

# Making Assessment Manageable

August 19, 2014

UCSD Student Research and Information

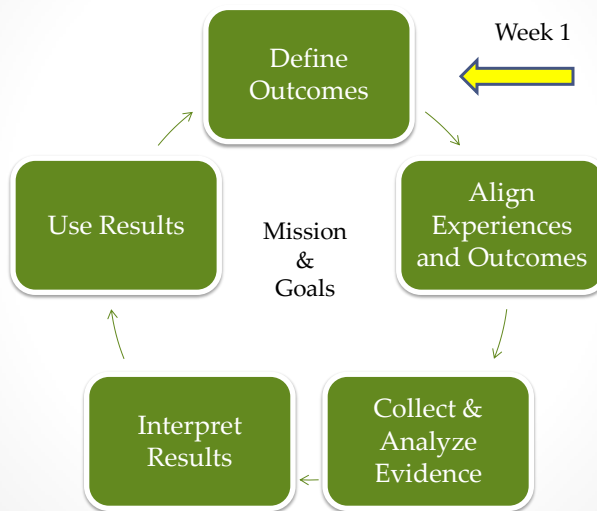
## Agenda

- Overview of assessment
- Review Week 1
- Outcomes Map
- Questions

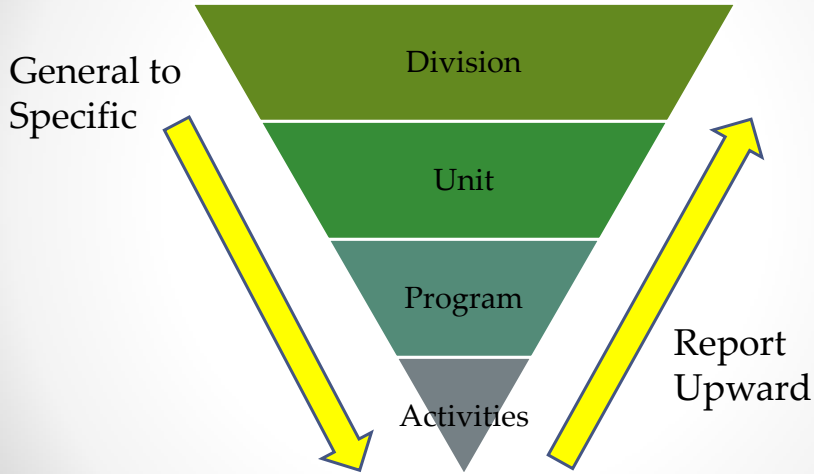
# Purpose of Assessment



# Assessment Cycle



## Week 1: Rolling Up and Out



## Assessment Cycle



## Week 2: Outcomes Mapping

- Ensures programming and outcomes alignment
- Reveals gaps or overlaps in programming
- Identifies assessment opportunities
- Basis for a multi-year assessment plan

## Session Outcomes

By the end of the session you will:

1. Know how to create an outcomes map
2. List 2 ways your unit can use an outcomes map

# Outcomes Map

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A graphical illustration of the relationship between a unit's programming and the unit's learning outcomes

# Outcomes Map

|                | Programs/Services     |                       |                       |          |
|----------------|-----------------------|-----------------------|-----------------------|----------|
|                | Program/<br>Service 1 | Program/<br>Service 2 | Program/<br>Service 3 | Measures |
| Unit Outcome 1 | X                     |                       | X                     |          |
| Unit Outcome 2 | X                     | X                     |                       |          |
| Unit Outcome 3 |                       | X                     |                       |          |

## Example: Associated Students

|  | Raising the Bar | Tritons for Equity,<br>Diversity &<br>Inclusion | AS Council<br>Retreat |
|--|-----------------|---|-----------------------|
| Conflict Resolution                            | X               |   | X                     |
| Time Management                                | X               |   | X                     |
| Social Justice/<br>Equity-Minded<br>Leadership |                 | X   | X                     |

## Your Turn

- Groups of 2 or 3 analyze the outcomes map
- Is it cohesive?
- What recommendations, if any would you make to a unit?
- What value, if any is there in mapping the outcomes?

## Your Turn

Unit XYZ Outcomes Map

|                | Programs/Services |           |           |           |
|----------------|-------------------|-----------|-----------|-----------|
|                | Program 1         | Program 2 | Program 3 | Program 4 |
| Unit Outcome 1 | X                 |           |           | X         |
| Unit Outcome 2 | X                 |           | X         |           |
| Unit Outcome 3 |                   |           |           |           |
| Unit Outcome 4 |                   |           | X         |           |

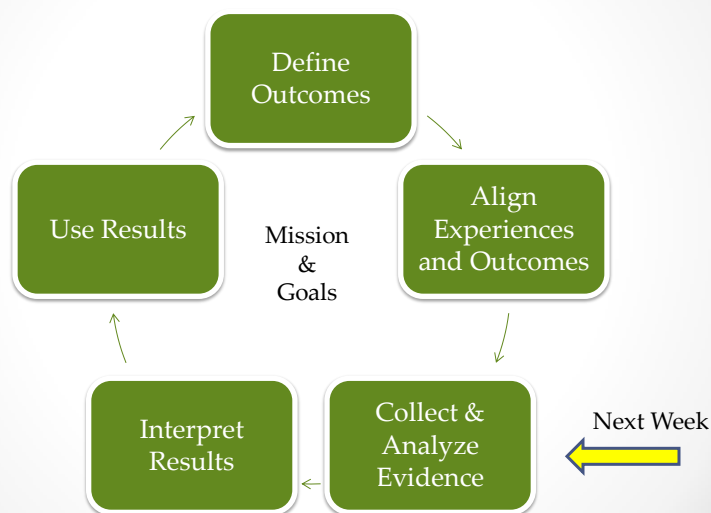
## Your Turn

- Select and map a unit learning outcome
- Does each program/service support at least one unit outcome?
- Identify where and when the learning will occur and what evidence of learning already exists.

## Outcomes Map

- A tool for effective and efficient programming and assessment
  - Ensures programming and outcomes alignment
  - Reveals gaps or overlaps in programming
  - Identifies assessment opportunities
  - Basis for multi-year assessment planning

## Assessment Cycle





# Questions?



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