the need for virtual programming, University Centers created an online promotion during Winter Quarter 2021 for their Virtual Student Union website — that invited students to share feedback, provide ideas and input as well as enter into giveaway contests. The goal was to inspire and motivate students to check out the Virtual Student Union for activities, resources and wellness programs during remote learning and quarantine.

Counseling and Psychological Services (CAPS) also hosted Zoom-based “Community Forums” — identity and experience-based forums intended to serve diverse student groups and give students a space to build social connection during this time of physical distancing. One forum, “COVID Connection,” was particularly directed at the particular needs of students in isolation/quarantine housing.

In response to the unique challenges facing our international students during the pandemic, the International Students & Programs Office (ISPO) created Fall/Winter/Spring Break Guides as well as corresponding connection programs to give international students an opportunity to creatively and safely connect and make the most of the break in what otherwise might be an isolating time this year.

To close out Black History Month, the Graduate and Professional Student Association (GPSA) co-hosted a cookie tasting and conversation on Black veganism — “De-colonizing your Diet” — with Maya Madsen of Maya’s Cookies. The event included a tactile element — which many events lacked due to COVID-19 — an open discourse, and a celebration of Black-owned and operated businesses.
Physical Health supports Mental Health: Return To Rec

While the indoor Recreation facilities were closed due to the pandemic, Recreation was open to serve students, albeit in a new way. As the campus recognized the great need for students to stay active and healthy and to build community, the Recreation team worked closely with partners in the Emergency Operations Center (EOC) and COVID Monitoring Team (CMT) to provide students with safe, in-person, outdoor classes and fitness facilities.

In July, 2020, Canyonview opened for lap swimming in the outdoor pool, and reservations were snapped up quickly. Starting in Fall Quarter 2020, outdoor classrooms were created near Main Gym that hosted many different types of fitness, yoga and sports classes. Outback Adventures pivoted to leading trips on and near campus to take advantage of UC San Diego’s incredible weather and location.

In Fall Quarter 2020, a pool deck was reimagined into the Canyonview Fit Park with fitness and weight equipment available by reservation. The same took place at Mesa Nueva to serve graduate students and families. In Winter Quarter 2021, a basketball court near Main Gym was resurfaced and turned into the Triton Fit Park and a Tennis court in Marshall became Marshall Fit Park. These outdoor fitness spaces were much-needed and well-received, and their popularity may lead to long-term outdoor Fit Gym options to complement Recreation’s indoor facilities.

More than 93,000 Tritons visited one of these outdoor facilities during the academic year. An even more important number, there were zero COVID-19 transmissions that resulted from participation in these classes or use of facilities.

Triton Health Ambassadors Help Keep Campus Open and Safe

Recreation managed the hiring, training, scheduling, and payroll for the Triton Health Ambassador (THA) program — a group of more than 400 students that was present throughout campus and encouraged everyone to safely practice masking and distancing during the pandemic. They also assisted with testing sites, COVID-19 test kit vending machine usage, and at the RIMAC vaccination site during the pandemic.

Creating a Culture of Care

In navigating the virtual environment, it was more important than ever to recognize when our Tritons were experiencing distress so that our faculty and staff members were equipped to support our students’ well-being in a timely manner. To create this culture of care, Case Management Services trained more than 244 faculty and staff members across divisions and departments on how to recognize and support students in distress.

As a result of attending the training, 100% of participants either strongly agreed or agreed that the training provided them with practical skills and knowledge for identifying, providing resources to, and utilizing methods of reporting students in distress. When putting this training into practice, faculty and staff members were able to connect over 2,000 students with appropriate contacts or resources.

Just over 8,400 students participated in these in-person classes during the academic year.

In a satisfaction survey with 85 total respondents, 91.8% reported that they would reach out to a case manager for assistance in the future (8.2% answered No) and 94.2% reported that their concerns were addressed when meeting with a Case Manager (5.8% answered No).
Providing Inclusive Support in Global Education

Globally Engaged Tritons (GET) Co-Curricular Record (CCR) Certificate

The Globally Engaged Tritons (GET) Co-Curricular Record (CCR) Certificate Program allows UC San Diego students to earn credit on their Co-Curricular Record for being involved in events on campus that promote the global engagement and internationalization of our campus. The GET CCR Certificate is coordinated by the Globally Engaged Tritons committee, a coalition of offices across campus comprising Global Education, ISPO, Study Abroad, College Outreach Coordinators for International and Out-of-State Students, and International House (I-House). Through Summer 2021, 184 students have enrolled in the program for the 2020-2021 academic year with 1,081 hours accrued.

