I. Call to order
   -- 2:05 PM

II. Motion to approve Last Week’s Minutes
    -- motion: Warren Representative; second: Revelle & Marshall Representatives

III. Discussion of Budget Requests
    A. Explanation of budget terms
       - FTE: full time employment; referring to level of commitment where the number
         “1” refers to a full time employee
       - Grade: how many people hired
       - Nine tiers of GSR funding which is determined by the department
    B. Budget review
       1. Graduate Career Peer Educator Program
          - 50% of graduate students are coming from one department, so perhaps the
            advisor amount should match that disparity instead of assigning the same
            amount to each department
          - Cites the GPSES survey which reports graduate and professional student
            experience and satisfaction at UCSD
          - It appears that they are focusing on peer mentors more so than a full-time
            professional
          - Perhaps due to graduate students competing for TA positions, constant
            turnover/cycling out, and a cheaper alternative-- they are opting for peer mentors
          - Require more detail on how peer mentors would address the need, where the
            need is specifically, etc.

       2. Medical Records, Immunizations & TB Clinical Services
          - Seeking a new technician for the screening of vaccinations
          - The issue appears seasonal since it peaks during enrollment in the fall and later
            in the academic year, it might not be as big of an issue
          - There is no notification that a user has uploaded and completed their
            information which results in a hold on one’s account
          - Previous positions of clinical assistants requested: were they filled? Is this new
            position similar or different?

       3. Scalable Peer Training Initiatives
          - Funded for the past two years
          - Demand and metrics are extremely important
- Upperclassman meets with a freshman every two weeks and assists them academically, socially, and bring them to events
- Created as a response to international student feedback to help with everyday concerns and fix divide between domestic and international students
- ⅙ of international students are Chinese and 3 or 4 out of the 10 peer mentors are able to speak cantonese or mandarin
- Matched with a peer mentor using an opt in and opt out mechanism
- Each peer mentor had over 200 international students matched with them during the summer but the number drops to 10-15 solid participating students by Winter

4. Institutionalizing Undocumented Student Services
- Had gone to UCOP and other organizations for one-time funding for a proof of concept. The funding is tapering off so they are looking towards more permanent funding or they will have to close
- Similar to how Basic Needs started up
- We would like to see ways that they have positively impacted students and data supporting that with numbers

5. ArtPower
- Previously asked for venue/transportation support and employee benefits
- Ticketing system is still not online and paper tickets are still used. What are the challenges behind that?
- Proposal appears to be the same as the previous year’s proposal
- What other funding sources have they attempted outside of this committee?
- Utilize student staffing and if not funded, would have to discontinue their student staff

6. Triton Fest Winter Series
- Received this proposal multiple times; permanent funding
- Asking for $10,000 more than last year, so what is the change that has them requesting more? Also requesting a full timer, so what gap did they not have last year that they have now?
- A lot of the events hosted are partnered events with other departments (like recreation, dance orgs, asian market, collaborative work) and those departments put it resources like: people, facilities, etc.
- Fewer, more impactful events would provide more for students

7. Tritons Together: Campus Dialogue
- There’s a lot of smaller dialogue programs already going on so what sets apart having a larger one?
- More data on need and results
- 600 participants mentioned but what does this refer to? Unique persons?
- Should this initiative refer those to other programs/resources based on the topics they might discuss
- Between the last time they came back and now, what have they done with the funding since they’re coming back with the same amount if not more
- Temporary funding requested perhaps based on the next presidential election
- They could collaborate with restorative justice
- What communities have they reached out to with this program? Do they talk to people pre- or post-conflict?

IV. Announcements
   A. Preliminary Voting
      - They rating proposal guide is linked on the survey
   B. CSF Winter Meeting / VCSA Meeting
      - Student fees are tied with tuition increases
      - Cohort-based tuition (incoming class has 1 flat tuition paid across four years. It’s good but if prices increase then next class will have to shoulder the burden) was supposed to be voted on in November, but it didn’t happen
      - VCSA meeting next Friday at 3 PM
      - Having conversation about what she sees in current student needs or questions she might have for us
      - Ask your college councils for questions they want to hear from administration
      - Minimum wage increase in comparison with tuition increase
      - Proposals that provide rate for payment but minimum wage increases so there may be possible repercussions there
   C. Warren College Fees Event
      - If colleges are having fee events, let SFAC Chair know in terms of what information you need; we have banners
      - Warren College Fees Event happening Feb. 7th from 1-3 PM
      - ERC College Fees Event happening Week 7, two-hour event, a joint project with AS and expecting a big output
      - Info to provide: what fee funded units SFAC accounts for, students affected and how much they are affected
      - Possibly collaborate with AS on a Know Your Fees event to bring units to students on Library Walk. Name recognition and understanding of resources provided.
      - Will open slack channel for outreach and types of student feedback we’d like to hear
      - Will provide presentation schedule order by next week

V. Adjournment
   -- 3:39 PM