

HMP3 Welcome Week Orientation

 Public

Name of Assessment Project: HMP3 Welcome Week Orientation

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Providing Department: Academic Enrichment Program
Other Units/Departments Involved in Assessment Project:

Program, Service, or Event Related to Assessment Project: Almost 1/3 of entering students to UCSD identify as pre-med or as other pre-health professionals. Most new students (both freshmen and transfer students) feel somewhat lost when they arrive on campus. The Health & Medical Professions Preparation Program (HMP3) Welcome Week Orientation is here to serve their needs with a warm welcome, an orientation to the life of a pre-health professional at UCSD, some concrete ideas for how to acclimate to campus and excel in their studies, where to go for information and professional advice, plus an opportunity to be paired with a current student to help them get off to a good start.

Assessment Project Description: Students were given a Post-Event Survey with 4 questions designed to assess their level of understanding about the variety of pre-health opportunities and services available to them at UC San Diego, their opinions about the location and their comfort level with asking questions during the orientation, and their level of commitment to attending future HMP3 events. A fifth question asked for their comments and feedback.

They were also given the opportunity to sign up for individual HMP3 programs:

1. HOPE: HOPE stands for *Healthcare Opportunities Preparation & Empowerment*, and is intended to help underrepresented minority and/or first-generation, and/or financially disadvantaged students. It is also open to any student who is dedicated to providing health care for the underserved.
2. Peer Mentor Program: The PMP matches incoming freshmen and transfer students with an upperclassman to ease their transition to UCSD, provide support and help guide them as they pursue admission to graduate school in a health profession.
3. SEARCH: This program helps students who are undecided about which health profession they might want to pursue. Students are exposed to a wide variety of possible health professions through their involvement.
4. Service: All students who wish to pursue a health profession must do volunteer work in service to others. This program develops opportunities for students to work with the homeless, hospitalized children, senior citizens, community health fairs, etc.

Unit/Program Specific Goals and Learning Outcomes: HMP3's motto is "*Helping students become the next generation of healthcare professionals.*" This Welcome Week Orientation is the first encounter these students have with UCSD as pre-health professionals. Such students can be highly competitive, driven and are often a little scared. HMP3 strives to create a warm, inclusive, supportive atmosphere where students can feel welcome and know that their needs will be met while they are at UCSD.

HMP3 strives to provide students with important information and resources that will help them in their preparation and application for graduate school in the health professions.

HMP3 also provides opportunities for real-world experiences to help students solidify their choice of a health profession, and to increase the likelihood of their acceptance to graduate school in the field.

Relationship to Student Affairs: Advance a Plan for Personal, Academic, and Professional Success

Learning Outcomes:
Assessment Project Start: 7/1/2013

Assessment Project End: 6/30/2014

Population/Sample: The population sample was drawn from the 400 incoming freshmen and new transfer students who attended the orientation. 257 filled out the survey.

All 400 students "swiped in", using our student ID card reader. Of the 400 students present, 25% were under-represented minority students. White students comprised 25% of the attendees, approximately 36% were Asian, 10% were East Indian/Pakistani and 4% declined to state their ethnicity.

The survey did not ask the ethnicity of the respondents.

Type of Assessment: Student learning outcomes and/or behavioral outcomes, Satisfaction study, Assessment of culture/climate, Assessment of physical environment, Other: Please enter text below

Other Assessment Type(s): Gathered comments and feedback

Assessment Methods: Surveys

Other Assessment

Method(s):

Data Collection Tools: 257 paper surveys were collected and entered in an Excel file.

-  [HMP3 Post-Event Survey](#)

Data Analysis Methods: Numbers were tallied for each question asked on the paper survey, and percentages were derived from the numbers. A comprehensive list of the comments and feedback was created.

Presentation of Findings: Total surveys recorded: 257.

256 (99.6%) said they now have a better understanding about the variety of pre-health opportunities and services available to them at UC San Diego.

155 (60%) said the location of the event was very convenient , 92 (36%) felt that is was somewhat convenient , 10 (3%) felt that it was slightly inconvenient and one (<1%) felt that it was extremely inconvenient.

Based on the orientation, students indicated how many HMP3 future events they were likely to attend. 48 (20%) said all of them, 163 (60%) said most of them, 47 (20%) said some of them.

When asked if they felt comfortable asking questions at the event, 208 (81%) said yes, 35 (14%) said no, 15 (5%) gave no response.

Progress: 100%

Link Assessment Project in Campus Labs Baseline :

Name	Source
No items to display.	

Summary of Findings: Students who attended the orientation were overwhelmingly better informed afterwards, felt comfortable in the atmosphere that was created, and indicated enthusiasm for attending future HMP3 events.

Signups were taken for individual HMP3 programs.

HOPE: 93 students signed up for HOPE.

Peer Mentor Program: 96 freshmen and 70 transfer students signed up for PMP.

SEARCH: 44 students signed up for SEARCH.

Service: 35 students signed up for Service.

Impact of Assessment: The assessment confirmed our thoughts that such an event is very needed during Welcome Week, but that some changes need to be made. Every suggestion was considered and many will be implemented.

Lessons Learned: Based on feedback from the students at the event, and the fact that over 50 students had to be turned away, it was decided to have this event again during Welcome Week of Fall 2014, but to offer it twice. That way everyone who wants to attend should be able to get in.

We also plan to operate two "swipe" machines, so that students can be processed quickly and the event will be more likely to begin on time.

Supplemental Information: A report was made to the funding organization for this event--the Parent & Family Programs Innovation and Engagement Fund. Complete with pictures, it provides a narrative of the day and select comments from the participants.

-  [Parent Fund Report 2013](#)

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