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The mission of Student Affairs is to foster the well-being and development of students, complementing and enhancing their learning skills through programs and experiences that prepare them for leadership roles in the global community. Serving approximately 31,000 students, Student Affairs is a large, diverse organization with an $85 million budget and 450 career employees. It is a division composed of Admissions and Enrollment Services; Student Retention & Success; Student Life; Athletics; Recreation; and Sports Facilities. Student Affairs works collaboratively and in partnership with the six undergraduate Colleges, Student Health & Well-being, Counseling & Psychological Services, and Career Services.

**UC SAN DIEGO**

**STUDENT AFFAIRS**

The undergraduate student body at UC San Diego is ethnically diverse. 70% of undergraduates are students of color. 80% of all UC San Diego undergraduates are from California. 20% of the undergraduate student body represent out-of-state and international students.

**GEOGRAPHIC ORIGIN**

<table>
<thead>
<tr>
<th>Location</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Los Angeles/Orange Counties</td>
<td>37%</td>
</tr>
<tr>
<td>San Diego/Imperial Counties</td>
<td>17%</td>
</tr>
<tr>
<td>San Francisco Bay Area</td>
<td>17%</td>
</tr>
<tr>
<td>Other CA Counties</td>
<td>9%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>5%</td>
</tr>
<tr>
<td>International</td>
<td>15%</td>
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**ETHNICITY**

The undergraduate student body at UC San Diego is ethnically diverse. 48% of the undergraduate student body represent out-of-state and international students.
Preparing Students for Success in College

Student Affairs is committed to offering programs that prepare students for life at UC San Diego and academic success once they enter the university.
CALIFORNIA STUDENT OPPORTUNITY AND ACCESS PROGRAM (CAL-SOAP): STUDENTS WITH ACADEMIC GOALS (SWAG) PSAT PREP ACADEMY

SWAG PSAT Prep Academy provides 24 hours of SAT test preparation and 24 hours of tutorial support over a three-week period for eligible 9th or 10th graders.

OFFICE OF ACADEMIC SUPPORT & INSTRUCTIONAL SERVICES (OASIS): SUMMER BRIDGE

Summer Bridge is a four-week summer residential program that introduces students to the skills necessary for academic success.

- 97% of participants strongly agreed or agreed that the readings from the Contemporary Issues I: The University in Society course improved their ability to identify main ideas in a complex text.
- 77% of participants strongly agreed or agreed that the Introduction to Principles of Learning course enabled them to use statistics to strengthen their arguments.

ASSOCIATED STUDENTS (AS): STUDENT PROMOTED ACCESS CENTER FOR EDUCATION (SPACES) OVERNIGHT PROGRAM

The SPACES Overnight Program provides admitted high school seniors from 4th and 5th quintile schools an opportunity to experience campus life, meet other admitted high school seniors and current students, and learn more about UC San Diego.

- 55% of the Overnight Program participants enrolled in UC San Diego for fall 2014.

Participant PSAT post-test scores showed improvement:

<table>
<thead>
<tr>
<th></th>
<th>PRE</th>
<th>POST</th>
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<tbody>
<tr>
<td>READING</td>
<td>416</td>
<td>445</td>
</tr>
<tr>
<td>MATH</td>
<td>464</td>
<td>492</td>
</tr>
<tr>
<td>WRITING</td>
<td>414</td>
<td>468</td>
</tr>
</tbody>
</table>
After participating in Triton Day, 74% of students indicated they were more likely to attend UC San Diego after attending Triton Day.

**TOP 3 MOST USEFUL ASPECTS OF TRITON DAY**
- Residence Hall Tours
- Welcome/Information Booths
- College Sessions

**LIKELIHOOD OF ATTENDING UCSD**

- **More Likely** 74%
- **No Impact** 8%
- **Less Likely** 18%

After participating in Triton Day, 74% of students indicated they were more likely to attend UC San Diego after attending Triton Day.
Student Affairs facilitates learning beyond the classroom by offering programs that foster the growth of effective communication, leadership, decision-making, and critical thinking.
CENTER FOR STUDENT INVOLVEMENT: COMMUNICATION AND LEADERSHIP PUBLIC SPEAKING SEMINAR
This is an eight-session program designed to develop students’ skills for presenting and speaking confidently in public.

After participating in the Communication and Leadership Public Speaking seminar, a higher proportion of students indicated they do not dread giving a speech.