Adapting to the Virtual Environment

Global Education’s resilience throughout the COVID-19 pandemic was showcased via the launch of their Global Hub. Recognizing the role that technology plays in ensuring global interconnectedness — even before the pandemic — Global Education moved all programs to an online platform and provided all services remotely, including: advising, visa documentation processing, orientations, trainings, and webinars.

This virtual resource provides a creative platform on which students, faculty, and scholars worldwide may connect with peers, access basic needs services, receive mental health and wellness support, learn new skills, and more.

The International Students & Programs Office (ISPO) created a “10 Things to Consider When Supporting International Students in a Virtual Environment” guide in response to hearing the challenges international students continue to navigate while operating in a virtual environment during the COVID-19 pandemic. ISPO worked collaboratively with both students and campus partners to identify top issues as well as best practices for faculty and staff to be mindful of when supporting students.

Diversity and Identity Webpages

Study Abroad updated and added to the Diversity and Identity webpage for Study Abroad students. Dynamic content designed for this page includes student stories, videos, and blogs on timely and relevant topics like race, class, and privilege abroad, LGBTQ communities abroad, and studying abroad as a student of color.

Study Abroad also recently created a BlackAbroad webpage to uplift Black voices through travel narratives and to provide resources, writing, and inspiration for Black Tritons venturing abroad.

Finding Community, Celebrating Culture

Black Art and Performance

During Black History Month, the Undergraduate Research Hub (URH) hosted the Winter Quarter Conference for Research in the Arts, Social Sciences, and Humanities (CRASSH) event, devoted to the topic of Black Art and Performance. The February 2021 event brought together Black undergraduate and faculty scholars to discuss the dynamic research and creative projects they are conducting in the fields of art and performance, and provided a platform to support, recognize, and share the visionary intellectual work of the Black community at UC San Diego.

Providing Inclusive Support in Global Education

Celebrating First-Generation Tritons

Triton Firsts and the Chancellor’s Associates Scholars Program (CASP) collaborated to host a pick-up event celebrating the unique achievements of our first-generation graduates. 80 undergraduate students picked up merchandise, while 100 students received a mailed package with first-gen graduate lapel pins, buttons, stickers, face masks, and college merchandise.

CASP Once-a-Week Learning Communities

The CASP Once-a-Week Learning Communities (OLCs) are consistent, small-group based learning community seminars that give students an opportunity to engage with peers on topics ranging from transitioning into college to utilizing on-campus resources. During Winter and Spring Quarter 2021, 360 CASP students attended dozens of seminars with on-campus partners like Cal Coast Credit Union, UC San Diego Summer Session, and HDH.
Student Success and Retention Study Jam
In a collaborative effort, Student Retention & Success (CASP, OASIS, Student Success Programs (SSP), and URH) hosted a virtual event for all UC San Diego students. Students who participated in the event had the opportunity to receive walk-in tutoring for writing, math, and sciences provided by the OASIS subject tutors, as well as a space for students to study in the community.

Undocumented Student Services
In Fall 2020, the Deferred Action for Childhood Arrivals (DACA) re-opened for new applicants. Between Fall Quarter 2020 and Spring Quarter 2021, the Undocumented Student Services (USS) office assisted 20 students who were first-time DACA applicants — all of whom now have Employment Authorization and Social Security Cards. In addition to assisting DACA applicants, USS also had several notable accomplishments:
- A student became a naturalized United States citizen
- The mother and father of a student received lawful permanent residence (AKA “green card”) after living in the U.S. undocumented for more than 20 years
- The father of a student became a U.S. citizen after being a lawful permanent resident for more than 40 years
- The wife of a student received lawful permanent residence
- The husband of a student became a naturalized U.S. citizen

External Affairs Speaker Series
Through this speaker series, the Associated Students (AS) Office of External Affairs (supported by the University Events Office) brought a series of identity-based speakers into moderated but personal conversations with the UC San Diego community. Students, staff, and faculty had the opportunity to hear from experts on topics ranging from racial justice to grassroots organizing, native identity and the complexity of intersectionality, and more. Many events were followed by coordinated processing spaces and Meet and Greets.

