

### 3-Year Assessment Schedule

AY 2015/16 through 2017/18

Unit:     AEP    

**Instructions** from left to right in the table: 1) List unit outcomes down the left-hand column. 2) List the program(s)/ service(s) that align with each unit outcome. 3) Describe how you will assess each unit outcome. 4) Indicate the academic year and quarter you will assess the unit outcome.

| <b>Unit Outcomes</b>  | <b>Where</b> will you assess the outcome?<br>(List the program(s)/service(s) align with each unit outcome.)   | <b>How</b> will you measure the achievement of each outcome?   | <b>When</b> will you assess the outcomes? (Indicate the academic year and quarter.) | <b>Who</b> is responsible for disseminating the assessment<br><b>How &amp; When</b> will it be received/ returned                        |
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| <b>Unit Outcome 1:</b><br><b>Research / training</b>  | <b>CAMP Conferences (AEP conferences)</b><br><b>FISP</b><br><b>FMP</b><br><b>Genetech</b><br><b>HMP3</b><br><b>IME-Becas</b><br><b>McNair</b><br><b>SRP</b><br><b>START</b><br><b>UC Scholars</b><br><b>URS</b>   | <b>SRP – is participation in the SRP associated with students’ participation in subsequent research experiences?</b> <ul style="list-style-type: none"> <li>• Of those who do not graduate, how many SRP students participate in another summer research experience during the following summer?</li> <li>• How many SRP students participate in a research experience during the following academic year (as indicated by 199 enrollment)?</li> </ul> | <b>Fall 2017</b> (assessing those who participated in 2016 SRP)                     | <b>Veronica Bejar</b><br><b>Charity Kunold</b><br><br>Submitted online by annual Assessment Report deadline                              |
| <b>Unit Outcome 2:</b><br><b>Community</b> <ul style="list-style-type: none"> <li>• Students developing a sense of community</li> <li>• Our providing resources to the community</li> </ul> | <b>CAMP Conferences (AEP conferences)</b><br><b>FISP</b><br><b>FMP</b><br><b>Genetech</b><br><b>HMP3</b><br><b>IME-Becas</b><br><b>McNair</b><br><b>NACME</b><br><b>Outreach (e.g., CC visits, Puente, SEEDS, tabling)</b><br><b>Partnerships (e.g., 1<sup>st</sup> year experience courses, community centers, IDEA Center, SRS)</b><br><br><b>SRP</b><br><b>START</b><br><b>UC Scholars</b><br><b>URS</b> | <b>Community within the programs</b> <ul style="list-style-type: none"> <li>• Is there a sense of community within specific AEP programs?</li> <li>• Does this sense of community vary between those programs whose events are largely required versus those programs whose events are largely not required?</li> </ul>  | <b>Spring 2017</b>  | <b>Jacque Azize-Brewer</b><br><b>Kirsten Kung</b><br><b>FMP Coordinator</b><br><br>Submitted online by annual Assessment Report deadline |

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| <p><b>Unit Outcome 3:<br/>Growth / leadership / flourishing</b></p>  | <p><b>All AEP Programs plus</b></p> <p><b>Conferences (AEP conferences)</b><br/><b>Conferences (non-AEP (e.g., CAMP Symposium, SACNAS, SfN))</b></p> <p><b>Leadership positions supported and encouraged (e.g., board membership on journals and in societies, HOPE)</b></p> <p><b>Library Research Prize Fellowships (e.g., NSF GRFP, GEM)</b></p> <p><b>NCS Scholars Society</b></p> <p><b>Traveling abroad and domestically supported and encouraged</b></p> | <p><b>Funding sought and received</b></p> <ul style="list-style-type: none"> <li>• How many AEP students applied to the National Competitive Scholarships (NCS)?</li> <li>• Of those who applied to the above, how many were 1<sup>st</sup> generation students? How many were URM students?</li> </ul>   | <p><b>Spring 2016</b></p> | <p><b>Sophia Tsai</b></p> <p>Submitted online by annual Assessment Report deadline</p>                  |
| <p><b>Unit Outcome 4:<br/>Admissibility / increasing competitiveness</b> (to graduate or professional programs, to summer opportunities, to careers, etc.)</p>   | <p><b>All AEP Programs plus</b></p> <p><b>Graduate school visitations supported and encouraged</b></p> <p><b>Guest speakers and seminars on the application process</b></p> <p><b>Summer research experiences (external) – supported and encouraged</b></p>   | <p><b>Application perceptions and actions</b></p> <ul style="list-style-type: none"> <li>• Did participation in specific AEP programs increase students' confidence in their application to graduate/professional school?</li> <li>• Did students feel that the program benefitted their application?</li> <li>• How many students apply to graduate/professional schools?</li> <li>• How many are accepted?</li> </ul> | <p><b>Spring 2018</b></p> | <p><b>Tom Brown<br/>Adele Savage</b></p> <p>Submitted online by annual Assessment Report deadline</p>   |
| <p><b>Unit Outcome 5:<br/>Mentoring</b></p> <ul style="list-style-type: none"> <li>• Ensuring that students have fulfilling experiences as mentees</li> <li>• Ensuring that we are providing a service to faculty mentors</li> </ul> | <p><b>All AEP Programs plus</b></p> <p><b>Mentoring resources for faculty (currently under development)</b></p>   | <p><b>Quality of mentoring</b></p> <ul style="list-style-type: none"> <li>• Do students feel that they received high quality mentoring (satisfaction survey)?</li> </ul> <p><b>Letters of recommendation</b></p> <ul style="list-style-type: none"> <li>• Do students receive adequate information about how to ask for letters of recommendation?</li> <li>• Are mentors informed that</li> </ul>                      | <p><b>Fall 2016</b></p>   | <p><b>David Artis<br/>Kirsten Kung</b></p> <p>Submitted online by annual Assessment Report deadline</p> |

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|  |  | we anticipate that their mentees will ask for a letter of recommendation? |  |  |
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