



Career Advising Survey

Public

Name of Assessment Career Advising Survey

Project:

Name(s) of Person(s)

Responsible for

Assessment Project:

Role

Assistant Director (Lauren Payne)

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Other Contacts:

Providing Career Services

Department:

Other

Units/Departments

Involved in

Assessment Project:

Program, Service, or Event Related to Assessment Project

Individual career advising 30-minute appointments and 15-minute express advising sessions.

Assessment Project Description

The purpose of the survey is to evaluate the effectiveness of individual career advising. The advising survey is administered to all students and alumni that meet with career advisors through individual appointments and express advising during a three week sweeps period during the winter and spring quarters. The students/alumni receive the survey via email the day after their advising session. Reminder surveys are sent to students who do not respond.

Unit/Program Specific Goals and Learning Outcomes

Department Goal: Provide individual assistance with career decision making, experiential learning, resume preparation, interview preparation, job search strategy, and the application process for graduate and professional school programs.

Relationship to Student Affairs Communicate Effectively, Advance a Plan for Personal, Academic, and Professional Success

Learning Outcomes:

Assessment Project 1/7/2013

Start:

Assessment Project 5/31/2013

End:

Population/Sample

Current undergraduate and graduate students and recent alumni that meet individually with career advisors during express advising and individual appointments.

Type of Assessment: Satisfaction study

Other Assessment

Type(s):

Assessment Methods: Surveys

Other Assessment

Method(s):

Data Collection Tools

A Microsoft Access survey that was administered via email.

 Career Advising Survey

Data Analysis Methods

The system used (Access) compiles the responses, and also allows data to be analyzed based off of specific topics such as adviser, types of advising sessions (express vs. appointment), and topic (career vs. professional school).

Presentation of Findings

The Director of the Career Services Center and Director of Professional Advising Services review the advising survey results. The Director of Professional Advising Services shares the results with the advisors on the Professional Advising Services team. The results are also shared in the annual report and with stakeholders.





Progress:  100%

Link Assessment Project in Campus Labs Baseline

Source Name	Project Name
No items to display.	

Summary of Findings

Two hundred sixty three students completed the career and graduate school advising survey during the 2012-13 academic year. During the winter quarter, 117 students completed the career advising survey and 43 students completed the graduate school advising survey. According to the career advising survey results, students indicated that as a result of their advising session that they had better direction (4.6/5.0) and that overall their needs were addressed (4.7/5.0). According to the graduate school advising survey results, students indicated that as a result of their advising session that they had better direction (4.3/5.0) and that overall their needs were addressed (4.4/5.0). During the spring quarter, 69 students completed the career advising survey and 34 students completed the graduate school advising survey. According to the career advising survey results, students indicated that as a result of their advising session that they had better direction (4.5/5.0) and that overall their needs were addressed (4.7/5.0). According to the graduate school advising survey results, students indicated that as a result of their advising session that they had better direction (4.1/5.0) and that overall their needs were addressed (4.2/5.0).

-  Spring 2013 Career Advising Survey
-  Spring 2013 Graduate School Advising Survey
-  Winter 2013 Career Advising Survey
-  Winter 2013 Professional School Advising Survey

Impact of Assessment

Lessons Learned

Supplemental Information

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