Events included: “From Generation to Generation: Racial Justice: A Holistic Discourse” with Angela Davis and Salih Muhammad; “Reimagining Our Political Future” with Amy Goodman; “Indigenous Stewardship & Environmental Justice” with Wynona Laduke; “Social Vulnerabilities of Black Men and Boys” with Taharka Anderson; “Grassroots Activism and Politics” with Alicia Garza; and “The Complexities of Intersectionality: A Honest Conversation” with Blair Imani and Dr. Maya Bailey.

Equity and Inclusion Trainings
Understanding Digital Blackface Workshop
In April 2021, Student Success Programs hosted “Understanding Digital Blackface: Context & Implications for our Work” facilitated by Tori Bussey-Neal and Juan Carlos Carranza. The workshop explored the recent phenomenon of ‘digital blackface’ in a broader historical context, and discussed the implications for peer leaders in their communications and outreach. Participants were introduced to the concept’s historical foundations, and had the opportunity to discuss where digital blackface can present itself in their own roles — and how they can work to resist the perpetuation of these practices.

Sorority and Fraternity Life EDI Peer Program
The Sorority and Fraternity Life (SFL) Equity, Diversity and Inclusion (EDI) Peer Program consists of a team of sorority and fraternity members who — under staff supervision — create and facilitate workshops on EDI topics for the SFL community.

The Fall Quarter 2020 workshop “Allyship & Accomplice: Being Anti-Racist” focused on identifying forms of racism and understanding their interconnectedness — acknowledging both historic and current practices in SFL that may perpetuate racism and exploring how members can use their influence to dismantle forms of oppression. EDI Peers hosted 36 workshops on this topic, with more than 950 attendees, and 98% of attendees noting that they now have a better understanding of how different forms of racism intersect.

The Winter Quarter 2021 workshop “Unpacking Settler Colonialism” explored the lasting effects of settler colonialism on the educational system, and examined current issues impacting Indigenous communities — introducing action steps to address these issues. EDI Peers consulted with the Intertribal Resource Center in developing the program, which consisted of 36 workshops attended by 1,349 members throughout the quarter.
Student Centeredness at UC San Diego

Defining Student Centeredness at UC San Diego

In 2017, Latina students participating in focus groups for the Hispanic-Serving Institute (HSI) Initiative asked the HSI Taskforce to define what “student-centered” means. Understanding the benefit for the entire UC San Diego community, the HSI Workgroup moved this recommendation into the purview of the Vice Chancellor for Student Affairs (VCSA). During the 2019-2020 academic year, the VCSA office launched an IdeaWave campaign, conducted focus groups, and drafted the statement in partnership with the Undergraduate Experience Success Team (UEST).

During Summer/Fall 2020, the statement was presented to various campus partners for review and feedback, ultimately resulting in a formal definition of student centeredness — and satisfaction of the VCSA office’s commitment to the HSI Workgroup. Further, the VCSA office developed a student centeredness website, that highlights the work on this initiative as well as resources and relevant events for specific student populations including first-generation, transfer, undocumented, and international.

Community Outreach

New Graduate Assistant Program

In September 2020, Student Affairs Case Management Services established a new graduate assistant internship program in partnership with California State University San Marcos’ Master of Social Work (MSW) program — while also offering the opportunity to other graduate programs across San Diego county. As a result, Case Management Services was able to hire three graduate assistants directly from CSU-San Marcos’ MSW program, to provide non-clinical experience for the candidates, along with one graduate assistant from University of San Diego’s Master in Higher Education Leadership Program.

As a result of the internship program, graduate assistants had opportunities to engage and directly support the UC San Diego student population via intake assessments, connecting them with appropriate contacts and resources, and strengthening on and off-campus partnerships by way of relevant projects — like development of the Culture of Care training program, and establishment of the Students with Dependents workgroup assistance program and newsletter.

