 CAPS: Grant: American Foundation for Suicide Prevention (AFSP) Interactive Screening Program (ISP) Feedback Survey 2011-13

 Public

**Name of Assessment Project:** CAPS: Grant: American Foundation for Suicide Prevention (AFSP) Interactive Screening Program (ISP) Feedback Survey 2011-13

**Name(s) of Person(s) Responsible for Assessment Project:** Director (Samuel Park)

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**Other Contacts:** Director (Reina Juarez)  
**Providing Department:** Counseling & Psychological Services

**Other Units/Departments Involved in Assessment Project:**

**Program, Service, or Event Related to Assessment Project:** Assessment of student learning and experiences with Internet Screening Program (ISP). The ISP program is part of a larger grant through the UCOP-led CalSAMSHA.

**Project coordinator name(s) and contact information:**

Jerry Phelps, Ph.D. ext. 4-5989 and Monique Mendoza Crandal, Ph.D ext. 4-5989

**Assessment Project Description:** The ISP is an anonymous suicide and mental health screening program developed by the American Foundation for Suicide Prevention (AFSP) as part of a three year grant awarded to UC San Diego Counseling and Psychological Services and the University of California Office of the President (UCOP) from the California Mental Health Services Foundation (CalMHSA). Graduate students are invited to complete the ISP through roll out strategy that includes a pre-invitation, an invitation and a reminder. This strategy is managed by CAPS but implemented by each graduate department.

**Unit/Program Specific Goals and Learning Outcomes:** See attached worksheet.

**What population was assessed?**  
Graduate students who were invited to complete the ISP.

**Purpose of project and type of assessment (e.g., tracking usage, student satisfaction, student needs, program effectiveness, campus climate, learning outcomes, etc.)**

Purposes include effectiveness of invitation/rollout methodology, satisfaction with service, evaluation of service effectiveness, positive and negative impact of service, reasons not participating in the program, impact on evaluation of CAPS and the opportunity for suggestions to improve services.

 CAPS LO Worksheet - ISP Program - Phelps and Mendoza

**Relationship to Student Affairs Learning Outcomes:** Advance a Plan for Personal, Academic, and Professional Success, Engage in a Healthy Lifestyle

**Assessment Project Start:** 7/1/2011

**Assessment Project End:** 6/30/2015

**Population/Sample:** Students who participated in the ISP program and elected to complete a post-ISP survey. Students were selected in graduate student and undergraduate college cohorts.

3,274 graduate students invited to complete the survey (100 randomly selected students per week sent an email to manage response and reply turnaround).

463 Responded to survey.

69 Dialogued with CAPS counselor via internet protocol.

33 sought treatment.

**Type of Assessment:** Student learning outcomes and/or behavioral outcomes, Satisfaction study

**Other Assessment Type(s):**

**Assessment Methods:** Surveys  
**Other Assessment Method(s):**  
**Data Collection Tools:** Post-test survey via StudentVoice.  
**Data Analysis Methods:** Descriptive statistics will be utilized to analyze data.

**Method(s) of assessment used**  
 A web survey of satisfaction.

**Timeline and frequency of project?**  
 It is suggested that graduate students are sent the AFSP ISP Feedback Survey one week after the initial invitation to participate in the ISP.

**How were participants encouraged to participate in the project?**  
 Participants were invited via e-mail to provide feedback.

**Tools used to conduct the assessment project (e.g., Student Voice, I-Touch device)**  
 The primary tool used is Student Voice web survey.

**How Your Results Will Be Presented:** See attached powerpoint file presented at the UCOP Risk Summit, 6/2013.




 Risk Summit Presentation MMC 5 31 13

**Progress:** 100%

**Link Assessment Project in Campus Labs Baseline :**

Name	Source
AFSP ISP Feedback	Baseline (All project data)

**Summary of Findings:** See attached LO Report and Presentation.

-  AFSP ISP Survey for UCSD SA Learning Outcomes\_JP\_July\_2013
-  AFSP-ISP-Feedback (1)
-  Risk Summit Presentation MMC 5 31 13

**Impact of Assessment: Who was the audience for your assessment results?**  
 The audience is CAPS management, other UC CAPS divisions who are implementing the ISP and other interested parties.

**What actions were taken as a result of the data you collected?**  
 Results were presented to the University of California Office of the President Risk Summit in July, 2013 as part of a larger effort to disseminate, evaluate and discuss the advantages and disadvantages of continuing with ISP after the grant cycle ends.

**Lessons Learned: What advice do you have for your colleagues who wish to launch a project similar to yours?**  
 Anonymously surveying users can deliver useful and even surprising insights on services.

**Supplemental Information:**

Last modified 2/6/2014 at 2:15 PM by [Samuel Park](#)  
 Created 11/1/2012 at 7:09 PM by [Samuel Park](#)