

New Student-Athlete Orientation

Public

Name of Assessment Project: New Student-Athlete Orientation

Name(s) of Person(s) Responsible for Assessment Project: Senior Assoc Athletic Director (Wendy Taylor-May)

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Providing Department: Intercollegiate Athletics

Other Units/Departments Involved in Assessment Project:

Program, Service, or Event Related to Assessment Project: Annually new freshmen and transfer student-athletes are required to attend an orientation program the day prior to classes starting for the fall term that includes speakers on academics, health and department expectations as well as small group discussions with student-athlete mentors. The New Student-Athlete Orientation is intended to support the health, retention, and future professional success of students. It provides an overview of campus resources, an understanding of student-athlete expectations and responsibilities, and encourages new meaningful relationships, and a sense of community.

Strategic Initiatives:

- Flourishing: Results 212, 221, 231
- Community Building: Results 311, 312, 341, 342
- Ownership: Results 512, 551

SALOs:

- Advance a Plan for Personal, Academic, and Professional Success: 3.2, 3.5, 3.6, 3.7
- Engage in a Healthy Lifestyle: 5.1, 5.2, 5.4, 5.5, 5.6, 5.7, 5.8
- Promote Social Justice and Community Responsibility: 6.3

HIPs:

- First-Year Seminars and Experiences
- Learning Communities
- Diversity/Global Learning

Assessment Project Description: The New Student-Athlete Orientation program includes athletic department staff providing information on department expectations and NCAA academic requirements, a panel presentation on academic success strategies, academic integrity and faculty communication, a panel presentation on health and sports performance issues, as well as small group discussions with upperclass student-athlete mentors building relationships with students from other teams. The assessment of this project intends to analyze how well the student-athlete is absorbing the information presented as well as the overall impact of the orientation through survey questions linking to specific material and more general questions regarding comfort level and awareness of the overarching intended results, respectively.

Unit/Program Specific Goals and Learning Outcomes: Students will understand the expectations of behavior for Triton Student-Athletes.

Students will recognize the Athletics Department Staff and structure, including sport supervisors.

Students will learn what the Academic Integrity office handles and strategies to avoid problems of academic integrity.

Students will learn the appropriate manner to contact faculty regard class absences and ways to communicate appropriately with faculty.

Students will learn components of healthy behaviors needed to be successful student-athletes.

Students will get to know other new student-athletes on different teams as well as find an upperclassman as a mentor.

Relationship to Student Affairs Learning Outcomes: Communicate Effectively, Advance a Plan for Personal, Academic, and Professional Success, Engage in a Healthy Lifestyle, Promote Social Justice and Community Responsibility

Assessment Project Start: 9/26/2012

Assessment Project End: 10/15/2013

Population/Sample: All new freshmen and transfer student-athletes who were recruited to UC San Diego to participate on the Intercollegiate Athletics Teams. For this survey, there was a total of 148 respondents. There were 200 participants in the New Student-Athlete Orientation.

Type of Assessment: Student learning outcomes and/or behavioral outcomes, Satisfaction study

Other Assessment Type(s):


Assessment Methods: Surveys

Other Assessment Method(s):

Data Collection Tools: Student Voice Survey
Data Analysis Methods: Review survey results summary and compare to prior years.
Presentation of Findings: Discuss results with Athletics Department staff in a staff meeting.
Progress: 100%

Link Assessment Project in Campus Labs Baseline :


Name	Source
New Student-Athlete Orientation 2012-13	Baseline (All project data)

Summary of Findings: Findings indicate the program is successful in most aspects of teaching new student-athletes about behavior expectations, however more information could be discussed in the small groups settings to reinforce what is said in the larger setting.
 New-Student-Athlete-Orientation-2012-13

Impact of Assessment: The assessment allows us to adjust our program for next year in order to ensure some of the academic integrity items and faculty communication items are stressed in the small group setting to reinforce learning.

Lessons Learned: We learned from this assessment to intersperse the panel discussions with small group discussions to reinforce what is said in the larger setting.

Supplemental Information: The New Student-Athlete Orientation plan and agenda is attached.

 NSAO Agenda 1213 - FINAL

Items This Assessment Template Supports

Type	Number	Name	Start Date	End Date	Provider	Progress
Action	3113	Increase engagement activities around athletic events and with student athletes (WT-M, ICA)	07/01/2011	06/30/2015	Student Affairs	

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