Professional Development Opportunities

Over the past year, the Division of Student Affairs has continued to respond to the professional development needs of staff to encourage new, innovative opportunities that encourage both professional and personal growth.

The Student Affairs Professional Development Committee focused on building new pathways for staff development and growth — encouraging interaction and exposure to leadership, partnering to help build the new Level Up initiative, and inviting campus partners to collaborate on and lead conversations via Triton Time.

Triton Time

The weekly VCSA professional development initiative — Triton Time — completed its 60th session and surpassed 1,100 RSVPs this Spring. The Professional Development Committee partnered with colleagues throughout the division to cultivate sessions on timely and relevant topics, including: CASP Trainings on Combating Anti-Blackness; Voter Engagement; Recovery Ally Training; Managing Students Remotely; Burnout Prevention; and even a Pet Meetup!

Campus-wide Collaborations

Campus-Wide Student Services and Academic Support Fairs

The Center for Student Involvement pivoted to a virtual platform to host two student organization virtual fairs and two campus-wide student services and academic support fairs. These virtual fairs provided a space for students to learn about campus resources from the comfort and safety of their home, build campus community, and stay engaged.

More than 150 student organizations created and managed virtual booths for the Fall and Winter Virtual Student Organization Fairs.

The Fall and Winter Student Services and Academic Support Fairs were hosted in partnership with University Centers, and included more than 85 academic, recreational and student service departments with virtual booths sharing website resources and upcoming events. Our students made nearly 900 unique booth visits, and more than 3,000 mobile devices received notifications on the UC San Diego app that directed recipients to this innovative virtual fair.

More than 150 student organizations created and managed virtual booths for the Fall and Winter Virtual Student Organization Fairs. Student orgs engaged with hundreds of interested students via live chat, looking to get involved and connected on-campus. More than 1,100 booth visits were made, during which 250 messages were exchanged and 83 students participated in video conferencing.

Assessment Day 2021

Assessment Day 2021 provided an opportunity for participants to gain an overview of the foundational elements of engaging in assessment of student learning outside of the classroom, while also exchanging assessment ideas and strategies with colleagues. While this event was centered with a Student Affairs lens, the program was open to the entire campus community. The keynote speaker was Kaylan Baxter from University of...
Supporting Students with Dependents

During Winter Quarter 2021, Case Management Services oversaw the launch of the Students with Dependents (SwD) Assistance Program. The program emerged out of the collective efforts of members of the SwD workgroup — partnering with representatives from multiple Student Affairs units, departments, students, and SwD survey respondents.

By the end of Spring Quarter 2021, 74 students submitted a SwD assistance form, with 20 students scheduling an individualized consultation with a Case Manager to review resources and be assessed for participation in Recreation’s Knock Around Camp childcare program or emergency grant through Basic Needs. Case Managers were able to refer 2 students to the Knock Around Camp for Spring 2021 and award 7 students emergency grants through Basic Needs.

Transfer Student Week

UC San Diego recognized our transfer students during National Transfer Student Week, which was held virtually this year. Transfer Student Success (home of the Triton Transfer Hub) teamed up with more than 20 departments to host events and programs throughout the week, awarding five microgrants to department partners and collaborators.

Spring Break 2021: Stay Safer, Stay Put

Student Affairs led a campus-wide effort with many units and partners across VC areas to encourage students to stay at UC San Diego for Spring Break to reduce the spread of COVID-19. This inaugural effort resulted in nine activity tracks to engage students in community building, career development, giving back, research exploration, as well as in physical and mental revitalization. Tracks included Adventure; Research; Service; Disability Awareness; Academic Enrichment; Health and Well-Being; Leadership; Career and Internship; and Performances and Art.

