

Name of Assessment Project: OASIS 2015 Assessment Report (EDS 116)

Name(s) of Person(s) Responsible for Assessment Project: Director (Patrick Velasquez)

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Providing Department: OASIS

Other Units/Departments Involved in Assessment Project:

Program, Service, or Event Related to Assessment Project: The EDS 116 course is a requirement for students who want to work in the Office of Academic Support and Instructional Services (OASIS) as academic transition counselors, coordinators, mentors, writing and discussion facilitators, and tutors. The 4-credit course informs students about theoretical approaches regarding student retention and learning in a college setting. Throughout the quarter, students learn about effective teaching and facilitation skills that promote a collaborative learning community. Students also learn to actively work with underrepresented students to support their personal, social, and academic growth.

Assessment Project Description: The assessment measured the 2 unit level Student Learning Outcomes developed by OASIS Staff 2015-2016. A grading rubric for the final was developed to determine if students acquired skills for achievement, learning, cultural and social capital, and self-advocacy. To pass the course, students were required to earn a 70 percent or above on the final paper. All forty-four students submitted their course final by June 10, 2015.

Unit/Program Specific Goals and Learning Outcomes: OASIS learning outcomes are similar to the Student Affairs learning outcomes, which consists of the following: 1) acquiring skills for achievement and learning: time management, study skills, collaboration, critical thinking, problem-solving, etc. and 2) acquiring cultural and social capital; self-advocacy and seeking support when needed.

Relationship to Student Affairs Learning Outcomes: Think Critically and Solve Problems, Lead in a Diverse Global Society, Promote Social Justice and Community Responsibility

Assessment Project Start: 3/30/2015

Assessment Project End: 10/20/2015

Population/Sample: Forty-four students enrolled in the course.

Type of Assessment: Final paper based on student learning outcomes

Other Assessment Type(s): Other: Please indicate below
Other Assessment Method(s): N/A

Data Collection Tools: Students submitted a final paper in the course
Data Analysis Methods: A grading rubric was used to determine if students met student learning outcomes. It consisted of three main criteria. The first criteria asked students to demonstrate the use of university level writing in logically connecting the readings to their practice as counselors, coordinators, mentors, or tutors. The second criteria asked students to demonstrate a grasp of academic language in understanding the concepts in the readings. The final criteria asked students to articulate ideas in writing by providing a conceptual synthesis and integration of the readings with a connection to OASIS students.

How Your Results Will Be Presented: OASIS professional staff viewed the results to indicate where program improvement can be focused. The areas of improvement will be revisited during the planning process for the next EDS 116 course. Results will also be compiled and posted on the OASIS website as a program report.

Progress: 100%

Link Assessment Project in Campus Labs Baseline :	Name	Source
	No items to display.	

Summary of Findings: Forty-four students enrolled in the EDS 116 course during Spring 2015. The course was a pass/no pass course which students were asked to demonstrate their knowledge in reaction papers, class discussions, presentations, and a take-home final. Overall, students performed well in the course. The average final grade was 18.7 out of 20 points, which is 93.5 percent. Students applied the theoretical concepts of teaching and human learning to their future roles and responsibilities. Student Learning Outcomes were met on the final and all students passed the course. Those outcomes clearly reflect the 2 unit level objectives developed by OASIS Staff 2015-2016.

Final Paper Grades

Student Learning Outcomes	Average Score (5 possible points)
Criteria #1 - Appropriate use of readings, citation of at least four readings, 12 point font	4.9
Criteria #2 - Demonstrate the use of university level writing in logically connecting the readings to your practice as a counselor coordinator, mentor, or tutor	4.6
Criteria #3 - Demonstrate a grasp of academic language in understanding the concepts in the readings	4.8
Criteria #4 - Articulate ideas in writing by providing a conceptual synthesis and integration of the readings with a connection to OASIS students	4.5

Impact of Assessment: The assessment will help EDS 116 instructors focus on student learning outcomes throughout the entire course. It will be felt during the planning process for the winter quarter.

Lessons Learned: To structure the course around the 2 unit level student learning outcomes earlier in the course.

Supplemental Information:

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