

Unit: OASIS

Mapping Programs/Services to Unit Outcomes

Instructions: List programs/services and unit outcomes in the appropriate boxes. Using an “x” match the program/service and outcomes, and clarify what each program/services is contributing to the unit outcome(s).

Unit Outcomes	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Program/ Service	Assessment: How will you measure the achievement of each outcome? When can you measure it?
Acquiring skills for achievement and learning: time-management, study skills, collaboration, critical thinking, problem-solving, etc.	EDS 116	Contemporary Issues I: lectures and readings	Summer Bridge— Residential Life and Academic Transition Counselors	Education Studies 20	Math & Science Tutorial Program	Contemporary Issues I: Writing Component	
Acquiring cultural and social capital; self-advocacy and seeking support when needed.	Take home final exam— spring 2015	Final exam— August 2015; SB assessment— August 2015	Students complete questionnaires -end of SB and end of quarters	Weekly self-assessments; concept maps; group projects	End of quarter self-assessments; application of skills	End of SB assessment— articulating ideas in writing	
			Students complete questionnaires -end of SB and end of quarters	Weekly self-assessments; use of tutoring and office hours	Quarterly assessment of use of office hours and other support	End of SB assessment— knowing academic vs. conversational language	

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Reflection:

- a) Does each program/service support at least one unit outcome?
- b) Is each unit outcome supported by at least one program/service?
- c) Is your unit trying to do too much or is there opportunity to do more?
- d) Where are the assessment opportunities?