



Domestic Non Resident Student Survey

Public

Name of Assessment Domestic Non Resident Student Survey

Project:

**Name(s) of Person(s)
Responsible for
Assessment Project:**

Role
Out of State and International Student Outreach Coordinator (Katy Brecht)
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Other Contacts: Asst Vice Chancellor (Gary Ratcliff)

Providing Muir College

Department:

Other Center for Student Involvement

Units/Departments

Involved in

Assessment Project:

Program, Service, or Event Related to Assessment Project

Last year, Laura Sabin and Katy Brecht were hired as College Outreach Coordinators for Out of State and International Students. Specifically, Laura and Katy provide programming and resources to out of state and international students studying at UC San Diego. Housed in the colleges, Laura is responsible for Sixth, Revelle, and Warren Colleges and Katy is responsible for Marshall, Muir, and Roosevelt Colleges.

This year UC San Diego welcomed a freshmen class with an increased number of out of state and international students. In order to meet the needs of these students populations, Laura and Katy have been creating programs and events specifically designed for their needs. This survey was a continuation of a survey that was completed last year to assess the needs of the domestic non resident or out of state student population.

Assessment Project Description

This assessment was created to assess the needs and experiences of domestic non resident or out of state students. As stated, the results of this assessment help the College Outreach Coordinators to see their impact as well as how to continue to address the needs of this student population which can be compared with the survey results from last year completed before the College Outreach Coordinators were hired.

Unit/Program Specific Goals and Learning Outcomes

The learning outcomes developed for domestic non resident or out of state student population are:

- Generate a positive contribution on campus by becoming involved in at least one student

organization and/ or program

- Identify two campus resources that are here to support their co-curricular success and development
- Utilize at least two specific campus resources and establish a relationship with at least one professional staff and/or faculty member
- Name a student within their home state and/or region that has become a long lasting connection
- Discover San Diego by exploring at least three areas outside of UC San Diego
- Recall at least one specific college sponsored event that connected them to the campus community and/or other students

Relationship to Student Affairs Not related to any SALOs

Learning Outcomes:

Assessment Project Start: 6/3/2013

Assessment Project End: 6/17/2013

Population/Sample

The survey was sent electronically to all of the domestic non residents studying at UC San Diego. Currently, this population consists of approximately 1,000 students. 135 students or 13% of students completed the survey.

Type of Assessment: Student learning outcomes and/or behavioral outcomes, Needs assessment, Satisfaction study, Assessment of culture/climate, Benchmarking , Program/department review

Other Assessment Type(s):

Assessment Methods: Surveys

Other Assessment Method(s):

Data Collection Tools

The survey was completed using Student Voice. The survey link was sent to the students many times for a week and a half period during 10th week and finals.

Data Analysis Methods

After the data was collected on Student Voice, much of the data was analyzed given the summary from Student Voice. Taking this one step further, all of the free response data was categorized and grouped based on the students' responses. Then, for the overall satisfaction data the data was disaggregated into a race and financial aid subgroups to see if these factors were related to the students' overall satisfaction.

Presentation of Findings

The findings are currently being organized into a powerpoint presentation and handout. This data

will then be presented to the NRSE committee and other campus constituents who create programs and make decisions regarding the domestic non resident student population on campus.

Progress:  100%

Link Assessment Project in Campus Labs Baseline

Source Name	Project Name
All project data	Non-Resident Student Survey

Summary of Findings

Two of the most important issues for domestic non resident students are the cost of tuition and the residency requirements. Much of the responses and most prominent findings surround these issues. Additionally, it was clear from the survey results that these students also experienced many of the same college transition issues as those students coming from California. Thus, this student population does have distinct needs, but still requires help combating the more traditional transition issues that also impact students entering college.

Some powerful findings include:

-Significant Challenges for Out of State Students are

- Cost of Attending (61%)
- Understanding Residency Requirements (36%)

-Beyond the weather and San Diego amenities, positive experiences for Out of State Students:

- Academic Advising (48%)
- Residential Life (42%)
- Major Department (42%)
- Interaction with TAs (42%)
- Geisel Library (46%)
- Campus Events (41%)

 Infographic p.1

 Infographic p.2

Impact of Assessment

The findings from this evaluation are presented in a presentation and handout that will be sent to the appropriate collaborators, departments, and supervisors. All of the findings are taken directly from the evaluation data and simply helps to organize and more clearly show the results.

Once the presentation and handout are compiled, it will be sent to the appropriate colleagues and supervisors. This data will then be presented to the NRSE committee and used to make future programs and initiatives.

 Non-Resident Student Survey Results

Lessons Learned

Definitely repeat the survey next year, but start the process with Student Voice earlier. This will allow for the survey to be open for a longer amount of time. Also, the survey last year offered prizes to those who completed the evaluation. Incentives or prizes would help increase the response rate.

In terms of the lessons learned about this population, it was clear from the data that this student population has its own set of distinct needs while still experiencing the typical college transition issues of a California resident.

Supplemental Information

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