ACADEMIC ENRICHMENT PROGRAMS: 2015 UNDERGRADUATE RESEARCH CONFERENCE
Students who have conducted outstanding research are invited by faculty to present their findings at the annual UC San Diego Undergraduate Research Conference (URC).

83% of participants strongly agreed or agreed with the statement, “As a result of the URC, I now feel more confident when speaking in front of a group.”

OFFICE OF PARENT & FAMILY PROGRAMS: TRITON PARENT LEADERS (TPLS)
TPLs are a dynamic group of student leaders who serve as team members of the Office of Parent & Family Programs, and are knowledgeable resources for parents and families of undergraduate students.

Percentage of TPLs who rated their public speaking and leadership skills as “excellent.”

88%
The Professional Communication Seminar is an eight-session program designed to teach students skills to effectively and confidently communicate in a professional setting.

Students who participated in CSI: Professional Communication Seminar reported an improvement in self-confidence.

Percentage of students who gave themselves an A or B in self-confidence.

Students who participated in CSI: Professional Communication Seminar reported an improvement in self-confidence.

of students rated themselves as having a good, very good or excellent level of proficiency in analytical and critical thinking skills (UCUES, 2014)

Percentage of participants strongly agreed or moderately agreed with the statement,

“I feel confident in my social interaction skills.”

Student Affairs offers programs and events to develop students’ critical and analytical thinking skills in order to help them become informed and engaged citizens in society.
ASSOCIATED STUDENTS (A.S.):
A.S. RAISING THE BAR RUBRIC AND EXIT INTERVIEWS

Raising the Bar is a mandatory four-month leadership development program for members of Associated Students. Six workshops were created to address conflict resolution, professional communication, and fact-based decision making.

![Bar chart showing percentage of students who demonstrated "advanced" or "expert" skill level.]

Percentage of students who demonstrated “advanced” or “expert” skill level.

STUDENT LEGAL SERVICES:
DISCOVER THE LAW

Discover the Law offers approximately 40 workshops on close to 30 distinct legal topics during the winter quarter.

After Discover the Law, more participants strongly agreed or agreed with the statement, “I know what steps to take in order to make informed legal decisions.”

START OF PROGRAM 29%

END OF PROGRAM 93%
Students’ physical, emotional, and mental well-being are foundational for their learning. When students flourish in all aspects of their well-being, they become more resilient and are able to better cope with academic challenges. Student Affairs, through collaborative efforts with Student Health & Well-being, offers programming that encourages students to develop healthy lifestyles.
STUDENT CAMPUS RECREATION: 
PERSONAL WELLNESS PROGRAM

The Personal Wellness Program consists of an initial fitness assessment, an interview with a wellness instructor to establish goals and a fitness plan, one-hour group fitness training for six weeks, and a follow-up fitness assessment.

PERCENTAGE OF PARTICIPANTS WHO SAW FITNESS IMPROVEMENTS

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Resting Heart Rate</th>
<th>Blood Pressure</th>
<th>Flexibility</th>
<th>Recovery Heart Rate</th>
<th>Push-Ups</th>
<th>Sit-Ups</th>
</tr>
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<tbody>
<tr>
<td>57%</td>
<td></td>
<td></td>
<td>69%</td>
<td>83%</td>
<td>85%</td>
<td>86%</td>
</tr>
</tbody>
</table>

Participants indicated fitness improvements across all areas.

HEALTH PROMOTION SERVICES: 
“FLOATIES”

Floaties training equips students to identify and respond to high risk alcohol and drug situations among their peers.

94% of participants reported: “The next time I go out, I intend to use the information I learned in the Floaties training to plan for a safe and fun time.”

87% of participants reported: “I am more willing to assume personal responsibility to help in problem situations.”
OUTREACH COORDINATORS FOR INTERNATIONAL AND OUT-OF-STATE STUDENTS: PERSONAL WELLNESS PROGRAM

As a lead up to Valentine’s Day, the Student Health Advocates joined the Outreach Coordinators for International and Out-of-State Students to share information about sexual health using interactive games and chocolate. Students learned more about safer sex, misconceptions and myths, all while enjoying chocolate from around the globe.

88% of participants increased their knowledge of healthy decisions they can make in their sex lives.

94% of participants learned medically accurate information about abstinence, contraception, and safer sex.

