

Up&Coming Learning Outcomes Assessment



Name of Assessment Up&Coming Learning Outcomes Assessment

Project:

Name(s) of Person(s)

Responsible for

Assessment Project:

Role

Public Events Manager (Unassigned)

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Other Contacts:

Providing Art Power!

Department:

Other

Units/Departments

Involved in

Assessment Project:

Program, Service, or Event Related to Assessment Project

6th Annual Up&Coming Student Film Festival

Assessment Project Description

Assess learning outcomes for UCSD students (from a variety of disciplines/college level) gained from submitting a film to the Up&Coming Film Festival and or/screening their work at the film festival

Unit/Program Specific Goals and Learning Outcomes

- Gain experience in the film festival submission process
- Get feedback on work to grow as artist
- Gain networking skills
- If selected to screen at the festival, gain confidence presenting work in a public arena

Relationship to Communicate Effectively, Advance a Plan for Personal, Academic, and

Student Affairs Professional Success

Learning Outcomes:

Assessment Project 5/1/2013

Start:

Assessment Project 6/30/2013

End:

Population/Sample

5/40

40 UCSD grad and undergraduate students submitted films to Up&Coming 5 responded=12.5% respondents

Type of Assessment: Student learning outcomes and/or behavioral outcomes

Other Assessment

Type(s):

Assessment Methods: Focus Group, Observation, Surveys, Visual Collection (e.g., photos,

videos)

Other Assessment

Method(s):

Data Collection Tools

Data was collected in the following formats:

- Survey
- Online focus group
- Observation
- Video

http://vimeo.com/balestra/artpwr13

Data Analysis Methods

Data was mined and analyzed based on "inferential statistics" where the sample of respondents represent the whole (survey results are based on multiple choice and narrative responses).

Presentation of Findings

Presentation to

- supervisor
- immediate colleagues

Progress: **✓** 100%

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Source Name	Project Name
No items to display.	

Summary of Findings

• 100% gained experience in the film festival submission process

Link Assessment Project in Campus Labs Baseline

- 40% received constructive feedback on their filmwork to grow as artist
- 20% gained networking skills
- If selected to screen at the festival, 20% gained confidence presenting work in a public arena

Impact of Assessment

Analysis provided insight into efficacy of intended Learning Outcomes

Lessons Learned

- 60% want more clarity on submission instructions
- 20% find alternative submission site (current Tumblr site too clunky)
- 10% suggest to notify professors in media department so that class projects serve as an additional goal of submitting to the film festival
- 60% want more feedback from professional media experts
- 10% Intimate panel discussion with students and professionals/jury panel
- 60% More screening opportunities following the festival
- 100% gained experience in the film festival submission process
- Get feedback on work to grow as artist (see above)
- Gain networking skills (see above)
- Of those selected to screen at the festival, 20% gained confidence presenting work in a public arena

Supplemental Information

See attachments

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