

UNIT OUTCOMES		<i>Busing &amp; Custodial</i>	<b>Assessment: <u>How</u> will you measure the achievement of each outcome? <u>When</u> can you measure it?</b>		<i>First Friday &amp; Welcome Week Activities</i>	<b>Assessment: <u>How</u> will you measure the achievement of each outcome? <u>When</u> can you measure it?</b>	
<b>Think Critically and Solve Problems</b>		Review and access re-supply of materials before supplies are depleted. Ensure that essential cleaning chemicals and supplies are on hand and available in all individual custodial supply locker locations throughout the Price Center. In addition, address and handle any unusually clean-up areas or issues during clean-up or busing to ensure a safe and clean area.	Measured by visual inspection and need of supplies. Any and all daily cleaning tasks are to be completed daily and on time with supplies, equipment and materials readily available and on hand.		Students to plan and work out numerous logistics and details for events and programming. Work with internal and external organizations/stakeholders.	Overall feedback from staff, department experiences, outside vendors and student participants. Measured through event debrief meeting and from student interaction day-of.	
<b>Communicate Effectively</b>		Report to supervisor or lead your on-time arrival to work. At the start of shift, receive daily work instructions, request clarification when needed, and provide feedback. Coordinate special cleaning projects with other team members. In addition, reporting and notifying supervisor of any unusually clean-up areas or issues during clean-up or busing shift.	By the completion and cleanliness of the Price Center on a daily basis. All staff is informed of expectations to ensure deadlines are met and pre-scheduled cleaning in completed on time.		In addition to planning and logistics, messaging and getting the word out about the events through marketing as well as working as a team to make welcome week activities a success.	The overall success of the event will be measured by 1) the number of student participants and 2) department stakeholder verbal feedback. Measurement will be available at the end of the event by a tally of participants via ID scans and turned in game boards.	
<b>Advance a Plan for Personal, Academic and Professional Success</b>					Through responsibilities, each student worker is given the opportunity to plan, organize and implement quality programs giving them hands-on work experience.	This will be measured by the success of the event and how each individual student worker worked on the team. Measured by manager observation and mentorship.	
<b>Lead in a Diverse Global Society</b>					Planning activities that welcome the entire campus community through awareness of needs while unifying all 'Tritons'.	By scanning student IDs at the event we are able to capture data including student college affiliation which will enable us to see what campus populations we have reached.	
<b>Engage in a Healthy Lifestyle</b>					Providing evening programming activities as an alternative to non-campus affiliated parties with underage drinking. Triton Fest Funding used to educate at evening event with interactive engagement of drinking and sexual assault awareness.	This will be measured by the number of incidents and/or transports given the night of the evening event. The following day measurement will be assessed and reported.	
<b>Promote Social Justice and Community Responsibility</b>							

UNIT OUTCOMES	<i>Food Fair (Sustainable)</i>	<b>Assessment: <u>How</u> will you measure the achievement of each outcome? <u>When</u> can you measure it?</b>		<i>House Managers</i>	<b>Assessment: <u>How</u> will you measure the achievement of each outcome? <u>When</u> can you measure it?</b>	
<b>Think Critically and Solve Problems</b>				House managers work independently or in teams to execute a variety of room setups and AV assistance. Their duties include reading and interpreting EMS reports in order to efficiently accomplish tasks.	Room setups and other HM tasks are physically accomplished, and therefore easily measurable before and after events. Room setups are planned and printed the day before an event, and they arrange their room turns and daily schedules accordingly.	
<b>Communicate Effectively</b>	Student intern to research, with the goal of educating and informing campus population of event. Program annually (Food Day), and market using social media, posters and pedestrian signage (day of).	The overall success of the event will be measured by the number of attendees and vendor participants. Each year, look to increase attendance and awareness. Future assessment will include scanning and/or survey component.		HMs must frequently prioritize duties and delegate amongst one another to accomplish tasks in a timely manner. They are always available via radio or the HM cell in order to receive calls. They are often the first to hear if a client is dissatisfied and must respond quickly to requests while simultaneously passing along pertinent information to supervisors and colleagues. They must also communicate between shifts so nothing slips through the cracks.	Their communication can be measured throughout the day 1) on the whiteboard where room turns are communicated, 2) in their setup worksheets which annotates messages between shifts, 3) number of room turns each day, and 4) feedback from satisfied clients, either verbally, on the satisfaction survey, or via email.	
