

Name of Assessment Project: Rising Juniors Workshop

Name(s) of Person(s) Responsible for Assessment Project: Senior Assoc Athletic Director (Wendy Taylor-May)

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Providing Department: Intercollegiate Athletics

Other Units/Departments Involved in Assessment Project: Academic Enrichment Programs, Career Services Center

Program, Service, or Event Related to Assessment Project: Annually, student-athletes going into their junior year are required to attend a seminar during the Spring quarter of their Sophomore year that includes presentations on academic enrichment, available internships, eligibility, and career planning. The main purpose of this project is to encourage student-athletes to be aware of the changes to NCAA eligibility for upperclassmen and to begin thinking about academically-related opportunities that become more relevant and available in their latter collegiate years. The Rising Juniors Seminar is a co-curricular opportunity which supports the health, retention, and future professional success of students by providing them with an opportunity to explore their interests, expand their knowledge and launch the next phase of their lives. Student-Athletes will be addressed by the UC San Diego Career Service Center, Academic Enrichment Program, and Academic Internship Program in addition to Intercollegiate Athletics Staff and alumni.

Assessment Project Description: The survey provided to participants assess the degree of impact the workshop had on the Student-Athletes' awareness of internship and career opportunities as well as their awareness regarding eligibility regulations and academic standards.

Unit/Program Specific Goals and Learning Outcomes: By participating in the Rising Juniors Workshop students will be able to;

- Identify internship opportunities through Career Services as well as the Academic Internship Program
- Examine changes in degree progress rules related to eligibility requirements and identify how those changes will affect their academic plans
- Interpret their Degree Audit Report (DAR) plans and determine what courses are needed in order to maintain NCAA eligibility

SALO's

- 1.6-** Know and apply the steps to solving problems including problem definition, exploration, planning, execution, checking, and generalization
- 1.7-** Clarify goals and establish criteria for success for ill-structured, open-ended problems for which more than one correct solution can be found
- 3.3-** Engage in self-reflection to clarify purpose and determine their career interests
- 3.4-** Develop and enact a plan congruent with their identities and interests
- 3.5-** Engage in experiences that complement their personal, academic and professional pursuits
- 4.1-** Work effectively in groups which are diverse in their composition in order to formulate creative ideas, solutions or other aims
- 4.2-** Work in groups to develop shared goals
- 5.7-** Demonstrate knowledge of when and where to seek assistance
- 6.3-** Demonstrate behaviors that reflect awareness of the UC San Diego Principles of Community

Relationship to Student Affairs Learning Outcomes: Think Critically and Solve Problems, Advance a Plan for Personal, Academic, and Professional Success, Engage in a Healthy Lifestyle, Promote Social Justice and Community Responsibility

Assessment Project Start: 2/10/2014
Assessment Project End: 6/30/2015

Population/Sample: The Rising Juniors workshop is mandatory for current sophomore student-athletes who are finishing their second year at UC San Diego and is highly recommended for transfer student-athletes in their first year at UC San Diego. For this survey, there were a total of 38 respondents.

Type of Assessment: Student learning outcomes and/or behavioral outcomes

Other Assessment Type(s):

Assessment Methods: Surveys

Other Assessment

Method(s):

Data Collection Tools: Campus Labs Baseline Survey

.....  Rising Juniors Workshop Survey

Data Analysis Methods: Survey results are reviewed and summarized to determine areas of improvement in the material presented and the manner in which it is presented in order to effectively communicate all important information to the Student-Athletes.

How Your Results Will Be Presented: Findings are presented to the Athletic Department Staff at monthly Staff Meeting. Findings have also been incorporated into the Intercollegiate Athletics yearly program report.

Progress: 100%

Link Assessment Project in Campus Labs Baseline :

Name

Source

No items to display.

Summary of Findings: Findings indicate the seminar is successful in most aspects of informing student-athletes about the NCAA academic eligibility changes that will impact their junior year;

As a result of the workshop, a total of 97.37% of participants responded that they either strongly or moderately agree that they understood the changes in degree progress rules that will impact their junior year. Of those respondents 86.84% felt they strongly agreed, whereas as only 23.68% of participants felt they strongly agreed prior to the completion of the event.

Findings also indicate that the seminar was successful in informing student-athletes of resources to find internship opportunities. After attending the event, 50% of respondents indicated they were more likely to participate in at least one of the programs presented. Additionally, respondents were able to list the programs they were most likely to utilize.

Predominant responses include: Academic Internship Program, Career Services Center, Global Seminars, Education Abroad Program, UC San Diego Extension, quarterly job fair.

Impact of Assessment: The assessment will allow us to adjust our program for next year in order to ensure that the Student-Athletes are gaining access to the most pertinent information we can make available, and that it is presented in the most accessible manner.

Lessons Learned: Respondents indicated that the event was longer then they would have liked and felt some of the information could have been sent via email. This will be taken into consideration next year as some information can be sent prior to the event.

Supplemental Information:

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