



# OASIS Workshop Re-applying for Financial Aid

Public

**Name of Assessment** OASIS Workshop Re-applying for Financial Aid

**Project:**

**Name(s) of Person(s)  
Responsible for  
Assessment Project:**

Role
Compliance & Quality Assurance Officer (Laura McElroy)
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**Providing** Financial Aid

**Department:**

**Other** OASIS

**Units/Departments**

**Involved in**

**Assessment Project:**

## Program, Service, or Event Related to Assessment Project

The Financial Aid Office offers workshops to students who are part of the Office of Academic Support & Instructional Services (OASIS) learning communities (OLCs) during winter quarter to remind them to re-apply for financial aid, and to convey other pertinent financial aid information. OLC leaders schedule these meeting times as required one-hour, non-credit bearing seminars which enable their students to maximize financial aid resources. The workshop was offered four times during the week of January 28, 2013 to accommodate 188 students.

## Assessment Project Description

After attending a workshop, students will be emailed a survey to find out what topics were helpful, to test that workshop learning outcomes have been met, and to gather satisfaction information and suggestions for improvement.

## Unit/Program Specific Goals and Learning Outcomes

The goal of this workshop is to remind students to re-apply for financial aid, communicate deadlines and requirements, and provide additional information that is pertinent to their specific learning community.

Learning Outcomes:

- 1) Know the priority date to submit the FAFSA or CA Dream App is March 2nd.
- 2) Know that satisfactory academic progress requirements include completing 36 units and having a cum GPA of 2.0 or higher annually to stay eligible for financial aid.
- 3) Demonstrate knowledge of special circumstances that students may submit to the Financial Aid Office for consideration of additional financial aid.
- 4) Know how and when to apply for summer financial aid.

**Relationship to Student Affairs** Advance a Plan for Personal, Academic, and Professional Success

**Learning Outcomes:**

**Assessment Project Start:** 7/1/2012

**Assessment Project End:** 6/30/2013

**Population/Sample**

188 OASIS learning community students attended one of 4 workshop times. All 188 were emailed a survey the week following the workshops. 25 of 188 responded, a 13 percent response rate.

**Type of Assessment:** Student learning outcomes and/or behavioral outcomes, Satisfaction study

**Other Assessment Type(s):**

**Assessment Methods:** Surveys

**Other Assessment Method(s):**

**Data Collection Tools**

Campus Labs Baseline was used to create and email a post-workshop survey.

**Data Analysis Methods**

Campus Labs Baseline was used to tabulate survey results.

**Presentation of Findings**

Workshop findings were reviewed by presenters and lead staff presented findings to management team.

**Progress:**

**Link Assessment Project in Campus Labs Baseline**

Source Name	Project Name
No items to display.	

**Summary of Findings**

24 of 25 indicated agree or strongly agree that attending the workshop was valuable  
20 of 25 students knew how to apply for summer financial aid  
Students ranked the following as helpful topics in this order. 1) Summer Financial Aid Information  
2) Financial Aid Deadlines 3) Reminder to renew FAFSA or DREAM application 4) Appeals and Special Circumstances.

Knowledge of what special circumstances financial aid can be adjusted for was not as strong. All of the available answers were correct. The question was asked in a "check all that apply" format. 15 of the 25 identified all of the answers. The other 10 students identified some but not all of the correct answers.

Suggestions: candy, use a PowerPoint, more time for questions

Comments: 5 comments were positive and indicated nothing to improve

 OASIS results

### **Impact of Assessment**

All 3 suggestions could easily be incorporated for a better workshop - candy, use a PowerPoint, and allow more time for questions

### **Lessons Learned**

Use ipod touch devices to get a higher response rate. Change the question formatted "check all that apply" to having one correct response to get clearer results.

### **Supplemental Information**

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