

Oasis Workshop Re-applying for Financial Aid

 Public

Name of Assessment Project: Oasis Workshop Re-applying for Financial Aid

Name(s) of Person(s) Responsible for Assessment Project: No Roles Selected

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Providing Department: Financial Aid

Other Units/Departments Involved in Assessment Project:
Program, Service, or Event Related to Assessment Project:

The Financial Aid Office offers workshops to students who are part of the Office of Academic Support & Instructional Services (OASIS) learning communities (OLCs) during winter quarter to

remind them to re-apply for financial aid, and to convey other pertinent financial aid information.

OLC leaders schedule these meeting times as required one-hour, non-credit bearing seminars which enable their students to maximize financial aid resources. The workshop was offered four times during the week of January 26, 2015 to accommodate 210 students.

The workshop was offered five times during the week of January 26, 2015 to accommodate 210 students.

Workshop 1 - 1/27 at John Muir RM PC East - 30 students attended - Presenter Rashinda Hutchinson

Workshop 2 - 1/29 at the Cross Cultural Center - 70 students attended - Presenter Jennifer Fidgett

Workshop 3 - 1/30 at the Cross Cultural Center - 25 transfer students attended - Presenter Tina Brilli

Workshop 4 - 1/30 at the Cross Cultural Center - 60 students attended - Presenter Whitney Griffiths

Workshop 5 - 1/30 at the Cross Cultural Center - 25 transfer students attended - Presenter Vicki McElheny

Assessment Project Description: After attending a workshop, students will be emailed a survey to determine what topics were helpful, to test that the workshop learning outcomes have been met, and to gather satisfaction information and suggestions for improvement.

 Reapplication-Workshops-2015_FINAL

Unit/Program Specific Goals and Learning Outcomes: The goal of this workshop is to remind students to re-apply for financial aid, communicate deadlines and requirements, and provide additional information that is pertinent to their specific learning

community.

Learning Outcomes

In the email survey:

1. Participants chose a priority date from a list of dates to submit the Free Application for Federal Student Aid (FAFSA) or CA Dream Application is March 2nd.

2) Participants chose a priority date from a list of dates to submit additional documents, fix your FAFSA/DREAM or resolve processing problems is May 21st.

3) Participants chose the different types of financial aid available

4) Participants identified the criteria for SAP requirements, which was knowing that 36 units is required to stay eligible for financial aid are requirements.

5) Participants identified different types of special circumstances that students

may submit to the Financial Aid Office for consideration of additional financial aid.

6) Participants chose from a list of options, the types of financial aid available for the summer.

7) Participants listed 2 important things they learned about financial aid at the workshop.

8) Participants told us if the workshop was valuable.

Relationship to Student Affairs: Advance a Plan for Personal, Academic, and Professional Success

Learning Outcomes:
Assessment Project Start: 7/1/2014

Assessment Project End: 6/30/2015

Population/Sample: 210 OASIS learning community students attended one of five workshop sessions. All 210 students were sent a survey the week following. 36 of 210 responded, a 17 percent response rate.

OLC students are freshman and transfer students.
OLC students are mostly first generation, low income but may not fit into both categories.
OLC students started as Summer Bridge (OASIS) or TRIO Student Support Services Program.
Student learning outcomes and/or behavioral outcomes

Type of Assessment:

Other Assessment

Type(s):

Assessment Methods:

Other Assessment

Method(s):

Data Collection Tools: Campus Labs Baseline was used to create and email a post-workshop survey.

Email survey sent to 210 OLC students.
36 of the 210 students completed the survey.

Data Analysis Methods: Campus Labs Baseline was used to tabulate survey results. Survey results provided how many of the 36 students answered each question, which addressed a specific learning outcome. Survey results included an open-ended question designed to gather suggestions for future workshops.

How Your Results Will Be Presented: Workshop findings were reviewed by presenters and lead staff presented findings to management team.

Progress: 100%

Link Assessment

Project in Campus

Labs Baseline :

Name

Source

No items to display.

Summary of Findings:

1. Did students learn the priority date to apply for financial aid? Yes 35/ 97.22% of the students choose the correct date.
2. Did students learn the deadline date for turning in additional documents? Yes 34/94.44% of students choose the right date.
3. Did students learn the two types of applications? Yes 36/100% of students selected the right options
4. Did students learn the different types of financial aid available? Yes 36/100% of students selected the right options.
5. Did students learn the SAP requirements? - Yes: 35/97.22% of students selected the right answer

regarding the number of units required; It is unknown if the students knew about the

2.0 cumulative GPA requirement because it was not assessed in the survey.

6. Did students learn what types of financial aid are available for summer? - Yes: Average of

35 /100% of students knew the different types of aid available

7. Can students identify types of financial aid special circumstance appeals? - Yes: Average of

31/88.57% of students identified the right circumstances.

8. Did students learn 2 new things during the workshop that they didn't previously know about

financial aid? - Yes: 35/100% of students listed two important things they learned.

9. Was the workshop valuable? - Yes: 20/51.14% of students strongly agree; 14/40.00% of students agree; 1/2.86% of students were neutral; No students disagreed. No students

strongly disagreed.

Student suggestions for future workshops:

More about scholarships
More about scholarships for AB540 students

More about summer session
Budget Add-Ons
Longer presentation. More time for questions

Impact of Assessment: Student suggestions to expand workshops will be discussed with office management. If possible, most of the suggestions may be incorporated with the exception of more time. Will need to discuss with OASIS.

Aside from incorporating suggested changes/additions the workshops will continue and in the same format.

Lessons Learned:

The students wanted/needed/benefited from the information taught in the workshop. They want more and longer workshops.

Conducting a workshop proved to be a good way to disseminate the information to the students.

More information needs to be provided for summer financial aid during the workshop. Although most of the students were able to identify the types of aid available for summer, there was at

least 14 /40.00% students who selected a wrong option for summer financial aid. Learning about

summer financial aid was also listed several times among the things students would like to learn more about at the workshop.

Supplemental Information:

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