STUDENT HEALTH SERVICES: R&R SQUAD

The R&R Squad is a group of 20 peer health educators who inform fellow students on campus wellness resources and provide 5-10 minute hands-on low intensity massages.

79% of Students reported low levels of tension after receiving hands-on low intensity massages from R&R squad.*

*Based on scale of 0-10, where 10 is the highest. Low level range includes 0-3.
Supporting

Academic and Career Success

Student Affairs supports student learning through opportunities that promote academic success and career preparation. Student Affairs provides a multitude of resources, such as tutoring, faculty interaction, research, and study abroad opportunities, to assist students in their pursuit of academic success.
OASIS EARLY WARNING SYSTEM

OASIS Early Warning System provides support to students who find themselves struggling mid-quarter in a lower division STEM course. Students who score in the lowest 20% of the class on the first midterm exam are invited by the instructor to participate in an OASIS Study Group. OASIS Study Groups meet twice a week for 1.5 hours per session. A trained OASIS tutor facilitates one of the study groups each week and then the group's students have a second weekly meeting on their own.

CHEM 6A & 6B STUDENTS

Passing rates were higher among eligible students who participated in the study groups compared to eligible non-participants.

<table>
<thead>
<tr>
<th>Course</th>
<th>Non Participants</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 6A</td>
<td>58%</td>
<td>80%</td>
</tr>
<tr>
<td>CHEM 6B</td>
<td>66%</td>
<td>100%</td>
</tr>
</tbody>
</table>

79% OF FRESHMEN INDICATED A CLOSE RELATIONSHIP WITH A FACULTY MEMBER IS ESSENTIAL OR VERY IMPORTANT. (CIRP Freshman Survey 2014)

COFFEE-WITH-A-PROF & DINE-WITH-A-PROF

Two programs that connect undergraduate students with faculty members over a shared meal or beverage to foster interaction outside of the classroom.

72% of participants felt more informed about potential career options.

95% of participants were more likely to interact with faculty in the future.

76% of participants felt more informed about academic goals.

93% of participants strongly agreed or agreed they felt more confident interacting with faculty.
INTERNATIONAL HOUSE: 2014-15 SLICE OF AMERICA
Slice of America provides students the opportunity to explore and experience American culture, and to gain an understanding of global issues and diversity, while interacting with faculty in a non-classroom setting.

ACADEMIC ENRICHMENT PROGRAMS: 2015 UNDERGRADUATE RESEARCH CONFERENCE
Students who have conducted outstanding research are invited by faculty to present their findings at the annual UC San Diego Undergraduate Research Conference.

INTERNATIONAL CENTER: STUDY ABROAD
Study Abroad participation does not appear to create barriers to timely graduation.
Student Affairs offers programs and events in collaboration with the Career Services Center to ensure that graduates are equipped and distinguishable from other candidates when preparing for employment after graduation.

**GRADUATING SENIORS SAY THEY:**

- **64%** Feel prepared for employment.
- **44%** View working for social change as integral to their careers.

*College Senior Survey 2015*

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**OUTREACH COORDINATORS FOR INTERNATIONAL AND OUT-OF-STATE STUDENTS:**

**CAREER DEVELOPMENT & PLANNING**

The Outreach Coordinators for International and Out-of-State students offered six events career development and planning events.

- **89%** of students indicated their knowledge of the topic increased as a result of the event.

**INTERCOLLEGIATE ATHLETICS:**

**RESUME BUILDING WORKSHOP**

Intercollegiate Athletics works in partnership with the Career Services Center to host the Resume Building Workshop, a compulsory workshop that offers student athletes at the junior level the knowledge of how to write an effective resume.

- **81%** of participants felt confident in creating an effective resume.
- **88%** of participants felt that the workshop helped them understand the components of a resume a great deal or a considerable amount.
FOSTERING

SOCIAL JUSTICE, COMMUNITY AND SENSE OF BELONGING

Student Affairs is committed to developing students who are educated, engaged, and responsible citizens. Being a citizen in an increasingly pluralistic society requires sensitivity to global perspectives, an appreciation for diverse cultures, and knowledge of historical inequities. Responsible citizens better society through ethical and impact-sensitive actions in settings ranging from local communities to global arenas. Through the creation of campus programs and events, Student Affairs is also committed to ensuring every student experiences a sense of belonging to the Triton community.
**CENTER FOR STUDENT INVOLVEMENT (CSI): INTERPERSONAL RELATIONSHIPS**

The Interpersonal Relationships Seminar is a quarterly seminar that meets bi-weekly for nine to ten sessions, offered by CSI-Communication and Leadership. The Interpersonal Relationships Seminar emphasizes the development of social self-confidence, "people skills," and a better sense of self and self-esteem through experiential learning activities.

