

Winter 2014 Discover the Law Program Assessment

Public

Name of Assessment Project: Winter 2014 Discover the Law Program Assessment

Name(s) of Person(s) Responsible for Assessment Project: Director (Jon Senour)

Email Address: jsenour@ucsd.edu

Phone Number: 858-534-4374

Other Contacts: Providing Student Legal Services

Department:

Other

Units/Departments

Involved in

Assessment Project:

Program, Service, or

Event Related to

Assessment Project:

This assessment project pertains to the Winter Quarter 2014 Discover the Law program offered by Student Legal Services ("SLS"). Discover the Law is comprised of a series of one-hour workshops covering a diverse spectrum of legal topics, and is open to all UC San Diego students. The program has been conducted each Winter Quarter since 2009 and is the most popular preventive legal education programming offered by SLS. The purpose of the Discover the Law program is to educate students about their legal rights and responsibilities regarding of different aspects of the law.

Assessment Project Description: In order to complete the Discover the Law program, participants must attend at least four one-hour workshops, as well as fill out one pre-program questionnaire and one post-program questionnaire. This project is related to assessing the learning outcomes of the Discover the Law program as measured by the pre- and post-program questionnaires. (The questionnaires sought a variety of additional information--e.g., college, year, major, interest in the legal profession, etc.--that is not addressed in this report.)

Unit/Program Specific Goals and Learning Outcomes: To follow are the learning outcomes of the Discover the Law program:

After completing the requirements for a Discover the Law certificate, students will:

1. Better understand what steps to take to make an informed legal decision.
2. Be able to summarize their rights and responsibilities related to the legal topics covered in the workshops they attended.
3. Be able to critically consider options for resolving a legal problem.
4. Be aware of circumstances under which the student might seek help from a legal professional.
5. Raise awareness of resources on campus and in the community that can support students in the need of addressing legal problems.

Relationship to Student Affairs Learning Outcomes: Think Critically and Solve Problems, Engage in a Healthy Lifestyle, Promote Social Justice and Community Responsibility

Assessment Project Start: 1/6/2014

Assessment Project End: 6/30/2014

Population/Sample: In total, 311 students enrolled in the program and completed the pre-program questionnaire. 92 students successfully completed the program by attending a minimum of four workshops and completing both the pre- and post-program questionnaires.

Type of Assessment: Student learning outcomes and/or behavioral outcomes

Other Assessment

Type(s):

Assessment Methods: Surveys

Other Assessment

Method(s):

Data Collection Tools: Program participants were directed (via the Student Legal Services website) to Student Voice/Base Line to complete the pre- and post-program questionnaires online. The pre- and post-program questionnaires asked for program participants to rate their agreement (from "Strongly Agree" to "Agree" to "Neutral/Not Sure" to "Disagree" to "Strongly Disagree") with the following statements:

1. "I know what steps to take in order to make informed legal decisions."
2. "I am aware of and can describe my rights and responsibilities regarding various legal issues."
3. "I am able to critically consider different options for resolving a legal problem."
4. "I am aware of circumstances when I might seek help from a legal professional."
5. "I am aware of on-campus and community resources available to assist me if I need to address a legal problem."

Data Analysis Methods: Responses to the pre- and post-program questionnaires were compared and are reported below.
Presentation of Findings: The findings are presented by way of this report and in an additional report that will analyze all data gathered.
Progress: 100%

Link Assessment Project in Campus Labs Baseline :

Name	Source
2014 Discover the Law Post-Program Assessment	Baseline (All project data)
2014 Discover the Law Sign Up Survey	Baseline (All project data)

Summary of Findings: Please see attached. The results would indicate that the 2014 Discover the Law program was successful in meeting its programmatic learning outcomes.

-  [Discover the Law 2014 Program LO results](#)

Impact of Assessment: Please see under "Lessons Learned" below. SLS staff hope to analyze whether the means of enrolling in the Discover the Law and of assessing learning outcomes is contributing to decreasing program completion rates.

Lessons Learned: The most intriguing lesson learned is not related to the learning outcome results but rather involves whether the means of assessment utilized by SLS is affecting program participation and completion. Between 2009 and 2012, Discover the Law program participants were required to go in person to the Student Legal Services office to pick up a sign-up packet and complete and return the pre- and post-program questionnaires. For the 2013 and 2014 programs, students were able to sign up online and were not required to visit Student Legal Services except to submit the post-program questionnaire (and a signed program guide.) As noted in the chart below, the decrease in rate of completion corresponding to going paperless/electronic has been remarkable:

Year	No. of Students Signed Up for Discover the Law	No. of Students who attended 4-7 workshops	No. of Students who attended 8+ workshops	No. of Students who Completed the Program	Percent of Signed Up Students who Completed the Program
2009	121	44	34	78	64%
2010	129	33	52	85	66%
2011	294	80	86	166	56%
2012	307	97	72	169	55%
2013	363	74	61	135	37%
2014	311	53	39	92	30%

Unfortunately, no data or feedback was gathered for the students who signed up but did not complete the 2014 Discover the Law program. SLS intends to continue using online program registration in future years, and will attempt to gather information regarding why students who sign up for the program do not complete it.

Supplemental Information:

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