

Unit: **Informing families of undergraduate students:** Parents and families of prospective and current undergraduate students will be informed about the Office of Parent & Family Programs and campus resources.

Mapping Programs/Services to Unit Outcomes

Instructions: List programs/services and unit outcomes in the appropriate boxes. Using an “x” match the program/service and outcomes, and clarify what each program/services is contributing to the unit outcome(s).

	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Assessment: <u>How</u> will you measure the achievement of each outcome? <u>When</u> can you measure it?
<b>Unit Outcomes</b>	Newsletter	Email blast	Parent Guide	Triton Transition Calendar	Parent/Family Card	Triton Talk	Triton Link	Social Media	Triton Parent Ambassadors		
Parents and families will evaluate the usefulness of information they receive.	x	x	x	x	x	x	x	x	x		The usefulness of the outcomes will be measured in the biannual survey which is scheduled for before the end of 2015.
Parents and families will list organizations, services or offices that helped their student succeed in college (socially, academically, and health).	x	(varies on message sent)	x	x		x		x			
Parents and families will identify campus resources or communities that supported their student’s cultural identities.	x		x	x				x			
Parents and families will report how communication and publication tools helped them support their student.	x	x	x	x	x	x	x	x			

Unit: **Family Weekend Programming:** Parents and families of current undergraduate students will gain a greater understanding of UC San Diego campus life.

Mapping Programs/Services to Unit Outcomes

Instructions: List programs/services and unit outcomes in the appropriate boxes. Using an “x” match the program/service and outcomes, and clarify what each program/services is contributing to the unit outcome(s).

<b>Unit Outcomes</b>	Program/ Service  Activities (i.e., climb, zipline, zumba)	Program/ Service  Undergrad Research	Program/ Service  Crash a Course	Program/ Service  Comedy Night	Program/ Service  Bookstore	Program/ Service  Giveaways	Program/ Service  Triton Ed Sessions	Program/ Service  College Connections	Program/ Service  Community Service	<b>Assessment:</b> <u>How</u> will you measure the achievement of each outcome? <u>When</u> can you measure it?
As a result of attending Family Weekend, parents and families will be able to list campus resources or information helpful to them.	x	x					x	x		Participants will take a survey addressing their satisfaction with the weekend and how it supported them as parents and families of undergraduate students. The survey will be provided shortly after the event.
As a result of attending Family Weekend, parents and families will be able to list campus resources or information supporting their student.							x	x		
As a result of attending Family Weekend, parents and families will be able to articulate an understanding of their student’s campus life at UC San Diego.	x	x	x	x			x	x	x	
As a result of attending Family Weekend, parents and families will feel they have a better connection to UC San Diego.	x	x	x	x	x	x	x	x		

	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Assessment: <u>How</u> will you measure the achievement of each outcome? <u>When</u> can you measure it?
<b>Unit Outcomes</b>	Mission Bay Aquatics	Rec Facilities	Fee Waiver	Check-in Materials	Various Sessions (i.e. career services)	Zoo	La Jolla Playhouse	Clubhouse Tour	Closing Brunch/Family Award	
As a result of attending Family Weekend, parents and families will be able to list campus resources or information helpful to them.	x	x	x	x	x					Participants will take a survey addressing their satisfaction with the weekend and how it supported them as parents and families of undergraduate students. The survey will be provided shortly after the event.
As a result of attending Family Weekend, parents and families will be able to list campus resources or information supporting their student.	x	x	x		x			x	x	
As a result of attending Family Weekend, parents and families will be able to articulate an understanding of their student's campus life at UC San Diego.	x	x			x	x	x	x	x	
As a result of attending Family Weekend, parents and families will feel they have a better connection to UC San Diego.				x	x	x	x	x	x	



Unit: Triton Parent & Ambassador Program (TPFA): Parents and families of current undergraduate students will gain a greater understanding of UC San Diego campus life. TPFA was created to help parents/families of current undergraduate students connect with the UC San Diego campus, undergo a journey alongside their student's journey, and share their experience with parents and families of prospective students and alumni.

Mapping Programs/Services to Unit Outcomes

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Unit Outcomes	Program/ Service  Communicati on (holiday card, email, welcome letter, updates)	Program/ Service  TPFA Guide	Program/ Service  TPFA Pin	Program/ Service  Activity: hosting an event	Program/ Service  Activity: volunteer at large events	Program/ Service  Activity: assisting with outreach	Program/ Service  Activity: admissions welcome calls	Program/ Service  Activity: panels	Assessment: <u>How</u> will you measure the achievement of each outcome? <u>When</u> can you measure it?
Ambassadors will outline the reasons for which they joined the program.	x	x							Participants will take a survey to share their experience as ambassadors and how the role better served them as parents to undergraduate students. They will rate their satisfaction with overall preparedness to serve as a TPFA and satisfaction with level of/quality of communication. The survey will be provided and the outcomes will be measured at the end of spring 2016; however some TPFA may be able to explain their experience more extensively than the more recently joined TPFA.
Ambassadors will assess the degree to which being an ambassador has supported their and their student's UCSD experience.		x		x	x	x		x	

Unit: **Student Leaders:** Student leaders will reflect on their experience as a member of the Office of Parent & Family Programs, measure their abilities, critique their inabilities, and gain intrapersonal and interpersonal skills applicable to future on- or off-campus positions.

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	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Assessment: <u>How</u> will you measure the achievement of each outcome? <u>When</u> can you measure it?
<b>Unit Outcomes</b>	Fall Retreat	Family Weekend	Siblings Day training	Siblings Day	Student leader recruitment /interview	Triton Days	Other advertised campus wide events by GA/PC	Professional development by Leads (i.e. campus wide workshops, 1:1 TCPL gathering, Jam Sessions)	Panel (meet and greet)		
Student leaders will be able to discuss and negotiate ideas with a diverse group of peers.	x	x	x	x	x	x	x	x			Participants will take a survey to rate their experiences and reflect on their experience as student leaders and how the experience prepared them for future opportunities. The survey will be provided at the beginning and at the end of the year to learn about their growth during the span of their role.
Student leaders will become aware of personal strengths and weaknesses.	x	x	x	x			x	x	x		
Student leaders will demonstrate an ability to solve problems and draw solutions.	x	x	x	x	x		x	x			
Student leaders will be able to articulate how this experience prepared them for future positions.	x	x	x	x	x	x	x	x	x		
Student leaders will connect with fellow peers	x	x	x	x	x		x	x			

Reflection:

- a) Does each program/service support at least one unit outcome?
- b) Is each unit outcome supported by at least one program/service?
- c) Is your unit trying to do too much or is there opportunity to do more?
- d) Where are the assessment opportunities?