**CENTER FOR STUDENT INVOLVEMENT (CSI): LEADERSHIP FOR SOCIAL CHANGE**

Leadership for Social Change is an eight-session program designed to teach students skills to effectively and confidently communicate in a leadership setting. This seminar allows students to engage in activities designed to develop leadership, interpersonal communication, and public speaking skills.

Percentage of students who rated themselves an “A” or “B” in social self-confidence.

Percentage of students who strongly agreed that "I have a responsibility to my community."
UNIVERSITY EVENTS:
2014 TRITON FEST

Triton Fest is held annually on Friday and Saturday evenings during the first three weeks of the academic year to provide undergraduate students with a drug-and-alcohol-free event intended to promote engagement in student life, and create a culture of well-being, and sense of community.

“I loved how I felt a sense of community at Triton Fest. I saw students come from all over campus and saw some familiar faces. I volunteered for two of the days and I saw returners as well as first timers. It was a great way to provide students with something to do on the weekends the first few weeks when students may be lost about what to do.”

OFFICE OF STUDENT CONDUCT:
STUDENT CONDUCT LEARNING OUTCOMES

The Office of Student Conduct ensures students who violate the conduct code are subject to appropriate disciplinary measures through a fair process and as a result understand community standards and expectations.

81% of participants experienced a positive sense of UC San Diego community.

76% of participants increased their knowledge of community standards.

75% of participants reported to have changed their behavior as a result of the process.

78% of family members strongly agreed or agreed they had a better understanding of their student’s life at UC San Diego as a result of attending Family Weekend.

PARENT FAMILY PROGRAMS:
FAMILY WEEKEND

A three-day event for the families of incoming freshmen to better understand the UC San Diego student experience.

81% of participants experienced a positive sense of UC San Diego community.
INTERNATIONAL HOUSE:
2014-15 SLICE OF AMERICA
Slice of America is a program, conducted by the International House that provides students the opportunity to experience different aspects of American culture in San Diego and gain a greater understanding of global issues.

100%
of participants felt they learned about issues that affect local communities in San Diego.

95%
of participants felt they had a greater understanding of global issues as a result of participating.

ASSOCIATED STUDENTS (AS):
AS RAISING THE BAR RUBRIC AND EXIT INTERVIEWS
100%
of participants were able to describe an example of how they experienced privilege as a result of one their social identities.

PARENT AND FAMILY PROGRAMS:
TRITON PARENT LEADERS
Triton Parent Leaders are a dynamic group of student leaders who assist in the facilitation of various programs hosted by Parent and Family Programs.

100%
50
0
58%
88%
Percentage of Triton Parent Leaders that rated themselves as excellent on the topic of sensitivity to diversity

100%
50
0
32%
88%
56%
Percentage of students who strongly agree that: “I respect the opinions of others over my own” and “I believe I have a civic responsibility to the greater public.”

CENTER FOR STUDENT INVOLVEMENT (CSI):
LEADERSHIP FOR SOCIAL CHANGE
Leadership for Social Change is an eight-session program designed to teach students skills to effectively and confidently communicate in a leadership setting.

100%
50
0
32%
88%
56%
Percentage of students who strongly agree that: “I respect the opinions of others over my own” and “I believe I have a civic responsibility to the greater public.”
Academic Enrichment Programs (AEP): AEP offers undergraduates research-oriented preparation in any academic major. A key focus is increasing the number of low-income and ethnically underrepresented students in graduate school and in academic/research positions. AEP manages several grant-funded programs including: California Louis Stokes Alliance for Minority Participation (CAMP) in Science, Engineering, and Mathematics, McNair Program, and Genentech Scholars. AEP coordinates the Undergraduate Research Conference, the Faculty Mentor Symposium, the UC San Diego Summer Research Conference, the Conference on Research in the Arts, Social Sciences and Humanities (CRASSH), and the Medical Education for Diverse Students (MEDS) Conference. AEP also organizes the application process for National Competitive Scholarships including the Goldwater and the summer Undergraduate Research Scholarships (URS).