<b>Advance a Plan for Personal, Academic and Professional Success</b>				Students in this position learn a variety of personal and professional skills: Time management, teamwork, conflict resolution, networking, professionalism, and communication are reportedly the most valuable lessons learned on the job.	The personal and professional achievements can be measured through student feedback during monthly team meetings, both from the general House Manager position and from the Lead HM positions.	
<b>Lead in a Diverse Global Society</b>	Student intern to promote sustainable food practices by contacting a variety of vendors to participate in the Food Fair which would include a diverse range of topics, products and concepts.	This will be measured by: 1) The number of regional or ethnic focus of individual vendors i.e. the regional food styles or cuisines on display and 2) The sustainable practices being promoted and their applicability to globally diverse populations		HMs are in contact with every event taking place in Price Center, which means they meet a diverse array of individuals. They must display leadership and confidence in carrying out their tasks while maintaining a level of professionalism. We also train Lead HMs to assist in managing their team, which improves their leadership skills throughout the year.	This is measured through interaction with the number and types of events taking place, as well as the establishment and maintenance of relationships with diverse organizations on campus	
<b>Engage in a Healthy Lifestyle</b>	The primary mission of this event is to promote sustainable food practices which 1. Improve nutrition/health and wellness and 2. Mitigate any applicable toxic exposures resulting from food production/distribution/consumption.	This will be measured by the number and variety of sustainable food practices being presented and the respective applicability to globally diverse populations and on the UC San Diego campus.		House Managers are trained in proper techniques for lifting furniture & equipment, as well as safety required for various audio visual equipment that they work with to ensure safety is the biggest priority.	This is measured through any accidents that may occur during their shifts and will be reported to the HM Leads, as well as Facility Services Manager(s).	
<b>Promote Social Justice and Community Responsibility</b>	Student intern to contact different groups to be represented at the Food Fair—from the sustainable food movement is the issue of social justice and community responsibility. We invite groups who may inform the public about such issues.	This will be measured by the number and variety of sustainable food vendors that promote awareness and a focus on social justice causes.				

UNIT OUTCOMES	<i>The Loft Interns</i>	<b>Assessment: How will you measure the achievement of each outcome? When can you measure it?</b>		<i>Student Center Resource Fair</i>	<b>Assessment: How will you measure the achievement of each outcome? When can you measure it?</b>	
<b>Think Critically and Solve Problems</b>	In fast-paced event booking and management environments, students plan, execute and conclude numerous logistics for a variety of special event programs. Students work with a range of internal and external organizations/partners, each presenting unique needs, deadlines, and challenges.	Partnership and co-worker satisfaction survey, measuring the effectiveness of problem solving, contribution level, and originality/innovation for each planning stage: event planning, event execution, and event completion. Also, event debrief notes and surveys that include direct feedback from each student staff leader, which carried out all planning tasks, noting his/her perceived learning for each planning stage.				
<b>Communicate Effectively</b>	Students are tasked with employing a range of communication styles and needs, associated with event negotiations, contract editing, event advancing, execution and conclusion. Communications also include marketing updates to internal and external parties.	Measurements include: 1) number of success bookings, 2) number of successfully concluded events 3) satisfaction report from associated team members, partners and staff supervisors				
<b>Advance a Plan for Personal, Academic and Professional Success</b>	Each student is provided the opportunity to program events, based on his/her interest, which includes academic areas of study, and relevant to career aspirations, provide all such initiatives help meet the needs of a reasonable percentage of the general student body or campus community.	This will be measured by the number of events that relate to a students general field of study and by the students reported satisfaction level for personal and career-oriented achievement (survey question and written feedback, per event)		Student workers planned, did outreach and organized event, taking leadership and initiative.	This will be measured by the success of the event and how each individual student worker worked on the team. Measured by manager observation and mentorship.	
