



# Sports Facilities Advisory Board (SFAB) Survey October 2012-June 2013



Public

**Name of Assessment Project:** Sports Facilities Advisory Board (SFAB) Survey October 2012-June 2013

**Name(s) of Person(s) Responsible for Assessment Project:**

Role
Dir of Facilities Planning Management (Donald Chadwick)

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**Other Contacts:**

**Providing Department:** Sports Facilities

**Other Units/Departments Involved in Assessment Project:**

## Program, Service, or Event Related to Assessment Project

This assessment project is linked to the bi-weekly SFAB meetings, held October through June each year. Members hold 'staggered' two-year terms.

The Sports Facilities Advisory Board (SFAB) is the principal advisory committee on sports facilities and related policies at the University of California, San Diego. SFAB operates under this charter with the approval of the Chancellor, the Associated Students Council and the Graduate Student Association Council. The Committee is charged by the Chancellor and given the responsibility of ensuring that the sports facilities have the emphases, breadth, and coordination to complement optimally the philosophy, missions, and goals of UCSD.

## Assessment Project Description

The purpose of this assessment project is to assess the SAFB member's:

- Knowledge of Sports Facilities mission, values, facilities and services
- Understanding of their role as a student representative and ambassador for Sports Facilities and to learn what member believes is more important
- Leadership skills
- Learning expectations and future training and development opportunities

The pre-survey assessment will include questions that allow members to evaluate their leadership skills. Additional questions will ask members to rank what leadership skills are of most importance to their role on the board. Open-ended questions for the student members will provide information on their learning expectations and future training and development needs. A post-test will be administered at the end of each year and end of term. The results of this project will be used for training and development opportunities in leadership.

## Unit/Program Specific Goals and Learning Outcomes

As a result of being a representative on SFAB, students will become more effective leaders, able to:

- Learn to interpret a variety of information to make informed judgements using intellectually strong criteria and various sources of evidence
- Be challenged to solve complex, unique problems and put forth their own ideas and arguments
- Clarify goals and establish criteria for success when faced with open-ended problems for which more than one correct solution can be found
- Build confidence in communicating effectively—learning use of unbiased language, while effectively asserting themselves that reflects respect for others
- Advance a plan for personal, academic and professional success, starting with understanding the effects of individual behavior on oneself, on others, and on the community.
- Acquire and improve time management skills
- Improve leadership skills, learning to work effectively diverse groups in order to formulate creative ideas and solutions
- Learn to work in groups to develop shared goals
- Show sensitivity to individual and cultural differences within groups and the ability to tailor one's style of leadership based on this knowledge
- Acquire knowledge about what constitutes a healthy lifestyle
- Demonstrate behaviors that reflect awareness of the UC San Diego Principles of Community
- Confidently engage in campus, local, state, national and global decision-making opportunities

**Relationship to Student Affairs Learning Outcomes:** Think Critically and Solve Problems, Communicate Effectively, Advance a Plan for Personal, Academic, and Professional Success, Lead in a Diverse Global Society, Engage in a Healthy Lifestyle, Promote Social Justice and Community Responsibility

**Assessment Project Start:** 12/6/2012

**Assessment Project End:** 6/30/2013

### Population/Sample

Members of the Sports Facilities Advisory Board (SFAB) were assessed.

**Type of Assessment:** Student learning outcomes and/or behavioral outcomes

#### Other Assessment

**Type(s):**

**Assessment Methods:** Observation, Surveys

#### Other Assessment

**Method(s):**

### Data Collection Tools

Campus Labs will be used to administer the pre-survey and end-of-year post-survey

### Data Analysis Methods

The compilation of survey results and the information for the open-ended questions, using Campus Labs will be analyzed and compared at the end of each year, term and previous years.

## Presentation of Findings

Results of the assessment will be shared with the Faculty and Staff members of SFAB to improve the program and development opportunities for the student SFAB members.

Results may also be shared with the SFAB student members.

Progress:  80%

## Link Assessment Project in Campus Labs Baseline

Source Name	Project Name
All project data	SFAB Member PostSurvey 2012-13

## Summary of Findings

There were 12 students on the Sports Facilities Advisory Board (SFAB) who were provided with the end-of-year post-survey. Of the 12, there were six survey respondents. When the student board members were asked to select the three most important skill areas learned as an SFAB member, the top 3 in descending order were Understanding group dynamics, Thinking critically and Decision-making. In addition to the survey results, observations made by the Board Chairs are provided below:

Understanding group dynamics:

- Student board members worked side-by-side with students and staff on a campus Building Commissioning and Sustainability Committee in our efforts to achieve LEED certification status for RIMAC.

Thinking critically:

- The student board members, who served on a review panel, heard various proposals from food service providers, conducted interviews and recommended a provider for a campus retail space.

Making decisions:

- Through an interactive process involving students and staff, board members prioritized a lengthy wish list of Capital Improvement Projects that was ultimately pared down to meet the amount of available funds.

On the opposite end of the scale, student board members chose *negotiating with others* as the least important skill area (0%). The next least important skill areas (rated equally) were *being able to speak in favor or in opposition to a popular idea, building consensus, and mediating and resolving conflicts*.

50% of the students evaluated their *knowledge of the Sports Facilities department's mission, values, facilities and services* as "Advanced" (50%-67%). One of the members had "Expert" knowledge, while there were no respondents who felt they were "Beginners" or "Novices" in their knowledge of Sports Facilities. The same was true of their evaluation of *understanding their role as an ambassador for SFAB*. It was good insight to see that the majority of respondents understood the scope of influence held by the Sports Facilities Advisory Board.

## Impact of Assessment

The plan to provide the student board members with the pre-assessment survey did not occur at the first meeting (October 2012). In the future, the pre-assessment will be useful to compare and assess the change of member's knowledge of Sports Facilities; understanding their role as a student representative; and assessing their leadership skills.

## Lessons Learned

The data from the "post-assessment" was from the survey taken by the student board members at the end of the year (period of May-June 2013). It was useful to see their thoughts after 8-9 months as board representatives, and for some members it was based on their experience at the end of their two-year term. Moving forward, a pre-assessment survey will be given at the beginning of the board member's term.

Open-ended questions will be added to provide us with information on their learning expectations and future needs for training and development.

The results of the assessment will be shared with the Faculty and Staff members of SFAB to improve the program and development opportunities for the student board members. Lessons learned will be useful for the board's strategic planning during their retreat.

## Supplemental Information

The website to the Sports Facilities Advisory Board is at this link, within the Sports Facilities home page

<http://sportsfac.ucsd.edu/sfab/index.html>

Additional supplements relating to the SFAB projects and this assessment will be uploaded as the projects are completed.

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