### 3-Year Assessment Schedule
**AY 2015/16 through 2017/18**

**Unit:** ____AEP___________

**Instructions** from left to right in the table: 1) List unit outcomes down the left-hand column. 2) List the program(s)/ service(s) that align with each unit outcome. 3) Describe how you will assess each unit outcome. 4) Indicate the academic year and quarter you will assess the unit outcome.

<table>
<thead>
<tr>
<th>Unit Outcomes</th>
<th>Where will you assess the outcome? (List the program(s)/service(s) align with each unit outcome.)</th>
<th>How will you measure the achievement of each outcome?</th>
<th>When will you assess the outcomes? (Indicate the academic year and quarter.)</th>
<th>Who is responsible for disseminating the assessment How &amp; When will it be received/ returned</th>
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</thead>
</table>
| **Unit Outcome 1:** Research / training | CAMP Conferences (AEP conferences) FISP FMP Genetech HMP3 IME-Becas McNair SRP START UC Scholars URS | SRP – is participation in the SRP associated with students’ participation in subsequent research experiences?  
- Of those who do not graduate, how many SRP students participate in another summer research experience during the following summer?  
- How many SRP students participate in a research experience during the following academic year (as indicated by 199 enrollment)? | Fall 2017 (assessing those who participated in 2016 SRP) | Veronica Bejar  
Charity Kunold |
| **Unit Outcome 2:** Community  
- Students developing a sense of community  
- Our providing resources to the community | CAMP Conferences (AEP conferences) FISP FMP Genetech HMP3 IME-Becas McNair NACME Outreach (e.g., CC visits, Puente, SEEDS, tabling) Partnerships (e.g., 1st year experience courses, community centers, IDEA Center, SRS) SRP START UC Scholars URS | Community within the programs  
- Is there a sense of community within specific AEP programs?  
- Does this sense of community vary between those programs whose events are largely required versus those programs whose events are largely not required? | Spring 2017 | Jacquie Azize-Brewer  
Kirsten Kung  
FMP Coordinator |
<table>
<thead>
<tr>
<th>Unit Outcome 3: Growth / leadership / flourishing</th>
<th>All AEP Programs plus Conferences (AEP conferences) Conferences (non-AEP (e.g., CAMP Symposium, SACNAS, SfN)) Leadership positions supported and encouraged (e.g., board membership on journals and in societies, HOPE) Library Research Prize Fellowships (e.g., NSF GRFP, GEM) NCS Scholars Society Traveling abroad and domestically supported and encouraged</th>
<th>Funding sought and received - How many AEP students applied to the National Competitive Scholarships (NCS)? - Of those who applied to the above, how many were 1st generation students? How many were URM students?</th>
<th>Spring 2016</th>
<th>Sophia Tsai Submitted online by annual Assessment Report deadline</th>
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<tbody>
<tr>
<td>Unit Outcome 4: Admissibility / increasing competitiveness (to graduate or professional programs, to summer opportunities, to careers, etc.)</td>
<td>All AEP Programs plus Graduate school visitations supported and encouraged Guest speakers and seminars on the application process Summer research experiences (external) – supported and encouraged</td>
<td>Application perceptions and actions - Did participation in specific AEP programs increase students’ confidence in their application to graduate/professional school? - Did students feel that the program benefitted their application? - How many students apply to graduate/professional schools? - How many are accepted?</td>
<td>Spring 2018</td>
<td>Tom Brown Adele Savage Submitted online by annual Assessment Report deadline</td>
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<tr>
<td>Unit Outcome 5: Mentoring</td>
<td>All AEP Programs plus Mentoring resources for faculty (currently under development)</td>
<td>Quality of mentoring - Do students feel that they received high quality mentoring (satisfaction survey)? Letters of recommendation - Do students receive adequate information about how to ask for letters of recommendation? - Are mentors informed that</td>
<td>Fall 2016</td>
<td>David Artis Kirsten Kung Submitted online by annual Assessment Report deadline</td>
</tr>
</tbody>
</table>
we anticipate that their mentees will ask for a letter of recommendation?