

## ***Defining Who We Are: Mission, Goals, and Outcomes***

**August 12, 2014**

### **Worksheet**

#### Student Affairs Mission Statement

Student Affairs supports the teaching, research, and public service missions of the University of California, San Diego, by providing critical services, developmental activities, and experiences for the matriculation, academic achievement, personal development, and quality of life for all UC San Diego students.

Through both college-based and campus-wide services and programs, Student Affairs fosters the intellectual, social, ethical, and personal development of students, preparing students to become engaged and constructive members of a diverse, dynamic, and global society.

#### Student Affairs Strategic Goals

**Goal 1:** To prepare, attract, and enroll students of the highest capability who represent the diversity of the people of California.

**Goal 2:** To facilitate the wellness, retention, intellectual growth, and graduation of all students.

**Goal 3:** To build a welcoming, engaging, safe, and inclusive community that creates a sense of belonging for all students.

**Goal 4:** To provide experiences that foster self-discovery and develop the personal, academic, and professional skills and relationships needed for a successful transition into diverse and global communities.

**Goal 5:** To engage students, parents and family members, alumni, and UC San Diego and external community members in experiences that ignite a sense of pride, ownership, and personal investment in the ongoing success of the university.

#### Student Affairs Learning Outcomes

1. Think Critically and Solve Problems
2. Communicate Effectively
3. Advance a Plan for Personal, Academic, and Professional Success
4. Lead in a Diverse Global Society
5. Engage in a Healthy Lifestyle
6. Promote Social Justice and Community Responsibility

***Brainstorming Activity #1 – Your Unit***

- Referring to your unit’s mission and goals statement, describe how your unit supports the mission, goals, and learning outcomes of Students affairs.
- What do students learn through the multiple programs and services your unit offers?
- What should students know, do, or value through the multiple programs and services your unit offers?

***Brainstorming Activity #2 – Your Program***

- You meet a student who participated in your program a year ago. If you ask her, “What did you learn from my program?” What three things would you love to hear?

***Create a Unit-level Learning Outcome***

- Based on your brainstorming, identify and articulate a unit-level learning expectation that aligns to a Student Affairs learning outcome. State it as a learning outcome.
- Is it SMART? Specific, Measurable, Meaningful, Manageable, Attainable, Relevant, Time-bound

***Create a Program-level Learning Outcome***

- Based on your brainstorming, identify and articulate a program-level learning expectation that aligns to a unit-level learning outcome. State it as a learning outcome.
- Is it SMART? Specific, Measurable, Meaningful, Manageable, Attainable, Relevant, Time-bound