By the Numbers: Staff = 9; Student Staff = 2; Students Served = 4,900

Admissions and Relations with Schools: The Office of Admissions and Relations with Schools, in conjunction with campus partners, provides programs, activities, and services for prospective and current students, parents, high school and community college personnel, educational organizations, and the general public to attract and enroll a competitive undergraduate student body that represents the diversity of California.

By the Numbers: Staff = 42; Student Staff = 90; Students Served = 103,000

Associated Students (AS): AS, the undergraduate student government at UC San Diego, facilitates students’ growth and development through their involvement in student government and its related services. AS promotes student engagement in all areas of campus life through leadership, advocacy, and service in order to build and strengthen community.

By the Numbers: Staff = 7; Students Served = 25,000

California Student Opportunity and Access Program (Cal-SOAP): Cal-SOAP is a state and federal program that assists disadvantaged and low-income K-14 students pursue postsecondary education opportunities. The program is administered by the California Student Aid Commission, with UC San Diego serving as partner and fiscal agent.

By the Numbers: Staff = 7; Student Staff = 80; Students Served = 10,857

Center for Student Involvement (CSI): CSI promotes and facilitates student involvement in student organizations, Greek Life, campus-wide events, communication and leadership programs, and community service opportunities. Through its programs and services, CSI challenges UC San Diego students to become empowered, motivated and experienced leaders and citizens through comprehensive co-curricular experiences.

By the Numbers: Staff = 15; Graduate Student Staff = 3; Student Staff = 36; Students Served = 36,265

Chancellor’s Associates Scholars Program (CASP): Through scholarship funding, benefits, services and programs, the Chancellor’s Associates Scholars Program recognizes and supports talented local students with great potential, financial need and motivation to academically succeed at UC San Diego.

By the Numbers: Staff = 2; Graduate Student Staff = 1; Student Staff = 25; Students Served = 215

Earl Warren College: Warren College’s motto, “Toward a Life in Balance,” reflects its dedication to cultivating ethically responsible citizen scholars who will flourish during their careers at UC San Diego and beyond. The College strives to instill an understanding of the contributions an individual can make in society.

Number of Students = 4,465

Eleanor Roosevelt College: Eleanor Roosevelt College prepares students to succeed in the global and multicultural arena of the 21st century by developing an appreciation of valuing the complex tapestry of the world in which we live.

Number of Students = 3,900

Financial Aid Office (FAO): FAO ensures all admitted students can attend UC San Diego, regardless of their financial circumstances. FAO provides financial aid and scholarship advising to prospective and current students and their families, administers $350 million annually in undergraduate support (including grants, loans, work study, and scholarships), and offers students money management workshops.

By the Numbers: Staff = 35; Student Staff = 6; Students Served = 18,000; Prospective Students = 22,000

Intercollegiate Athletics: Intercollegiate Athletics enhances the physical, intellectual and personal development of students, enriching overall student life experiences and campus pride. It promotes the pursuit of excellence, strength of character, teamwork, ethical conduct, and diversity, as well as other lessons competitive sports teach. As such, Athletics is intrinsically linked to the educational mission of the University and the high standards to which it aspires. Intercollegiate Athletics sponsors 23 varsity sports and is a member of the NCAA Division II.

By the Numbers: Staff = 38 full-time; 139 part-time; Student Staff = 105; Volunteers = 59

International Center: UC San Diego’s International Center provides leadership with regard to campus internationalization efforts, and serves and supports: a) academic departments and international faculty, researchers, and visiting scholars coming to UC San Diego; b) international students pursuing degree and non-degree programs to help them achieve their personal, academic, and professional goals; c) students, faculty, and staff who wish to study, work, intern, or volunteer abroad; d) student, faculty, and staff mobility through development of Strategic Educational Partnerships.

By the numbers:

International Student Programs: Staff = 15; Graduate Student Staff = 1; Student Staff = 11; Students Served = 7,356;
International Faculty and Scholars Office: Staff = 8.75; Student Assistants = 6; Faculty and Scholars served = 2,739;
Study Abroad: Staff = 12; Student Staff = 10; Students: 7,449;
Dean’s Office: Staff = 3; Student Staff = 1
International House (I-House): I-House is a vibrant and engaging programming center and residential learning community of nearly 350 students, roughly half U.S. and half international, representing nearly 35 countries. Through its programs, events and activities I-House brings together students, staff and community members from diverse cultures and backgrounds to promote international awareness, intercultural understanding and global citizenship in order to foster a more tolerant and peaceful world.

