



# Out of State Student Reception

Public

**Name of Assessment** Out of State Student Reception

**Project:**

**Name(s) of Person(s)  
Responsible for  
Assessment Project:**

Role
Out-of-State and International Student Outreach Coordinator (Unassigned)
Out of State and International Student Outreach Coordinator (Katy Brecht)

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**Providing** Muir College

**Department:**

**Other Units/Departments** 6th College, Marshall College, Muir College, Revelle College, Roosevelt College, University Centers, University Events Office, Warren College

**Involved in**

**Assessment Project:**

## Program, Service, or Event Related to Assessment Project

As a welcome event, all of the new out of state students were invited to attend the out of state student reception. The reception consisted of some group ice breakers, small group discussions, interaction with student affairs staff members and food.

Week 1 Evaluation Report

## Assessment Project Description

For their first all-campus event, Laura and Katy decided to host a reception for all out-of-state students. An e-vite was sent out inviting all 531 new out of state students to the event. This year UC San Diego welcomed a freshmen class with an increased number of out of state and international students. In order to meet the needs of these students populations, Laura and Katy have been creating programs and events specifically designed for their needs. The Out of State Student Reception held Monday, October 1<sup>st</sup> of Week 1 is such an event.

The following evaluation was completed at the Out-of-State Student Reception. After mingling, meeting students from the same region, doing ice breakers, and eating In-n-Out burger, this evaluation was completed. The purpose of this assessment was to compile a comprehensive review of the Out of State Student Reception.

Although the data and assessment has been completed for the first out of state student reception, we are planning to host another reception in winter or spring quarter to follow up on these learning outcomes and gauge student growth.

## Unit/Program Specific Goals and Learning Outcomes

As a result of participating in the Out of State Student Reception, students will be able to identify at University of California San Diego

least one campus resource staff member.

As a result of participating in the Out of State Student Reception, students will be able to meet and relate to other out of state students.

As a result of participating in the Out of State Student Reception, students will be able to discuss their experience transitioning to life at UC San Diego.

**Relationship to** Not related to any SALOs

**Student Affairs**

**Learning Outcomes:**

**Assessment Project** 10/1/2012

**Start:**

**Assessment Project** 6/30/2013

**End:**

### Population/Sample

Out of State Students who attended the Reception completed the evaluation. Overall, approximately 50 students attended the reception and 40 evaluations were received.

**Type of Assessment:** Program/department review

**Other Assessment**

**Type(s):**

**Assessment Methods:** Surveys

**Other Assessment**

**Method(s):**

### Data Collection Tools

Each attendee was given a paper assessment at the beginning of the event and asked to return it to the hosts when leaving the event.

To ensure student participation, each respondent was given a small gift after turning in their assessment.

### Data Analysis Methods

After receiving the surveys, the information was entered into an excel document to be compiled and analyzed.

Responses were tabulated and reviewed to ensure accurate reporting.

### Presentation of Findings

After compiling the data and creating the evaluation report, the results of this survey were presented to our divisional supervisors and the Non Resident Student Engagement (NRSE) Committee. The NRSE Committee consists of student affairs officers and department chairs from across the university.

The presentation format was a oral discussion of the student demographics, learning outcomes and statistics associated with the various evaluation questions.

Although no visuals of the data were created in this presentation, in the future, graphs and infographics will be an effective way to communicate the success of our programs.

**Progress:**  100%

### Link Assessment Project in Campus Labs Baseline

Source Name	Project Name
No items to display.	

### Summary of Findings

Overall, out of state students were able to meet and connect with other out of state students. More can be done from the administration side to meet the students and help connect them to resources on campus.

#### **Identify one campus resources staff member that will be able to help you throughout your career at UC San Diego.**

Overall, 62.5% of respondents were able to identify at least one staff member.

#### **Identify one student that you got to know better as a result of this event.**

92.5% of respondents were able to identify the name of at least one student.

#### **Was there adequate time to meet other students?**

87.5% of respondents felt there was adequate time.

#### **Were you able to connect with other out of state students?**

100% of respondents felt they were able to connect with other out of state students.

#### **Would you be interested in attending another event similar to this one?**

67.5% of respondents answered yes to this question. Unfortunately, 30% did not mark a response. This means that only 1 student or 2.5% responded no.

Future surveys are needed to fully assess the learning outcomes and gauge student development beyond the first week of classes.

### Impact of Assessment

This assessment shows that some aspects of the program were extremely effective and there are areas for growth. The assessment also proved the need to identify, connect, and create valuable programs for out of state students.

### Lessons Learned

The assessment was successful in addressing some of the learning outcomes for the event. We learned that the questions on your evaluation should directly correlate with your learning outcomes. Once the learning outcomes and the evaluation are aligned assessing the program becomes much easier.

The assessment process was smooth and started with creating learning outcomes to guide the direction of the event. We also collected the evaluations at the event, which proved to be useful in obtaining a high response rate.

In the future, we would like to communicate our findings in a more visual manner through the use of graphs and/or infographics.

### **Supplemental Information**

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