

Overnight Program



Public

Name of Assessment Project: Overnight Program

Name(s) of Person(s) Responsible for Assessment Project: No Roles Selected

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Department: Other

Units/Departments Involved in Assessment Project:

Program, Service, or Event Related to Assessment Project: This is an invitation-only program for select UCSD-admitted high school seniors. This program is catered specifically for students who attend 4th and 5th quintile high schools. This free 3-day, 2-night program provided participants with opportunities to experience the university environment and campus life at UC San Diego, network with other admitted high school seniors and current college students, and learn about campus resources. The Overnight Program offers participants with experiences rooted in social justice, student empowerment, and multiculturalism.

Assessment Project Description: This program is coordinated in conjunction with Triton Day for prospective freshmen students. To assess the impact of the Overnight Program, a survey was administered to participants at the end of the program. The survey consisted of 10 questions, which was design to assess students' satisfaction with the Overnight Program and to see the impact of the Overnight Program in students' decision to enroll at UC San Diego. The survey was also designed to gain an understanding of what resources they learned about, which is related to first learning outcome listed below.

Another component of this assessment project is looking at the statement of intent to register data, to see which of the participants submitted their statement of intent to enroll at UC San Diego in May 2015 and of those students, which of them will enroll at UC San Diego in Fall 2015.

Unit/Program Specific Goals and Learning Outcomes:

Program Specific Learning Outcomes
As a result of participating in the SIAPS Overnight Program, students will be able to:

1. Identify resources on campus through the resource fair and their engagement with campus activities planned for them
2. Understand the six college system
3. Define community, diversity, and multiculturalism at UCSD, and have them create their own definition of what their community looks like
4. Through identity workshops/ caucuses have them understand the intersectionality of their identities as a perspective college student at UCSD
5. Identify how to navigate these intersecting identities and how this affects their roles in community through the workshops
6. Create a community during the program between host and hostees from all three tracks

Relationship to Student Affairs Learning Outcomes: Advance a Plan for Personal, Academic, and Professional Success, Promote Social Justice and Community Responsibility

Assessment Project Start: 4/2/2015

Assessment Project End: 10/24/2015

Population/Sample: The population for this assessment is the high school students who participated in the Student-Initiated Access Programs and Services (SIAPS) track of the Overnight Program. We had a total of 106 high school student participants. We received 98 survey responses out of the 106 high school student participants (92% response rate).

Type of Assessment: Student learning outcomes and/or behavioral outcomes, Tracking usage , Satisfaction study

Other Assessment Type(s):

Assessment Methods: Surveys, Participant Counter

Other Assessment Method(s): Student Enrollment Data

Data Collection Tools: Data was mainly collected via a paper survey that was handed out at the conclusion of the program. We are also collecting student enrollment data, utilizing the personal identification numbers of students to track if they submitted their statement of intent to enroll at UC San Diego and if they will enroll at UC San Diego in Fall 2015.

Data Analysis Methods: The data from the surveys are currently being analyzed by the SPACES Advisor to assess participant satisfaction and to articulate the impact of the Overnight Program on the enrollment of students from underserved and underrepresented communities. Common resources and themes will be identified.

How Your Results Will Be Presented: Results will be shared with the incoming Overnight Program Student and Professional Staff Coordinators to discuss the impact of the program. This will be an opportunity to identify activities and resources of the program that benefitted participants, which will help inform the planning of the 2016 Overnight Program.

Progress:

Link Assessment Project in Campus Labs Baseline : Please see Excel file of raw data of survey results under Findings.

Name

Source

No items to display.

Summary of Findings: Resources

For Program Learning Outcome #1: "Identify resources on campus through the resource fair and their engagement with campus activities planned for them", participants were asked to name 3 resources they would utilize if they were to enroll at UC San Diego. Out of the 98 respondents, here were our findings:

- 94 students were able to name at least 2 campus resources
- 51 students listed OASIS and/or the Summer Bridge Program
- 50 students listed one or more of the Campus Community Centers
- 45 students listed a student organization or group

Statement of Intent to Enrol

In assessing the impact of the Overnight Program on students submitting their statement of intent to enroll at UC San Diego, 32 participants (30%) expressed that UC San Diego is their top choice college, while an additional 27 participants (25%) expressed that they will attend UC San Diego.

Within student enrollment data, records show that 40 participants (38%) out of the 106 total participants have submitted their statement of intent to enroll at UC San Diego.

Impact of Hosts

The Overnight Program relies heavily on the commitment, energy, and resourcefulness of current undergraduate students who serve as hosts for the prospective students. Hosts provide the participants serve as students' personalized guide to UC San Diego. Through the Overnight Program, participants are able to get a better understanding of the university through one of their peers, which is a limited opportunity for prospective students. For some participants, hosts have a large influence in participants' decision on choosing whether or not to enroll at UC San Diego. Listed below is some feedback that participants provided when asked about their experience with their host:

- "AWESOME!! She really helped me get a better feel of this school! Her friends and her played a huge part on me coming here.
- "Amazing! She was super chill and she helped me understand what it'd be like to be a UCSD student."
- "Amazing, I decided to commit to UCSD because of my experience."
- "Spectacular! She was sweet and she provided me insightful information that encouraged me to want to come here."

 2015 SIAPS Overnight Program HS Participant Survey

Impact of Assessment: For the past 7 years, we have conducted similar surveys that provided data with consistent patterns and similar feedback. The survey was pretty lengthy and did not give us much content as to what participants learned. This year, we wanted to condense our survey to focus on seeing if students can identify resources they can utilize, if they were to enroll at UC San Diego. It was also helpful to gain a better understanding of the parts of the Overnight Program that students found to be the most useful and enjoyable.

Lessons Learned: Creating a completely new assessment that gathered new data was helpful in providing coordinators with more specific information about the Overnight Program that was unknown to us previously. It was helpful to have a more focused and concise survey, rather than a long survey that was bound to provide us with similar data that we have received over the years.

In compiling this assessment, we recognize that we need to further develop our program specific learning outcomes and devise a variety of creative assessment methods and tools that will further enhance the program.

Supplemental Information:

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