

Assessment Road Map: Linking Assessment Strategies to Learning Outcomes

February 27, 2014

SMART SLOs

Instructions: Evaluate your student learning outcomes (SLOs). List your SLOs and use an “X” to indicate if your SLOs are SMART.

	Student Learning Outcomes (SLO): As a result of participating in...				
	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
<u>S</u>pecific					
<u>M</u>easurable					
<u>A</u>ttainable					
<u>R</u>ealistic					
<u>T</u>ime-bound					

Questions:

- Do these outcomes reflect the central aspects of your program?
- Are there SLOs that need to be modified? How can they be improved?
- Are there SLOs that need to be deleted?

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Activity Map: Linking SLOs to Activities

Instructions: List your student learning outcomes (SLOs) and different types of learning activities/experiences. Link the activity/experience and SLO, use an “X” to indicate where learning opportunities are occur.

	Student Learning Outcomes (SLO)				
	SLO 1:	SLO 2:	SLO 3:	SLO 4:	SLO 5:
Learning Activities					
Activity 1					
Activity 2					
Activity 3					
Activity 4					
Activity 5					

Questions:

- a) Where can learning be assessed?
- b) Where does evidence of learning already exist?
- c) How can learning be assessed?

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Road Map

1. Which student learning outcomes (SLOs) are you curious about? List 1-2 SLOs you would like to examine.

2. Based on your SLO(s), what is your assessment question(s)? What do you care about knowing?

3. Where/when should the learning occur for the above outcome/question? Refer to your activity map.

4. What information/evidence do you need to answer your question(s)? What student products or performances can provide evidence of learning? What types of evidence demonstrate learning was achieved? _____
5. What evidence, if any, is already available? _____
6. Where and from whom can you collect the information/evidence you need? _____
7. What evidence collection method best answers your question? What evidence collection method best addresses your SLO(s)? What evidence collection method will stakeholders accept as credible?
 - Survey
 - Interview/Focus Group
 - Quiz
 - Existing Data
 - Observation Checklist
 - Performance Rubric
 - Tracking
 - Other _____
8. How will the information/evidence be analyzed? _____
9. How will you use the findings to inform your program? _____

Source:

Watanabe, Y. & Wilcox, E. (2013). Quick step guide to program-level outcomes assessment in Advising. Unpublished document as part of Advising Council Initiative at UC Berkeley. University of California, Berkeley, CA.