By the Numbers: Staff = 3; Doctor of Philosophy (PhD) Student Staff = 1; Student Staff = 17

John Muir College: John Muir College stresses the spirit of individual choice and responsibility within the framework of a welcoming, engaged community that is best captured in its motto, “Celebrating the independent spirit.” The College’s educational philosophy is based on the belief that students benefit most from a General Education that allows maximum freedom to choose courses meaningful to them in a program that has both breadth and depth across a variety of fields of study.

Number of Students = 4,000

Office for Academic Support and Instructional Services (OASIS): OASIS provides tutoring and mentoring through six programs that contribute to student retention, achievement, learning, and development, including the Language & Writing Program, Math & Science Tutorial Program, OASIS Learning Communities, Summer Bridge program, TRIO Student Support Services Program, and 2 Excel Program. OASIS contributes to institutional diversity and equity through services that address the needs of historically underrepresented students.

By the Numbers: Staff= 14; Student Staff= 222; Students Served= 2,400

Office of Student Conduct: The Office of Student Conduct manages the non-academic student conduct process and meets with students to resolve student conduct incidents. The office supports faculty and staff with consulting and advising services regarding student conduct cases. The office also educates staff, faculty, and students about the student conduct process and student rights and responsibilities.

By the Numbers: Staff = 3; Graduate Student Staff = 1; Student Staff = 3; Students Served = 2,994

Parent and Family Programs: The Parent and Family Programs motto is, “When parents are informed, students benefit.” The office engages families as partners in their student’s educational journey. Programs, events, newsletters, and other ongoing communication keep families informed about and involved with the university community, assist in their student’s UC San Diego experience, and help in developing a long-lasting connection to the UC San Diego community.

By the Numbers: Staff = 2; Graduate Student Staff =1; Student Staff = 9; Students Served = over 30,000; Parents and Families Served = over 25,300

Recreation: Recreation provides a wide range of high quality, dynamic recreational experiences that benefit students, staff, faculty, and the UC San Diego community. The formal program areas include: Sports Clubs, Intramural Sports, Outback Adventures, Rec Classes, FitLife, Masters, and the Mission Bay Aquatic Center (in collaboration with San Diego State). Recreation works closely with Counseling and Psychological Services and Student Health Services to enhance the well-being of all UC San Diego students.

By the Numbers: Staff = 39; Student Staff = 550; Part-time Instructors = 275; Students Served = over 24,000

Registrar's Office: The Registrar’s Office is responsible for enrollment functions such as class and classroom scheduling, registration, grading, transcripts, diplomas, degree audits, and academic record maintenance. It also provides residency classifications for tuition purposes and certification of benefits to Veteran students and dependents.

By the Numbers: Staff = 27; Students Served = 31,502 (Fall 2014); Schedule 8,600 sections of courses into 102 general campus classrooms each quarter; Collect and process over 100,000 grades each quarter; Produce over 15,000 transcripts each year; Produce over 8,000 diplomas each year.

Revelle College: Named in honor of Roger Revelle, the chief architect of the University in its early years, Revelle College was UC San Diego’s first undergraduate college. Revelle offers undergraduates a broad liberal arts education that provides firm grounding in the major disciplines of the sciences, humanities, arts, and social sciences.

Number of Students = 4,167

Sixth College: Sixth College prepares students to become dynamic and engaged citizens of the 21st century—innovative, creative and interconnected. It is home to experiential learning and the interdisciplinary theme of Culture, Art, and Technology.

Number of Students = 4,600

Student Affairs Technology Services (SATS): SATS mission as a central IT unit for Student Affairs, is to improve Student Affairs’ operational efficiencies and capabilities through the judicious use of technology and to create a satisfying experience for students, faculty, and staff by providing strategic, innovative, and quality technical solutions and customer service and support to Student Affairs departments and their extended operations.

By the Numbers: Staff = 20; Student staff = 4; Staff Served= over 500

Student Legal Services (SLS): SLS provides free and confidential counseling, education, and referrals on all types of legal matters and UC policy matters to students and student organizations. SLS also offers preventive legal education workshops to educate students about their rights and responsibilities under the law.

