



Name of Assessment Project: Leadership for Social Change 2014/2015 Pre/Post Co

Name(s) of Person(s) Responsible for Assessment Project: No Roles Selected

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Providing Department: Center for Student Involvement-Communication & Leadership

Units/Departments Involved in Assessment Project:
Program, Service, or Event Related to Assessment Project: The Leadership for Social Change Seminar is an eight session program designed to teach students skills to effectively and confidently communicate in a leadership setting. This seminar requires you to participate in activities designed to develop leadership, interpersonal communication, and public speaking skills, and it will actually improve the quality of your life if you keep an open mind and actively participate! The seminar consists of both leadership theory and application.

Assessment Project Description: Learning in this seminar was assessed using pre and post-survey data. All pre-tests were averaged, as were all post-tests. The two averages were then compared to measure the extent to which learning outcomes were met.

- Unit/Program Specific Goals and Learning Outcomes:** As a result of participating and completing the Leadership for Social Change Seminar, students will...
1. Develop and enact a plan congruent with their identities and interests.
 2. Develop a sense of integrity and clarify values.
 3. Understand the effects of individual behavior on oneself, on others, and on the community.
 4. Work effectively in groups which are diverse in their composition in order to formulate creative ideas, solutions, or other aims.
 5. Work in groups to develop shared goals.
 6. Utilize vision, authenticity, credibility, and trustworthiness to inspire others and sustain organizational commitment and satisfaction.
 7. Demonstrate self-awareness and a willingness to seek and receive feedback on one's performance from others and to modify one's approach to leadership.
 8. Show sensitivity to individual and cultural differences within groups and the ability to tailor one's style of leadership based on this knowledge.
 9. Engage in campus, local, state, national, and global decision-making opportunities.

Relationship to Student Affairs Learning Outcomes: Lead in a Diverse Global Society

Assessment Project Start: 7/1/2014
Assessment Project End: 6/30/2015

Population/Sample: (PLEASE FILL IN)
Type of Assessment: Student learning outcomes and/or behavioral outcomes

Other Assessment Type(s):
Assessment Methods: Surveys
Other Assessment Method(s):

Data Collection Tools: Surveys administered via Campus Labs were used to collect the data when students started the seminar (pre) and at the end of the seminar (post).

Data Analysis Methods: All pretests for the 2014-15 year were averaged, as were the post-tests. These two averages were then compared side-by-side to measure the significance of learning in the seminar.

How Your Results Will Be Presented: (PLEASE FILL IN)
Progress: 100%

| Link Assessment Project in Campus Labs Baseline : | Name | Source |
|---|----------------------|--------|
| | No items to display. | |

survey.

- Pre Seminar 32.00% of participants rated themselves an "A" in self-understanding pre survey, compared with 50.00% post survey.
- Pre Seminar 20.00% of participants *"Strongly agree"* that *"I am usually confident"* pre survey, compared with 31.25%.
- Pre Seminar 16.00% of participants *"Strongly agree"* that *"I am comfortable expressing myself"* pre survey, compared with 25.00%.
- Pre Seminar 32.00% of participants *"Strongly agree"* that *"My behaviors are congruent with my beliefs"* pre survey, compared with 25.00%.
- Pre Seminar 40.00% of participants *"Strongly agree"* that *"My actions are consistent with my values"* pre survey, compared with 18.75%.
- Pre Seminar 84.00% of participants *"Strongly agree"* that *"Collaboration produces better results"* pre survey, compared with 100%.
- Pre Seminar 32.00% of participants *"Strongly agree"* that *"I respect opinions other than my own"* pre survey, compared with 56.25%.
- Pre Seminar 40.00% of participants *"Strongly agree"* that *"I believe I have a civic responsibility to the greater public"* pre survey, compared with 56.25%.

Impact of (PLEASE FILL IN)

Assessment:

Lessons Learned: (PLEASE FILL IN)

Supplemental (PLEASE FILL IN)

Information:

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