

Name of Assessment Project: Humanities Workshop

Name(s) of Person(s) Responsible for Assessment Project: Out of State and International Student Outreach Coordinator (Shawn Fore)

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Providing Department: Sixth College

Other Units/Departments Involved in Assessment Project:

Program, Service, or Event Related to Assessment Project: **Department Overview:**

As the number of out-of-state and international students increases, UC San Diego has adopted new initiatives to meet the unique needs of these student populations and increase student satisfaction. The Outreach Coordinator Department works in the colleges to assist non-resident students with transition to UC San Diego and helps these students get acclimated to campus life and California culture. The focus is on international and out-of-state students, but Coordinators also outreach to California students as well to create campus community and give students the opportunity to meet others from diverse cultures and backgrounds.

The Outreach Coordinators conduct student needs assessments and provide support through outreach, marketing and introducing campus resources to students. They also implement campus wide and college programming and events to connect non-resident students with each other, increase interactions between domestic non-resident students, and introduce non-resident students to the local San Diego and greater California regions. Housed in the colleges, Shawn Fore is responsible for Sixth, Revelle, and Warren Colleges and Malina Doherty is responsible for Marshall, Muir, and Roosevelt Colleges.

Program, Service, or Event Related to Assessment Project:

Many international students come to UC San Diego to pursue an esteemed degree. However, since English is not the first language of most international students, they often struggle with writing-focused courses. In order to address this challenge, the Outreach Coordinators and the Revelle College Intern implemented a Humanities Workshop to assist international students with adjusting to American-style writing.

The Humanities Workshop invited international students to attend an event focused on providing additional support for Revelle Humanities courses. The Humanities Workshop consisted of a prominent Humanities professor speaking about tips for studying Humanities in the US. Students were also able to ask Humanities TAs questions about specific class projects or assignments at the end of the presentation.

Assessment Project Description: The objective of this assessment was to compile a comprehensive satisfaction review and benefits of the Humanities Workshop event. Students were given the opportunity to anonymously express their satisfaction with the Humanities Workshop event. The evaluation requested demographic information of student, satisfaction rating, and free response from students on what they liked/did not like from event. The Outreach Coordinators distributed hardcopies of the assessment instrument at the end of the Humanities Workshop event. Data from all paper assessment were uploaded manually to Excel. The results of this assessment were used to determine the value of the Humanities Workshop event and to make improvements to the program for the upcoming quarters.

The main purpose of the assessment project was to assess:

- Number of participants attending the event
- Benefit of participation in event (increase in sense of belonging to UCSD)
- If students would attend other similar academic-related events in the future
- Satisfaction level of event

Unit/Program Specific Goals and Learning Outcomes: As a result of participating in the Humanities Workshop event, students will be able to:

- Report a better understanding of Humanities courses and how to better prepare for assignments
- Report an increased sense of belonging to UCSD

Relationship to Student Affairs Learning Outcomes: Advance a Plan for Personal, Academic, and Professional Success

Assessment Project Start: 2/24/2014

Assessment Project End: 2/24/2014

End:

Population/Sample: 20 students attended the Humanities Workshop event. 20 attendees completed the assessment providing a 100% response rate. All attendees were international students in Humanities classes in Revelle College.

Type of Assessment: Satisfaction study

Other Assessment**Type(s):**

Assessment Methods: Surveys

Other Assessment**Method(s):**

Data Collection Tools: Hard-copies of the survey were distributed at the end of the Humanities Workshop event by the Outreach Coordinators. Students were given the opportunity to anonymously express their satisfaction with the Humanities Workshop event. The evaluation requested demographic information of student, satisfaction rating, and free response from students on what they liked/did not like from event.

Data Analysis Methods: Data from all paper assessment were compiled and uploaded manually to Excel by Outreach Coordinators.

Presentation of Findings: The results of this assessment were used by Outreach Coordinators to improve academically-focused programs for the following quarter based on student feedback. Assessment results were also shared with the Non-Resident Student Engagement (NRSE) committee.

Progress: 100%

Link Assessment Project in Campus Labs Baseline :

Name**Source**


No items to display.

Summary of Findings: The main purpose of the Humanities Workshop event assessment project was to assess the following. The data provided the following results:

- Number of participants attending the event
 - 20 student participants
 - 100% international students
 - All participants were from Revelle College
- Benefit of participation in event (increase in knowledge and/or confidence in job search)
 - 60% of participants reported an increase in sense of belonging to UCSD
 - 75% of participants were satisfied (or higher) with event
- If students would attend other similar academic-related events in the future
 - 75% of participants stated they would attend a similar academic-related event

In addition to findings directly correlated with learning outcomes, the assessment also illustrated the following results:

- 70% of participants heard about the Humanities Workshop via email

 Humanities Workshop Assessment Data Infographic

Impact of Assessment: The assessment results were viewed by the Outreach Coordinators and College Interns. Assessment results were also shared with the Non-Resident Student Engagement (NRSE) committee. The findings were used to:

- Improve the academic-related programs for the following quarter based on student feedback
- Increase awareness and advertising of academic-related events among international students to increase participation

Lessons Learned: The assessment results identified key findings of student satisfaction, benefit of participation in event, and student interest in attending similar events in the future. The Humanities Workshop provided a high response rate from participants, indicating that students were satisfied with the event and were interested in attending future academic-related events in the future for additional support. However, the assessment tool did not specifically address what if students gained an increase in knowledge and/or skills from attending this event. For future academic-focused programs, the Outreach Coordinators plan to ask additional survey questions that will identify what specific knowledge and/or skills were learned from attending. This information will help the Outreach Coordinators identify how they can improve programs or adjust the event structure for the future. Surveys will be implemented for future academic-focused events and compared with these existing findings.

Supplemental Information:

Last modified 7/17/2014 at 5:17 PM by [Shawn Fore](#)
Created 7/17/2014 at 4:31 PM by [Shawn Fore](#)