By the Numbers: Staff = 3; Students Served = 5,898

Student Veterans Resource Center (SVRC): The SVRC is committed to ensuring that military affiliated students successfully make the transition from the military environment to campus life, and are assisted in their progress toward completing their academic degree. SVRC also provides opportunities for peer-to-peer support, mentoring and social networking. The SVRC is the primary campus resource and advocate for military affiliated students.

By the Numbers: Staff =1; Graduate Student Staff =1; Student Staff =5; Students Served =450

Thurgood Marshall College: Thurgood Marshall College is dedicated to helping students become engaged citizens who are committed to serving society. The Marshall College experience challenges students through engagement inside and outside the classroom. During the course of their UC San Diego careers, students will be equipped to pursue academic success, build leadership skills, develop a lifestyle that fosters well-being, develop cultural and social competency, and understand the philosophy and practices of public service.

Number of Students = 3,883
Undocumented Student Services: Undocumented Student Services are designed to provide caring, holistic, and individualized support for undocumented UC San Diego students. Undocumented Student Services also offer resources and support to family members, staff and faculty, and community members.

By the Numbers: Staff = 1; Student Staff = 3; Students Served = 55

University Centers: Serving as the heart and soul of student life at UC San Diego, the Price Center, Student Center, and The Loft; University Centers hosts and provides program support for student organizations, resource centers, lounges, meeting rooms, food courts, and student-focused events.

By the Numbers: Staff = 44; Student Staff = 203; Reservations for meeting and event spaces, and Library Walk = 20,500; Student Events = 235 reaching over 30,000 people; The Price Center hosts over 31,000 daily visitors; More than 2.59 million meals served in the facilities each year; University Centers Partnership Events with Student Organizations = 34

University Events Office (UEO): The UEO supports university departments, organizations and community partners with all aspects of conceiving, planning, budgeting, coordinating and staging events held on the UC San Diego campus. UEO is responsible for articulating a vision of the types and frequency of student events happening at UC San Diego and facilitates collaboration among all student event programming organizations in developing a full calendar of student events during the academic year and particularly weekends.

By the Numbers: Staff = 3; Students Served = 43,000

Vice Chancellor of Student Affairs (VCSA) Resource Management: VCSA Resource Management provides financial and human resource management, operational oversight, strategic planning, and space management for the Office of the Vice Chancellor the division of Student Affairs.

By the Numbers: Staff = 4

Counseling and Psychological Services (CAPS): CAPS delivers campus-based mental health services to students and provides outreach and consultation to staff and faculty on student mental health issues. CAPS supports the campus community and delivers interventions in times of crisis. CAPS is accredited by the International Association of Counseling Services and is staffed by a diverse team of licensed psychologists, board-certified psychiatrists, and post-doctoral fellows.

By the Numbers: Staff = 34; Student Wellness Peer Educators = 10; Students served through clinical services and workshops = 3,237; Students served through outreach = 28,000; Students served through consultation to faculty and staff = 2,854

Student Health and Well-being (SHW): Student Health and Well-being is comprised of Counseling and Psychological Services, Health Promotion Services and Student Health Services. Student Health and Well-being provides mental health, primary care and education and outreach to students on multiple wellbeing topics. Student Health and Well-being promotes student retention and success by supporting students in establishing and maintaining behaviors that contribute to their health and well-being.

By the Numbers: Staff = 61; Student Staff = 14; Student Volunteers = 75; Total Student Encounters: Student Health Services = 55,641; Counseling and Psychological Services = 16,217; Total Outreach and Education: Health Promotion Services & The Zone = 25,482

Student Research and Information (SRI): SRI is the official source for all undergraduate student admission, enrollment, and graduation statistics. SRI also provides data analysis services regarding admissions, enrollment, student surveys, retention, and other subjects, and provides assessment guidance and support to Student Affairs units.

By the Numbers: Staff = 4; Student Staff = 1
ABOUT US

Student Affairs supports the student-centered, research-focused, and service-oriented public service mission of UC San Diego, by providing critical services, developmental activities, and experiences for the matriculation, academic achievement, personal development, and quality of life for all UC San Diego students.

Through both college-based and campus-wide services and programs, Student Affairs fosters the intellectual, social, ethical, and personal development of students, preparing students to become engaged and constructive members of a diverse, dynamic, and global society.

UC San Diego

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