

## Mapping Programs/Services to Unit Outcomes

List your programs/services and unit outcomes. Using an "X" indicate the unit outcome(s) each program/service supports.

Programs/ Services	Associated Students Outcomes								MEASURES: <u>How</u> will you measure it? <u>When</u> will you measure it?
	Critical Thinking: Comprehension	Fact-Based Decision Making	Social Justice	Respectful Listening	Professional Communication	Managing Emotions in Conflict	Openness to Other Points of View	Understanding of Meeting Procedure	
Raising the Bar	X	X	X	X	X	X	X		<b>How:</b> Rubric <b>When:</b> Every Year <b>How:</b> Exit Survey <b>When:</b> Every other year
AS Fall Overnight Retreat			X			X		X	<b>How:</b> Survey <b>When:</b> Every other year
Tritons for Equity, Diversity, and Inclusion (TEDI)			X						<b>How:</b> Survey/ Short Reflection Essays <b>When:</b> Every other year *will occur again 2015/2016

**Questions:** A) Are the programs/services aligned with the unit outcomes? B) Does each program/service support at least one unit outcome?

C) Is each unit outcome supported by at least one program/service? D) Where and how can each outcome be assessed?

**Outcomes:** Students will be able to...

1. Demonstrate an increase in their ability to understand problems, including relevant contextual factors, as measured by the AS observation rubric
2. Present facts in their discussions that demonstrate consideration of multiple perspectives, as measured by the AS observation rubric
3. Describe how one of their social identities has resulted in privilege
4. Practice respectful listening behaviors at an advanced or expert level, as measured by the AS observation rubric
5. Exhibit an advanced level of communication skills (e.g. eye contact, rate of speech, posture, clarity) as measured by the AS observation rubric
6. Manage their emotions (e.g. anxiety, optimism, shame, guilt, caring) during AS meetings/programs, as measured by the AS observation rubric
7. Demonstrate at an advanced level of openness to others' viewpoints, as measured by the AS observation rubric
8. Demonstrate understanding of how Roberts Rules and Community Guidelines are implemented during council meetings