<b>Lead in a Diverse Global Society</b>	Students are required to program activities that welcome the entire campus community through awareness of unifying needs, as well as through an appreciation of diverse backgrounds and interests.	This service is measured by 1) number of events that partner with a minority organization or department, 2) student attendance per each minority organization event 3) satisfaction survey from associated partners on the conclusion of the event -- did it meet the intended, activity need?		By working with all of the participating resource centers at the Student Center, enabled the student workers to learn about different groups and they were able to inform students by holding the resource fair event.	By building relationships with the resource centers to enable future collaborations and participation. Measured by ongoing communication with centers and helping to promote programs.	
<b>Engage in a Healthy Lifestyle</b>	Student leads are required to program events that contribute to student health, safety and well being. Students with supervisors, security guards and UC police to ensure optimum levels are safety meet. Students also plan events that contribute to mental and social well being.	Achievement is measured based on the following: 1) number of incident reports, per event 2) safety standards maintained per event and 3) number of events that include participation in a campus initiative to support student health, safety, and well being.		Providing the resource fair enabled all students the opportunity to learn of tools and resources available to them to assist with leading a healthy lifestyle. From stress management, counseling to support groups.	By checking in with resource centers that are focused in this area to see if their community has increased. Measured by their increase of participants after event.	
<b>Promote Social Justice and Community Responsibility</b>				Exposing students to available resource and community groups will help promote awareness and thoughtful thinking.	Measured by continually seeing students participate and engage in activities on and off campus that promote social justice and community responsibility.	

UNIT OUTCOMES	<i>Tech Team</i>	<b>Assessment: How will you measure the achievement of each outcome? When can you measure it?</b>	<i>UCAB</i>	<b>Assessment: How will you measure the achievement of each outcome? When can you measure it?</b>
<b>Think Critically and Solve Problems</b>	Nearly every event shift, student technicians are challenged with technical issues that they need to troubleshoot and resolve during setup and the operation of events.	Will be measured by reports of event success from employees, clients, or by UCEN surveys. This will take place after each event or tabulation of a UCEN survey.	UCAB representatives practice and improve critical thinking and problem solving skills as they tackle and debate critical, and sometimes controversial, issues for University Centers.	UCAB representatives practice and improve critical thinking and problem solving skills as they tackle and debate critical, and sometimes controversial, issues for University Centers. To be measured using a pre and post self-assessment tool to be developed.
<b>Communicate Effectively</b>	Information from clients must be correctly received and documented, then accurately passed on to other student technicians working the events. Changes and cancellations both from and to the clients must also be done effectively or event problems may occur.	Event success will be measured by reports from employees and clients, or by UCEN surveys. This will take place after each event or tabulation of UCEN survey.	UCAB representatives develop effective communication skills by participating in verbal expressions and written communication of their stance (or their constituents' stance) on issues being discussed. They learn to manage their message and influence others through careful communications and control of non-verbal cues.	UCAB representatives develop effective communication skills by participating in verbal expressions and written communication of their stance (or their constituents' stance) on issues being discussed. They learn to manage their message and influence others through careful communications and control of non-verbal cues. To be measured using a pre and post self-assessment tool to be developed.
<b>Advance a Plan for Personal, Academic and Professional Success</b>				
<b>Lead in a Diverse Global Society</b>			UCAB students learn to lead in a diverse society through their dialogues with a broad spectrum of student organizations and students, and board debates on policy, criteria development, and funding and space allocations.	To be measured using a pre and post self-assessment tool to be developed.
<b>Engage in a Healthy Lifestyle</b>				
<b>Promote Social Justice and Community Responsibility</b>			UCAB members participate in civic discourse as representatives for a variety of communities. They have the opportunity to support social justice and community responsibility through their decision-making processes which include developing criteria for resource allocations.	UCAB members participate in civic discourse as representatives for a variety of communities. They have the opportunity to support social justice and community responsibility through their decision-making processes which include developing criteria for resource allocations. To be measured using a pre and post self-assessment tool to be developed.