

# Summer Bridge 2014 Assessment Report



**Name of Assessment Project:** Summer Bridge 2014 Assessment Report

**Name(s) of Person(s) Responsible for Assessment Project:** Director (Patrick Velasquez)

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**Other Contacts:**

**Providing Department:** OASIS

**Other**

**Units/Departments Involved in Assessment Project:**

**Program, Service, or Event Related to Assessment Project:**

**Assessment Project Description:**

The OASIS Summer Bridge Program (SB) is a four-week residential program that provides new UCSD students a "anticipatory socialization" (Attinasi) in advance of their matriculation to our campus. This socialization has strong academic and sociocultural dimensions that help students increase their cultural and social capital (Berger, Massey et al.). The SB students are recruited mainly from 4th and 5th quintile high schools in California; thus, they are often working-class, first-generation college students from non-dominant cultural backgrounds. Students in SB take two credit-bearing courses and have an intensive, structured residential life experience.

The SB assessment measured students' perceptions of their learning outcomes during the four weeks of the program. OASIS staff developed a survey of learning outcomes that are embedded in the various components of SB (e.g., academic courses, residential life, etc.). The survey was completed by students through Campus Labs during the last two days of the program. Because the program set aside time for the students to complete the assessment, all 167 participating students completed the survey.

Summer-Bridge-2014-Student-Assessment

**Unit/Program Specific Goals and Learning Outcomes:** SB learning outcomes include: Think critically and solve problems, Communicate effectively, Advance a plan for personal, academic, and professional success, Lead in a diverse global society, Engage in a healthy lifestyle, and Promote social justice and community responsibility.

**Relationship to Student Affairs:** Think Critically and Solve Problems, Communicate Effectively, Advance a Plan for Personal, Academic, and Professional Success, Lead in a Diverse Global Society, Engage in a Healthy Lifestyle, Promote Social Justice and Community

**Learning Outcomes:** Responsibility

**Assessment Project Start:** 8/2/2014

**Assessment Project End:** 8/28/2015

**Population/Sample:** The SB student population was 167 entering freshmen selected from approximately 400 applicants for the program. All 167 students filled out the survey a few days before the end of the 4 week program.

**Type of Assessment:** Student learning outcomes and/or behavioral outcomes

**Other Assessment Type(s):** n/a

**Assessment Methods:** Surveys

**Other Assessment Method(s):**

**Data Collection Tools:** Students completed an on line survey through Campus Labs during the last two days of the program.

**Data Analysis:** Because the survey was disaggregated into the various program components, analysis of the results was also by component. Specific components' contribution to learning outcomes received the focus of analysis.

**Methods:** OASIS professional staff viewed the results for their respective components and identified areas of strength (positive findings) and where program improvement can be focused. The staff presented their respective findings at a staff meeting. These areas of improvement will be revisited during the planning process for the 2015 SB Program. Results will also be compiled and posted on the OASIS website as a program report.

**Progress:** 100%

**Link Assessment Project in Campus Labs Baseline :**

**Name**

**Source**

No items to display.

**Summary of Findings:** Students' perceptions of their learning outcomes from SB were overwhelmingly positive. For example:

- 97% of students said that the readings from the Contemporary Issues course improved their ability to identify main ideas in a complex text.
- 93% of students said that participating in the CI writing component improved their ability to express ideas in writing.
- 77% of students said that the EDS 20 course enabled them to use statistics to strengthen their arguments.
- 99% of students said that as a result of living with students from diverse backgrounds, they can engage in meaningful conversations with new people on campus.
- 94% of students said that OASIS workshops will contribute to their success at UCSD.
- 100% of students said that as a result of participating in SB, they have a better understanding of how social justice issues can affect their college experience.

In addition to these quantitative measures, students responded to open-ended questions with their specific, positive perceptions of the program's contributions.

**Impact of** Impact of assessment will be felt during the planning process for the 2015 SB commencing in early winter quarter.

**Assessment:**  
**Lessons Learned:** Analysis of findings is still ongoing through fall quarter at which time component leaders will compile lessons learned.  
**Supplemental**  
**Information:**

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