Some highlights for the students included:

- 1,074 hours of service provided during CSI programs
- 1,034 students participated in Recreation’s trips and classes
- 407 meal vouchers provided for redemption at University Centers eateries
- 381 visits to the Birch Aquarium
- 215 students attended the outdoor cinema and scavenger hunt through the University Events Office
- 121 undergraduate students participated in 38 different research experiences provided by 45 graduate students and postdoctoral students
- 14 disability awareness events were offered, all with universal accessibility

Goal 5: Partnerships and Community (continued)
2020-2021 Achievements and Recognition

Staf Awards
26th Annual UC San Diego Inclusive Excellence Awards
Congratulations to the Athletics department for being named one of the recipients of the annual Inclusive Excellence Awards. This award recognizes Athletics’ long-standing commitment to equity, diversity, and inclusion efforts, including partnerships with Campus Community Centers and regular town halls with scholar-athletes to discuss issues of race.

Liz Henry
Associate Director, Engagement – Recreation
Liz recently completed her three-year volunteer term as a national member on the NIRSA Foundation Board. In appreciation, the NIRSA Executive Director shared that “Liz is a truly valued leader of our association and a recognized leader in the profession. Her volunteer service was invaluable to both the NIRSA Foundation and the collegiate recreation profession; her contributions to NIRSA and her campus rec community serve as an example to us all.”

John Hughes
Senior Director, Finance, Facilities & Operations
Congratulations to John on completing the UC CORO Leadership Program. The UC-Coro Systemwide Leadership Collaborative program focuses on enhancing leadership skills and developing intercampus and cross-functional collaboration.

Dr. Shannon Milligan
Director, Student Affairs Assessment, Evaluation, and Organizational Development (AEOD)
Dr. Milligan was appointed Board Secretary of the Association for the Assessment of Learning in Higher Education (AALHE), as well as a co-lead for the “Using Assessment Findings to Increase Equity” working group of the Grand Challenges in Assessment Project.

Rich Mylin
Director - Recreation
During the pandemic, Rich seamlessly directed the transition of Recreation programs to a virtual environment, including the Playground and the youth-oriented Knock Around Camp. He also played a key role in campus efforts around COVID-19, most notably the development and implementation of the Triton Health Ambassador (THA) program and the conversion of RIMAC COVID-19, most notably the development and implementation of the Triton Health Ambassador (THA) program and the conversion of RIMAC into a COVID-19 vaccination site.

Tonia Pizer
Global Seminars Coordinator – Study Abroad
Tonia completed a Specialized Certificate in Business Intelligence Analysis in November 2020 through UC San Diego Extension, a curriculum of 150 hours. She is putting the certificate to work as Study Abroad’s data analyst and assessment guru.

Dr. Ebenee Williams
Director, Virtual Experience and Peer Engagement Initiatives
Dr. Williams completed the prestigious UC Executive Leadership Academy in June 2021.

Dr. Belinda Zamacona
Director, Chancellor’s Associates Scholars Program (CASP)
Dr. Zamacona defended her thesis in May 2021, receiving her Doctorate of Education in Educational Leadership.

Recognition
2020 Staf @Work Survey
Each year, the Office of Operational Strategic Initiatives (OSI) recognizes staff members who were personally mentioned five or more times in the Staf@Work Survey for their positive contributions to UC San Diego. For the 2020 survey, Dulce Dorado and Stacie San Miguel each received this recognition.

Staf Mentorship Program
Congratulations to both Dulce Dorado and Luis Legaspi, who both successfully completed the Staff Mentorship program, which supports professional development and provides opportunities to make meaningful connections.

Funding for Basic Needs Initiatives
During Winter Quarter 2021, the 2021 Chancellor’s Testing Challenge raised $400K for Basic Needs services, recognizing students that completed their weekly COVID-19 testing requirement.

Through leadership of AVC Patty Mahaffey, Student Life received approval for additional Basic Needs Innovation Grant funding from UCOP to be devoted to programs on campus that support food and housing resources for marginalized or under-resourced student populations. Funding has been approved to support the following initiatives and/or communities of students that campus partners currently serve, such as:

- LGBT Resource Center
- Student Retention & Success — OASIS
- CalFresh Gap Support for students who cannot qualify for CalFresh food benefits
“INCLUSIVE CULTURE AND EQUITABLE PRACTICES.”

“STAND UP AND CHEER FOR WHAT MATTERS.”

“TOGETHER WE STAND.”

STUDENTS CHANGE THE WORLD.