



Rising Juniors Seminar

Public

Name of Assessment Project: Rising Juniors Seminar

Name(s) of Person(s) Responsible for Assessment Project:	Role
	Senior Assoc Athletic Director (Wendy Taylor-May)

Email Address: wstaylor@ucsd.edu

Phone Number: 858-534-8417

Other Contacts: Athletic Prog Coordinator (Danielle Boyle)

Providing Department: Intercollegiate Athletics

Other Units/Departments Involved in Assessment Project:

Program, Service, or Event Related to Assessment Project

Annually, student-athletes going into their junior year are required to attend a seminar during the Spring quarter of their sophomore year that includes presentations on academic enrichment, available internships, eligibility, and career planning. The Rising Juniors Seminar is a co-curricular opportunity which supports the health, retention, and future professional success of students by providing them with an opportunity to explore their interests, expand their knowledge and launch the next phase of their lives.

Strategic Plan:

- Flourishing: Results 212, 221, 231
- Community Building: Results 341, 342
- Real World Experiences: Results 431, 432, 452
- Ownership: Results 532

SALOs:

- Think Critically and Solve Problems: 1.6, 1.7
- Advance a Plan for Personal, Academic, and Professional Success: 3.3, 3.4, 3.5
- Engage in a Healthy Lifestyle: 5.7
- Promote Social Justice and Community Responsibility: 6.3

HIPs:

- Common Intellectual Experiences

Assessment Project Description

The main purpose of this project is to encourage student-athletes to be aware of the changes to NCAA eligibility for upperclassmen and to begin thinking about academically-related opportunities

that become more relevant and available in their latter collegiate years. Student-athletes will be addressed by the UCSD Career Service Center, Academic Enrichment Program, and Academic Internship Program in addition to Intercollegiate Athletics Staff and alumni. The survey provided to participants intends to assess the degree of impact the workshop had on the student-athletes' awareness of internship and career opportunities as well as their awareness regarding eligibility regulations and academic standards.

Unit/Program Specific Goals and Learning Outcomes

Student will learn where they can find internships through Career Services as well as the academic internship program.

Students will learn the changes in degree progress rules related to eligibility requirements going into effect during the student-athletes junior year.

Students will learn how to read their DARS plans in order to determine what courses they need to complete in order to maintain eligibility.

Relationship to Student Affairs Think Critically and Solve Problems, Advance a Plan for Personal, Academic, and Professional Success

Learning Outcomes:

Assessment Project Start: 4/23/2013

End:

Assessment Project Start: 6/30/2013

End:

Population/Sample

The Rising Juniors workshop is mandatory for current sophomore student-athletes who are finishing their second year at UCSD and is highly recommended for transfer student-athletes in their first year at UCSD. For this survey, there was a total of 48 respondents.

Type of Assessment: Student learning outcomes and/or behavioral outcomes, Satisfaction study

Other Assessment

Type(s):

Assessment Methods: Surveys

Other Assessment

Method(s):

Data Collection Tools

Campus Lab Survey

 Rising Juniors Survey PDF

Data Analysis Methods

Review survey results summary and determine how to improve the material presented and the manner in which it is presented in order to effectively communicate all important information to the student-athletes.

Presentation of Findings

Discuss results with Athletics Department staff in a staff meeting.

Progress:  100%

Link Assessment Project in Campus Labs Baseline

Source Name	Project Name
All project data	Rising Juniors Survey

Summary of Findings

Findings indicate the seminar is successful in most aspects of informing student-athletes about the NCAA academic eligibility changes that will impact their junior year; 97% of participants stating that they understood the changes in degree progress rules after having attended the seminar, 69% strongly agreeing. Findings indicate that the seminar was also successful in informing student-athletes about where they can find internships; 79% of attendees agreeing that they will participate in one of the programs presented.

Impact of Assessment

The assessment will allow us to adjust our program for next year in order to ensure that the student-athletes are gaining access to the most pertinent information we can make available, and that it is presented in the most accessible manner.

Lessons Learned

We learned from this assessment to provide a hard copy of all the information discussed as well as to make it constantly available to the student-athlete for quick reference.

Supplemental Information

PowerPoint Presentation attached.

 Rising Juniors Seminar - Eligibility Rules

Last modified 8/30/2013 at 1:16 PM by [Noah Jackson](#)

Created 1/24/2013 at 4:51 PM by [Wendy Taylor-May](#)