



Dine with a Prof Evaluation

Public

Name of Assessment Dine with a Prof Evaluation

Project:

**Name(s) of Person(s)
Responsible for
Assessment Project:**

Role
Administrative Assistant (Sophia Davidson)
Dean of Student Affairs (Patty Mahaffey)

Email Address: pmahaffey@ucsd.edu

Phone Number: 858-534-3587

Other Contacts:

Providing Muir College

Department:

Other 6th College, Marshall College, Revelle College, Roosevelt College,
Units/Departments Warren College

Involved in

Assessment Project:

Program, Service, or Event Related to Assessment Project

Assessment Project Description

The Dine-With-a-Prof Program brings students and faculty members together by providing a meal voucher that can be redeemed at designated dining facilities on campus. The program will assess students' confidence in initiating faculty connections and using those connections to explore career and academic goals.

Unit/Program Specific Goals and Learning Outcomes

As a result of participating in the Dine-With-a-Prof Program, Students would:

- Initiate a relationship with a faculty member.
- Gain confidence in interacting with faculty members.
- Explore academic goals with an expert.
- Explore career goals with an expert.

Relationship to Advance a Plan for Personal, Academic, and Professional Success

Student Affairs

Learning Outcomes:

Assessment Project 11/1/2012

Start:**Assessment Project** 6/30/2013**End:****Population/Sample**

The survey was sent electronically to all students who signed up for the program. Out of the 696 students who were sent the survey, 305 or 44% of students completed the survey.

Type of Assessment: Student learning outcomes and/or behavioral outcomes, Tracking usage , Needs assessment

Other Assessment**Type(s):**

Assessment Methods: Surveys, Participant Counter


Other Assessment**Method(s):****Data Collection Tools**

A survey using Baseline

Data Analysis Methods

Quantitative methods to analyze data collected from surveys
Qualitative methods to analyze short-answer questions from surveys

Presentation of Findings

End of year report to AVC for Resource Management
 DWAP End of the Year Report 2012-13

Progress:  100%

Link Assessment Project in Campus Labs Baseline

Source Name	Project Name
All project data	Dine With a Prof Program Ev (SP13)
All project data	Dine With a Prof Program Ev
All project data	Dine With a Prof Program Evaluation

Summary of Findings

Overall, there was a high rate of satisfaction with the program, with 100% of students stating that they definitely would (95%) or probably would (5%) recommend the program to a friend. In addition, there was a strong correlation with the program's learning objectives, as summarized below.

Gain confidence in interacting with faculty members.

- When students were asked to rate their level of agreement with the statement "As a result of

participating in the program I feel more confident interacting with faculty”, overall 90% of students indicated that they agreed or strongly agreed with the statement. When students were asked if they continued their interactions with their professor, overall 87% indicated that they continued their interaction either frequently or occasionally. When students were asked to explain what they gained from participating in the program, they frequently mentioned greater “confidence” and “ability” with respect to interacting with professors. Representative comments include –

“I feel much more comfortable when talking to professors.” (FA12)

“I gained communication skills that will help me when interacting with others in a professional setting.” (WI13).

“Confidence in talking to my professors.” (SP13).

Many students also noted the importance of the “informal setting” that allowed them to “break down barriers” that typically exist between students and professors in the classroom.

Explore academic goals with an expert.

- Of those who participated and completed the survey, overall 73% indicated that they agreed or strongly agreed with the statement “As result of participating in the program, I am more informed about my academic goals.” In their comments, students frequently mentioned that they learned more about their major, and that they gained information regarding “research opportunities” and “graduate school”. Representative comments include—

“Better understanding of my major and career possibilities.” (FA12).

“I gained more knowledge about medical field and the application process” (WI13).

“I gained new perspectives with regards to my academics and what I would like to do in the future.” (WI13).

Explore career goals with an expert.

- Of those who participated and completed the survey, nearly 70% indicated that they agreed or strongly agreed with the statement “As a result of participating in the program, I am more informed about potential career options.” When asked what they gained from participating in the program, students frequently mentioned that they felt more “informed about different career options” and “future career goals.” Representative comments include –

“I’m more informed about the different career options that a science major can pursue. I also received advice about finding research opportunities” (WI13).

“Not only did I gain knowledge about the professor himself, he offered up other resources, and colleagues that would help me further my knowledge into my career path.” (SP13).

Other Findings

Other notable findings from the survey included appreciation for the opportunity among students to get to know their professors on a more personal basis and form “friendships”. Many indicated the importance of gaining a more personal relationship with a professor whom they greatly admired. Another interesting finding was that students were grateful to be able to take part in the program “without any financial burdens,” and a few specifically noted that they would not have been able to afford to use personal funds to take their professor to lunch. The resounding suggestion for the program was to “allow students to go more than once in a quarter”. Other notable suggestions included more publicity and additional dining facility options.

Impact of Assessment

Determine how to motivate students to engage in the Dine with a Prof Program.

Lessons Learned

Based off of student suggestions and interest among the colleges, I would like to propose the following additions to the program for the upcoming 2013-14 academic year.

Due to the increase in student participation, I would propose adding an additional dining option to

the Dine-With-a-Prof Program. Under the same rules and procedures, the **Coffee-With-a-Prof Program** would allow students to informally connect with faculty members on a more flexible basis. Interested students would sign-up at their respective colleges and receive one \$8 coffee voucher, good for two medium coffee drinks at one of the four coffee carts—The Art of Espresso, Muir Woods, Cups, and Fairbanks. Each college would receive 60 vouchers to distribute to their students throughout the 2013-14 academic year. Each student would be able to participate in this program only once per quarter. I am therefore requesting \$2,920 to cover both the cost of the program (\$2,880) and the cost of printing/advertising (\$40).

I would also like to propose creating a campus-wide Dine-With-a-Prof Program webpage, that can be linked to each of the college's websites. This webpage would provide students with consistent, up-to-date program information and instructions (including updates on program start/end dates, dining hours) as well as other helpful resources as needed (e.g. tips on conversation starters).

Supplemental Information

Last modified 9/6/2013 at 2:04 PM by [Sophia Davidson](#)

Created 10/30/2012 at 1:33 PM by [Patty Mahaffey](#)