



# Pastabilities with Financial Aid

Public

**Name of Assessment** Pastabilities with Financial Aid

**Project:**

**Name(s) of Person(s)  
Responsible for  
Assessment Project:**

Role
Out of State and International Student Outreach Coordinator (Katy Brecht)
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(Unassigned)

**Providing** Muir College

**Department:**

**Other** Financial Aid

**Units/Departments**

**Involved in**

**Assessment Project:**

## Program, Service, or Event Related to Assessment Project

This past summer, Laura Sabin and Katy Brecht were hired as Outreach Coordinators for Out of State and International Students. Specifically, Laura and Katy provide programming and resources to these student populations studying at UC San Diego.

This year UC San Diego welcomed a freshmen class with an increased number of out of state and international students. In order to meet the needs of these students populations, Laura and Katy have been creating programs and events specifically designed for their needs.

As a winter quarter collaboration event, Laura and Katy decided to host a workshop for all out of state students and international students with the Financial Aid Office. This event was a way to increase knowledge and information regarding financial aid, loans, scholarships, and filling out the FAFSA. Emails, Facebook invites, newsletters, and information was sent out to the colleges to recruit for the Financial Aid Workshop.

## Assessment Project Description

The following assessment was completed at the Financial Aid Workshop. After eating some awesome Torpasta from Devine Pastabilities and a wonderful presentation from Beth Ojeda, this evaluation was completed. The purpose of this assessment was to compile a comprehensive review of the Financial Aid Workshop.

## Unit/Program Specific Goals and Learning Outcomes

The following learning outcomes were developed to assess the Pastabilities with Financial Aid Program:

- As a result of participating in the financial aid workshop, students will be able to summarize one tip or piece of information they learned about financial aid
- As a result of participating in the financial aid workshop, students will be able to name the contact in the Financial Aid Office who works with out of state students.
- As a result of participating in the financial aid workshop, students will feel more informed about loan options and the scholarship process.

**Relationship to Student Affairs** Not related to any SALOs

**Learning Outcomes:**

**Assessment Project Start:** 2/1/2013

**Start:**

**Assessment Project End:** 6/30/2013

**End:**

**Population/Sample**

The population for this assessment was each student who attended the workshop. At the end of the program the students were asked to fill out a paper evaluation. Then, once the assessment was turned in each participant was given a small thank you gift. Overall, 32 students attended the event and 28 evaluations were received.

 Week 6 Event Evaluation

**Type of Assessment:** Needs assessment, Satisfaction study, Program/department review

**Other Assessment**

**Type(s):**

**Assessment Methods:** Surveys, Participant Narratives/Journaling

**Other Assessment**

**Method(s):**

**Data Collection Tools**

A paper evaluation was given to each participant at the event. Once the program finished the students were asked to fill out the evaluation in return for a small thank you gift.

**Data Analysis Methods**

Once the evaluations were collected and completed, they were put into a spreadsheet. The responses were then grouped into categories based on the responses. The free responses were also input into the spreadsheet and reviewed by the project managers.

**Presentation of Findings**

After reviewing and analyzing the data, a report detailing the findings was written. The report summarizes the event, presents relevant statistics, records student responses, reviews the learning outcomes, and proposes ideas for future events. Again the report was shared with our colleagues from the Financial Aid office and the appropriate college supervisors.

Progress:  100%

## Link Assessment Project in Campus Labs Baseline

Source Name	Project Name
No items to display.	

### Summary of Findings

The findings are best summarized by the section of the event report that correlates the data with the learning outcomes. Please find this information below:

As a result of participating in the financial aid workshop, students will be able to summarize one tip or piece of information they learned about Financial Aid.

- 80% of respondents were able to explain a requirement, tip, or piece of information learned from this workshop. Many of the responses discussed due dates for financial aid, summer school aid, and that there is no grant money for out of state students.

As a result of participating in the financial aid workshop, students will be able to name the contact in the Financial Aid Office who works with out of state students.

- Overall, 70% of respondents were able to identify Beth as the Financial Aid contact.

As a result of participating in the financial aid workshop, students will feel more informed about loan options and the scholarship process.

- 90% or 18 students reported that they felt more informed about the loan and scholarship options because the presentation was very informative, detailed and logistical (7), that they felt more clear about financial aid in the summer (3), they know more about financial aid and studying abroad (2), the deadlines, as well as learned more about budget add ons. One reason why someone did not feel more informed was that they still needed to do some more research on loans and scholarships on their own.

 Financial Aid Workshop Evaluation Summary

### Impact of Assessment

The finalized event report is always shared with our direct supervisors. This particular report was also shared with our contacts who worked with us in the financial aid office. Overall, the programs reviewed in this report and assessment project are reported to the NRSE committee and help shape future programs.

### Lessons Learned

Overall, students felt the workshop was very informative and enjoyed the food. For future workshops it was suggested to include more information on how to search for loans and grants.

### Supplemental Information

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