



Mission Possible Evaluation

Public

Name of Assessment Mission Possible Evaluation

Project:

**Name(s) of Person(s)
Responsible for
Assessment Project:**

Role
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Department:

Other International Center, International House

Units/Departments

Involved in

Assessment Project:

Program, Service, or Event Related to Assessment Project

Mission Possible was a five course series for international students. The topic of the series was career development. Specifically, each course meeting during spring quarter discussed a different career development topic. The topics included: Group dynamics, Resume Writing, Job Searching, Interviewing, and Networking.

The initiative for this program came from the fact that this year UC San Diego welcomed a freshmen class with an increased number of international students. In order to meet the needs of these student populations; a collaboration between the International Center, International House, and the College Outreach Coordinators was born. At the time, the International Center was redeveloping a program called ACCESS. Given the demand for more career development opportunities for international students, the committee decided to reshape the ACCESS program into Mission Possible. The committee consisted of:

Laura Sabin and Katy Brecht – College Outreach Coordinators for Out of State and International Students

Lisa Swid – International Students and Programs Office and SARC Advisor

Malou Amparo – Program Coordinator, International House

Assessment Project Description

In order to assess the goals and learning outcomes of the Mission Possible program, an evaluation was completed. The evaluation consisted of a paper evaluation distributed to the students at the end of the program as well as an online evaluation for those who may not have attended some of the sessions, but were still interested in giving feedback.

Unit/Program Specific Goals and Learning Outcomes

Through the planning, efforts, and collaboration of these individuals, Mission Possible was successfully completed. The overarching goals driving this program were to:

1. Make meaningful connections with other international students.
2. Develop skills that promote effective intercultural communication and successful integration into academic and student life.
3. Develop skills that facilitate academic success.
4. Understand academic culture and structure of US universities.

It is also important to note that the program was developed and assessed following the international student learning outcomes outlined below:

- Generate a positive contribution on campus by becoming involved in at least one student organization and/ or program
- Identify two campus resources that are here to support their co-curricular success and development and locate specifically I-Center and I-House
- Utilize at least two specific campus resources and establish a relationship with at least one professional staff and/or faculty member
- Name a student within their home country (or close to) and an American student that has become a long lasting connection

Relationship to Student Affairs Not related to any SALOs

Learning Outcomes:

Assessment Project Start: 4/1/2013

Assessment Project End: 6/30/2013

Population/Sample

The information discussed below is taken from the anonymous evaluation that was completed throughout the workshop series and a few online evaluations collected at the end of the program. In total, 83 students registered for the workshop series. However, 53 students attended the first workshop. This workshop had the highest attendance of all the workshops and 33 students at UC San Diego completed the evaluation, which is an overall response rate of 62%.

Type of Assessment: Student learning outcomes and/or behavioral outcomes, Needs assessment, Program/department review

Other Assessment Type(s):

Assessment Methods: Surveys

Other Assessment Method(s):

Data Collection Tools

The evaluation consisted of free response and yes/no questions. Students were given the opportunity to anonymously express their feelings about Mission Possible using a paper form

returned at the end of the program as well as through an online evaluation form. Each free response question is given in bold below and the written responses are in bullet points underneath the corresponding question.

Data Analysis Methods

After the data was collected on Student Voice, I input the paper responses onto the excel spreadsheet. From there, the data was categorized and grouped based on the students' responses. For the Y/N and satisfaction questions, the results were tallied and made into percentages. For the free responses, all of the data was reviewed and grouped under the most common responses.

Presentation of Findings

The findings from this evaluation are presented in a report that is sent to the appropriate collaborators, departments, and supervisors. All of the findings are taken directly from the evaluation data and simply helps to organize and more clearly show the results.

Progress:  100%

Link Assessment Project in Campus Labs Baseline

Source Name	Project Name
All project data	Mission Possible Evaluation
All project data	Mission Possible Registration

Summary of Findings

To review, the overarching goals and learning outcomes driving this program were to:

Goal: Make meaningful connections with other international students.

Learning Outcome: Name a student within their home country (or close to) and an American student that has become a long lasting connection

Finding: 85% of respondents or 28 students were able to connect with a student that they did not know previously.

Goal: Develop skills that promote effective intercultural communication and successful integration into academic and student life.

Learning Outcome: Generate a positive contribution on campus by becoming involved in at least one student organization and/ or program

Finding: 53 students participated in this program. Along with that 25 students or 76% of respondents were able to clearly describe, determine, and use their decision making skills to explain how this program helped them.

Goal: Develop skills that facilitate academic success.

Learning Outcome: Identify two campus resources that are here to support their co-curricular success and development and locate specifically I-Center and I-House

Finding: 26 students or 79% of respondents noted a campus resource to utilize, with the most popular answers being the Career Services Center, Port Triton, the Writing Center, and the Triton International Leaders (TILs).

Goal: Understand academic culture and structure of US universities.

Learning Outcome: Utilize at least two specific campus resources and establish a relationship with

at least one professional staff and/or faculty member

Finding: 20 students or 61% of respondents were able to describe something that they learned about the American workplace, noting the importance of work etiquette, ice breaking, networking, professionalism, resume/CV writing, and communication skills.

..... Mission Possible Evaluation Report

Impact of Assessment

Once the report was compiled, it was sent to the appropriate colleagues and supervisors. This data will then be presented to the NRSE committee and used to make future programs and initiatives.

Lessons Learned

After the program was completed, the committee gathered together to discuss the highlights and future changes to the program. The following topics were discussion points and note the lessons that we learned from this program:

- Change room location to more central location that is consistent for the duration of the program

- Less sessions, five was too many

- Think about adjusting the length of time of each session

- The cost of the food was high

- Define more specific learning outcomes at the beginning of the program, but after the topic is decided

- Topic of career development was extremely popular

- International student recruitment for the program was extremely successful

- Online registration was great, but attendance dwindled towards the end of the program

- Possible future topics: UCSD Office Tours, American Movie Nights

Supplemental Information

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