

# SPORTS FACILITIES ADVISORY BOARD (SFAB) Mid-Term Survey 2015

Public

**Name of Assessment Project:** SPORTS FACILITIES ADVISORY BOARD (SFAB) Mid-Term Survey 2015

**Name(s) of Person(s) Responsible for Assessment Project:** Assistant Dir - Scheduling & Special Events (Zelda Mcleish)

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**Providing Department:** Sports Facilities

**Other Units/Departments Involved in Assessment Project:**

**Program, Service, or Event Related to Assessment Project:** This assessment project is linked to the bi-weekly SFAB meetings, held October through June each year. Members hold 'staggered' two-year terms. The initial survey was conducted at the beginning of the 2014 term. It was given to new student members only. Last year we decided to conduct a mid-term survey. This is a report of our findings from the May 2015 Mid-Term, to assess the end of the first of a two-year term.

The Sports Facilities Advisory Board (SFAB) is the principal advisory committee on sports facilities and related policies at the University of California, San Diego. SFAB operates under this charter with the approval of the Chancellor, the Associated Students Council and the Graduate Student Association Council. The Committee is charged by the Chancellor and given the responsibility of ensuring that the sports facilities have the emphases, breadth, and coordination to complement optimally the philosophy, missions, and goals of UCSD.

**Assessment Project Description:** Since the student members are asked what are the most important skills areas to them, we can use the mid-term and end of term/post-survey results to determine if the student board members are learning about the Sports Facilities, and if the specific learning outcomes and goals are being met .

**Unit/Program Specific Goals and Learning Outcomes:**

**Relationship to Student Affairs Learning Outcomes:** Think Critically and Solve Problems, Communicate Effectively, Advance a Plan for Personal, Academic, and Professional Success, Lead in a Diverse Global Society, Engage in a Healthy Lifestyle, Promote Social Justice and Community Responsibility

**Assessment Project Start:** 10/16/2015  
**Assessment Project End:** 5/28/2015

**Population/Sample:** New Student members of the Sports Facilities Advisory Board (SFAB) were assessed at the beginning the first of a Two-Year Term. Five new student members (of 12 total) joined SFAB in October 2014.

All five were invited to respond to the SFAB Pre-Survey through Baseline/Campus Labs. Unfortunately, even with the reminder at the meeting, there were no responses.

The same five members were asked to complete the May 2015 survey at the end of their first year -- or Mid-Term. We received 100% response. It helped to ask the members to complete the survey before the end of their last meeting of the year.

**Type of Assessment:** Student learning outcomes and/or behavioral outcomes

**Other Assessment Type(s):**  
**Assessment Methods:**  
**Other Assessment Method(s):**

**Data Collection Tools:** Each new member was provided with a hard copy survey at the end of the last Board meeting. We were able to achieve 100% response by asking the members to please complete the survey before leaving the meeting.

**Data Analysis Methods:** The compilation of survey results using Campus Labs, will be analyzed and compared at the start a term, mid-term, and at the end of the two-year term. We may also compare results at the end of each year.

In addition to the survey results, observations made by the Board Chairs will be included.

**How Your Results Will Be Presented:** The SFAB Chairs and board members will receive the findings, presented in a written summary report.

**Progress:** 100%

**Link Assessment Project in Campus Labs Baseline :**

| Name | Source |
|------|--------|
|------|--------|

No items to display.

**Summary of Findings:** There are five new student members, of the 12 total Sports Facilities Advisory Board (SFAB). They serve a two-year term that began in fall 2014. The new members were given a Pre-Survey at the beginning their first year in October 2014. Unfortunately, there were no responses received for the SFAB New Member Pre-Survey. However, we received 100% response from all five new members for the Mid-Term (end of 1<sup>st</sup> year) survey.

When the student board members were asked to select the **three most important skill areas learned as an SFAB member**, the top 3 in descending order at the mid-term were:

1. Making decisions
2. Thinking Critically and Understanding Group Dynamics (equally rated)
3. Being socially responsible

It's important to note that the next important skill areas (equally rated) were:

1. Being able to speak in favor of a popular idea
2. Building consensus
3. Appreciating and respecting different opinions

None of the members found that they learned **negotiating with others, or mediating and resolving conflicts**.

It was good to see that 60% of the student board members rated their current **knowledge of Sports Facilities' mission, values, services and the facilities** were at the "Advanced" level. The remaining 40% rated their knowledge as "Intermediate". Without having the Pre-Survey information, it is safe to assume that the board members gained more knowledge by the mid-term, and no longer rated themselves as a "Beginner" or "Novice".

The majority of the members rated their **understanding of their role as a student representative** as "Advanced". One member was an "Expert" in understanding this role. Yet it was reversed when asked about their **understanding of their role as an ambassador for SFAB** – one member rated him/her self as "Novice" and the others split evenly as having an "Advanced" and "Intermediate" understanding.

.....  Sports Facilities Advisory Board (SFAB) Mid-Term Survey 2015

**Impact of Assessment:** Since the student members were asked "What are the most important skills areas" to them, we planned to use the mid-term and end of term/post-survey results to determine if the learning goals for the student board members are being met.

Without having any information from the Pre-Survey, we have no comparison for the member's initial interest and goals for their skill areas. Nonetheless, the results show we met the learning outcome goal for the majority of the members in the areas of **thinking critically and problem solving; communicating effectively; and promoting social and community responsibility**.

The results also show that the majority of the new members feel they have an intermediate to advanced understanding of their role and scope of influence as a student representative. This should help to meet the goal of helping the member to advance a plan for personal, academic and professional success; and to lead in a diverse global society. The SFAB Chairs know they are on track with these learning outcomes.

The responses provide the SFAB Chairs with a better understanding of the member's understanding and skill level at the middle of their two year term. If there are more specific assignments, projects or subcommittee involvement that can provide more learning opportunities, then there is time to plan and implement it before the end of their term.

**Lessons Learned:** The 100% response went well. We plan to use the same method of asking of the members to complete their survey during the meeting to avoid 0% response (like the Pre-Survey).

The Mid-Term survey will be important to evaluate the the members' skills and understanding before they head into their last year. This is better than waiting until the end-of-term/post-survey to find out if their learning outcome goals were met.

**Supplemental Information:**

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