I. Call to Order
   Time: 2:00

II. Roll Call
   Present: Edward Lin, JV Laxa, Punit Mehta, Hayley Weddle, Miranda Pan, Mark
   Derdzinski, Liz Henry, Jenny Wu, Astrea Villarroel, Norienne Saigh, Emily
   Roxworthy, John Hughes, Melissa Supsup, Jason Lee, Zaid Mansuri, Anushiri
   Jain, Kim Nguyen, James Basa
   Absent: -
   Excused: -

III. Approval of Agenda
   Motion: -
   Second: -

IV. Approval of Minutes
   Motion: -
   Second: -

V. New Business
   A. Budget Request Presentation - Student Retention & Success
      1. Half of funds in SRS come from Student Fees
      2. Position specifically charged for the purpose of students graduating
         in 4 years
      3. Pell Recipients, URM and First Gen (22%) enrollment all have had
         growth in past 2 years
      4. Student retention rate from sophomore to junior (90%) is less than
         that from freshman to sophomore (95%)
      5. SRS goal: reduce 4 year graduation gaps
      6. Call to Action: deliver co-curricular and support services to foster
         academic and social integration
      7. OASIS theoretical foundation: academic knowledge, non-cognitive
         skills, professional development, socio-cultural competence
            a) Program structure: 2Excel, Hope Scholars, SSSP, Bridge
b) OASIS Learning Communities (meet on weekly basis to discuss campus resources and events), Language Arts Tutoring Program, Math & Science Tutoring Program

c) Second-Year Experience: 2Excel & 2Connect
   (1) 2Excel: 200 of highest priority students who need additional support (undecided, psychosocial, etc.)
      (a) Assigned a mentor and provided academic workshops
      (b) Beneficial for those from lower quintile schools

(2) 2Excel Asst Coordinator funding request
   (a) Plan and execute 2Excel programming; recruit peer mentors
   (b) Risks of not funding: students leaving without good/supportive experience; smart to invest money into a second-year program to keep the students that first-year programs were provided for
   (3) Guest mentee-turned mentor: workshops, seminars, and mentors provided support for academics and feeling accepted
      (a) Advertised through Summer Bridge

8. Student Success Coaching Program:
   a) Promotes success of first-gen students through leadership and support
   b) 830+ enrolled (all CA residents)
   c) Certified all peer coaches (national certification)
   d) Highest rated department in student feedback survey
   e) Participants compare higher than non-participants in regards to average GPA and units passed
   f) Student Success Coaching Program expansion request
      (1) Increased staffing support
      (2) Text messaging platform expansion
      (3) Campus-wide first-gen events

9. Chancellor’s Associate Scholars Program (CASP)
   a) Provides academic support, community building, and student development for Associate Scholars
   b) Previous year lad largest number of transfers to-date and more students than beforehand
   c) CASP funding request
      (1) fund new FTE staff and associated costs
(2) Risk of not funding: minimal scholarship support for students

10. Student Veterans Resource Center (SVRC)
   a) Students on active/former duty, ROTC cadets, or military-connected students (1600+ UCSD students)
   b) Retention rates for student veterans have declined; graduation rates have decreased
   c) Social, transitional, and academic support
   d) SVRC funding request
      (1) fund new counselors/FTE and provide programming funds
      (2) Risk of not funding: current support model is not sustainable with growing population; mentors need good training

11. Academic Enrichment Programs (AEP)
   a) Delivers programs to prepare undergrads for success academically
   b) Supports 6000+ students per year with 8 FTE
   c) AEP funding request
      (1) AEP full-time counselor/coordinator to help finding scholars and track success

VI. Announcements
   A. Meeting next FRI.

VII. Adjournment
    Motion: -
    Second: -