

Name of Assessment Project: Residency Worskhop

Name(s) of Person(s) Responsible for Assessment Project: Out of State and International Student Outreach Coordinator (Shawn Fore)

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Providing Department: Sixth College
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Units/Departments Involved in Assessment Project:

Program, Service, or Event Related to Assessment Project: **Department Overview:**

As the number of out-of-state and international students increases, UC San Diego has adopted new initiatives to meet the unique needs of these student populations and increase student satisfaction. The Outreach Coordinator Department works in the colleges to assist non-resident students with transition to UC San Diego and helps these students get acclimated to campus life and California culture. The focus is on international and out-of-state students, but Coordinators also outreach to California students as well to create campus community and give students the opportunity to meet others from diverse cultures and backgrounds.

The Outreach Coordinators conduct student needs assessments and provide support through outreach, marketing and introducing campus resources to students. They also implement campus wide and college programming and events to connect non-resident students with each other, increase interactions between domestic non-resident students, and introduce non-resident students to the local San Diego and greater California regions. Housed in the colleges, Shawn Fore is responsible for Sixth, Revelle, and Warren Colleges and Malina Doherty is responsible for Marshall, Muir, and Roosevelt Colleges.

Program, Service, or Event Related to Assessment Project:

International and out-of-state students pay out-of-state fees in addition to tuition when enrolling as a student at UC San Diego. Non-resident students must follow strict governmental and UC-implemented guidelines when seeking California residency and changing a non-resident classification. The Outreach Coordinators partnered with the Residency Deputy to implement a Residency Workshop to explain how to qualify and the process of changing residency for tuition purposes.

The Residency Workshop consisted of the Residence Deputies explaining the requirements that need to be met in order to fulfill residency for tuition purposes. Students were shown UC San Diego residency website and application process. Professional staff also discussed specific student scenarios that might qualify. Students were able to ask questions about obtaining California residency and meet with the Residency Deputy at the conclusion of the presentation.

Assessment Project Description: The objective of this assessment was to compile a comprehensive satisfaction review and value of students attending the Residency Workshop. Students were given the opportunity to anonymously express their satisfaction with the Residency Workshop event. The evaluation requested demographic information of student, satisfaction rating, and free response from students on what they liked/did not like from event. The Outreach Coordinators distributed hardcopies of the assessment instrument at the end of the Residency Workshop. Data from all paper assessment were uploaded manually to Excel. The results of this assessment were used to determine the value of the Residency Workshop and to make improvements to the program for the upcoming quarters.

The main purpose of the assessment project was to assess:

- Number of participants attending the event
- Benefit of participation in event (increase in knowledge and/or sense of belonging to UCSD)
- If students would attend other similar workshop-related events in the future
- If program/event allowed students to connect with other students from their home state, country, or region

Unit/Program Specific Goals and Learning Outcomes: As a result of participating in the Residency Workshop, students will be able to:

- Become aware of campus resources that are here to support their co-curricular success and development
- Report an increase in their sense of belonging to UC San Diego
- Identify the department and/or staff member on campus who is able to assist students with residency requirements and questions
- Connect with other students from their home state, country, or region

Relationship to Not related to any SALOs

Student Affairs

Learning Outcomes:

Assessment Project Start: 2/12/2014

Assessment Project End: 2/12/2014

Population/Sample:

29 students attended the Residency Workshop. 28 attendees completed the assessment providing a 97% response rate. Participants consisted of a range of residency statuses – out-of-state students, international students, and California resident students. Five UC San Diego colleges (except Sixth College) and all levels of the student body were represented.

Total Students Served: 29

of International Students Served: 12

of Out-Of-State Students Served: 15

of California Students Served: 2

Type of Assessment: Satisfaction study

Other Assessment Type(s):

Assessment Methods: Surveys

Other Assessment Method(s):

Data Collection Tools: Hard-copies of the survey were distributed at the end of the Residency Workshop by the Outreach Coordinators. Students were given the opportunity to anonymously express their satisfaction with the Residency Workshop event. The evaluation requested demographic information of student, satisfaction rating, and free response from students on what they liked/did not like from event.

Data Analysis Methods: Data from all paper assessment were compiled and uploaded manually to Excel by Outreach Coordinators.

Presentation of Findings: The results of this assessment were used by the Outreach Coordinators to analyze the benefit of holding such informational workshops for students and to improve residency programs for the following quarter based on student feedback. Assessment results were also shared with the Non-Resident Student Engagement (NRSE) committee.

Progress: 100%

Link Assessment Project in Campus Labs Baseline :

Name	Source
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Summary of Findings: The main purpose of the Residency Workshop assessment project was to assess the following. The data provided the following results:

- Participant demographic information
 - 29 student participants
 - 43% of attendees were International students
 - 50% of attendees were Out-Of-State students
 - 7% of attendees were California resident students
 - Students attended from 5 colleges (except Sixth College)
 - Students from every grade level represented
- Benefit of participation in event (increase in knowledge and/or sense of belonging to UCSD)
 - 75% of participants agree or strongly agree they gained an increase in awareness of campus resources
 - 22% of participants reported an increase in their sense of belonging to UCSD
- If students would attend other similar workshop-related events in the future
 - 43% of participants were satisfied (or higher) with event
 - 47% of participants stated they would attend a similar workshop-related event
- If program/event allowed students to connect with other students from their home state, country, or region
 - 29% of participants were able to connect with other international or out-of-state students

In addition to findings directly correlated with learning outcomes, the assessment also illustrated the following results:

- 21% of participants agreed the Q&A session with the Residence Deputy was the best part of the Residency Workshop
- 79% of students heard about the Residency Workshop via email

 Residency Workshop Assessment Results

 Residency Workshop Infographic

Impact of Assessment: The assessment results were viewed by the Outreach Coordinators for analysis. Assessment results were also shared with the Non-Resident Student Engagement (NRSE) committee. The findings were used to:

- Improve the informational workshop-related programs for the following quarter based on student feedback
- Increase awareness and advertising of Residency Workshops among international and out-of-state students to increase participation and knowledge of requirements

Lessons Learned: The assessment results identified key findings of student satisfaction, benefit of participation in event, and student interest in attending similar events in the future. Attendance for the Residency Workshop was fairly low, so an increase in marketing should raise participation. Although attendance was low, the assessment had a high response rate and provided valuable insight into student's perception of the workshop and UCSD residency requirements. Only 22% of students reported an increase in their sense of belonging to UCSD after attending the Residency Workshop. This number is most likely low due to student's awareness of the challenging residency requirements and costs of out-of-state tuition. At future Residency Workshops, the Outreach Coordinators plan to incorporate a component of the event that is dedicated to talking about financial aid or scholarship options as an alternative for students who are unable to obtain permanent California residency. Surveys will be implemented for future Residency Workshop events and compared with these existing findings.

Supplemental Information:

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